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CATALOGUE NUMBER

1958-1959

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1959-1960

Published six times the year, in the months of February, March, May, July, October, and November.

Office of Publication, Shaw University, Raleigh, N. C.

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SHAW UNIVERSITY

"Pro Christo Et Humanitate"

"That Religion and Learning may go hand in hand
and Character grow with Knowledge"



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1959

JANUARY	APRIL	JULY	OCTOBER
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1960

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TABLE OF CONTENTS

	Page
The University Calendar.....	5
Admissions Procedures for all New Students.....	7
Admission Procedures for all returning Students.....	8
Board of Trustees.....	10
The University Staff.....	12
Officers of Administration.....	12
Faculty.....	15
Standing Committees.....	18
General Information.....	20
Dates of Interest.....	20
Shaw Presidents.....	21
History.....	21
Objectives.....	22
Affiliations.....	23
Degrees.....	23
Organizations.....	23
Saint Augustines Shaw University Co-operation.....	24
Buildings and Grounds.....	24
Dormitory Facilities.....	26
The Library.....	27
Student Organizations.....	27
Bureau of Teacher Placement.....	30
University Publications.....	30
Religious Services.....	30
Medical Care.....	30
Counselling Services.....	31
General University Regulations.....	31
Schedule of Payments.....	33
Expenses.....	34
Information Regarding Accounts and Payments.....	36
Scholarships and Awards.....	38
Student Self Help.....	41
Loan Funds.....	41
Intrance Requirements.....	42
Admission to Freshman Class.....	42
Admission to Advanced Standing.....	43
Admission to School of Religion.....	43
Part Time Students.....	43
Re-admission of Students who Withdraw or Dropped etc.....	43
General Academic Regulations.....	44
Classification of Students.....	44
Student Schedules.....	44
Class Attendance.....	45
Examinations.....	46
Marking System.....	46
Honor Roll.....	46
Graduation with Honors.....	47
Deficiency in Scholarship.....	47
College Work Accepted from other Schools.....	48
Numbering of Courses.....	48
The College of Arts and Sciences.....	49
Academic Organization.....	49
Requirements for Graduation.....	49
Liberal Arts Curricula.....	51
Bachelor of Arts.....	51
Departmental Requirements for Majors.....	51
Bachelor of Science.....	52
Departmental Requirements for Majors.....	52
Teachers Certificates.....	52
Special Professional Curricula.....	53
Elementary Education.....	53
Home Economics.....	53
Physical Education.....	54
Religion (A. B. Degree).....	55
Business.....	55
Pre-professional Programs.....	56
Description of Courses.....	58
The Program of Basic Education.....	58
Basic Education Course Description.....	58
Division of Language and Literature.....	61
English.....	61
French.....	63
German.....	65

	Page
Spanish	65
Division of Social Science.....	66
Business	66
Economics	68
Geography	69
Government	69
History	70
Sociology	71
Psychology	73
Division of Philosophy and Religion.....	74
Philosophy	74
Religion	74
Religious Education.....	75
Course Descriptions.....	76
Division of Natural Sciences and Mathematics.....	78
Biology	78
Chemistry	80
Geography	81
Mathematics	81
Physics	82
Division of Education.....	84
Directed Teaching.....	85
Extra Mural Teaching.....	86
Secondary School Teaching.....	86
Elementary School Teaching.....	86
Course Descriptions.....	87
Home Economics.....	90
Health and Physical Education.....	94
Division of Fine Arts.....	99
Arts and Crafts.....	99
Speech and Dramatics.....	100
Music	101
Courses Especially for Elementary Teachers.....	102
Courses Especially for Minors in Music Education.....	103
The School of Religion.....	104
Faculty	104
Objectives and Advantages.....	105
Expenses	105
Admission	105
Statement on Pre-Seminary Studies.....	105
Requirements for Graduation.....	106
General Course Requirements.....	107
Classification of Required Courses.....	107
College Majors in Religion.....	107
Description of Courses.....	109
Biblical History and Literature.....	109
History of Religion.....	111
Theology and Philosophy of Religion.....	112
Practical Theology.....	113
Psychology and Counselling.....	114
Department of Religious Promotion.....	116
General Information.....	116
Graduate Course for Ministers.....	116
Night Class for In-Service Ministers.....	116
Resident Ministers Training Units.....	117
Women's Missionary Training Courses.....	119
Annual Minister's Institute.....	119
Annual Women's Leadership Training Conference.....	120
Minister's Summer Study Courses.....	120
Women's Missionary Study Courses.....	120
Extension Center Program for Ministers.....	120
Annual Theological Day.....	121
Young People's Leadership Training Course.....	121
Sunday School.....	121
Missionary and Prayer Service.....	121
The Baptist Student Union.....	122
Annual Religious Emphasis Week.....	122
Vespers	122
Baptist Series	122
The Summer School.....	123
Summer Graduates 1958.....	124
Graduates 1959.....	124
Classified Roster of Students.....	126
Enrollment 1958-1959.....	135
Enrollment School of Religion.....	135
Service Program.....	136
Enrollment Summary.....	136

SHAW UNIVERSITY CALENDAR

1959-1960

1959			
Sept.	8	Tues.	General Staff Meeting—2:00 p.m.
	9-10	Wed.- Thurs.	Faculty Conferences—10:00 a.m.
	10	Thurs.	All boarding new students are expected to arrive. (Do not report earlier or later than this date unless specifically instructed by the University.) All new students, boarding and off-campus, report in Greenleaf Auditorium at 3:15 p.m. New students orientation program begins.
	11	Fri.	All new students, boarding and off-campus, report in Greenleaf Auditorium at 8:00 a.m. (Late registration charge assessed against all new students reporting behind schedule.)
	12-15	Sat.- Tues.	Orientation program continued
	14	Mon.	All returning boarding upperclassmen are expected to arrive. Students should report to the Business Office to pay fees on day of arrival. (Upperclassmen should not report earlier than this date unless otherwise instructed by the University.) Registration for Freshmen begins at 9:00 a.m., west campus.
	15	Tues.	Registration for Upperclassmen.
	16	Wed.	Organization of Classes. Charges for late registration begin for upperclassmen. Last day for registration of new students, freshmen or transfer.
	18	Fri.	Opening Assembly. Last day for special or late admissions by special permission. New students are not given this privilege.
	25-26	Fri.- Sat.	Medical Examinations.
	26	Sat.	Last day for filing applications for delayed examinations.
	28	Mon.	Last day for change of program.
Oct.	3	Sat.	School and College ability test—Reading Comprehension (Freshmen).
	5	Mon.	Delayed examinations begin.
	24	Sat.	Homecoming Day, Johnson C. Smith University.
Nov.	4-6	Wed.- Fri.	Baptist Series.
	20	Fri.	Founder's Day. Ninety-fourth anniversary.
	26-29	Thurs.- Sun. (incl.)	Thanksgiving Recess.
Dec. 18 (Noon)- Jan. 3 (incl.)			Christmas Recess (dormitories and dining hall closed).

1960

Jan.	8	Fri.	Last day for filing application for graduation on May 23.
	9	Sat.	English proficiency examination (Juniors).
	18-22	Mon.-Fri.	First semester examinations.
SECOND SEMESTER			
	23	Sat.	Payment of fees for second semester. (Occupancy of dormitories by students not registering for second semester ends at noon.)
	24	Sun.	Day of arrival of students entering for the second semester. (Do not report earlier than this date unless specifically instructed by the University.)
	25	Mon.	Registration for the Second Semester.
	26	Tues.	Organization of Classes. (Charges for late registration begin.)
	29	Fri.	Last day for special admission or change of program.
	30	Sat.	Last day for filing application for delayed examination.
Feb.	8	Mon.	Delayed examinations begin.
Feb.	28-	Sun.-	Religious Emphasis Week.
Mar.	3	Thurs.	(incl.)
Mar.	17-19	Thurs.-	High school drama festival.
		Sat.	
	25-26	Fri.-	Graduate record examination (Seniors).
		Sat.	
Apr.	2	Sat.	English proficiency examination (Juniors).
	15-18	Fri.-	Easter recess.
		Mon.	(incl.)
	19-20	Tues.-	Sequential tests of educational progress
		Wed.	(Sophomores).
	20	Wed.	Annual Theological Day.
	22	Fri.	Honors Day.
May	7	Sat.	May Day. University Social Calendar closes.
	9	Mon.	Awards Day.
	11-13	Wed.-	Senior Examinations.
		Fri.	
	16-20	Mon.-	Second Semester Examinations.
		Fri.	
	22	Sun.	Baccalaureate Service.
	23	Mon.	Ninety-fifth Annual Commencement.
	24	Tues.	Occupancy of dormitories by students ends at Noon.
June	8	Wed.	Summer School begins.
	6-10	Mon.-	Annual Ministers' Institute, Women's
		Fri.	Leadership Training Conference, and Youth Camp.

ADMISSION PROCEDURES FOR ALL NEW STUDENTS

1. Send application blank along with a registration deposit of \$7 if a boarding student, or \$5 if a day student, to the Registrar, Shaw University, Raleigh, North Carolina. This deposit should be in the form of a money order made payable to Shaw University and is required of all students. It is returned if your application is rejected later by the Registrar's Office. If you decide not to enter, this deposit is forfeited unless you notify the Registrar before August 1 (students entering first semester) or January 1 (students entering second semester).

2. A registration deposit is not a guarantee of admission. You will be sent an official admission slip by the Registrar only after *all* of the following have been received and evaluated as satisfactory by the University *before the capacity has been reached*: registration deposit, transcript of academic records; health certificate, and laboratory report. Be sure to bring this admission slip with you.

3. When your application is sent you will receive a Recommendation for Admission form to give to your principal to send us your transcript of your record. Many students are disappointed each year in not being admitted because their transcripts are not received on time. If you live in a community in which the high school records are not available during the summer, you are advised to urge your principal to send your transcript before leaving for the vacation period.

4. You will also receive with the application from the Registrar's Office a Health Certificate blank which should be attended to without delay. A laboratory report is also required of a specimen taken after May 1.

5. If you are admitted, arrive any time you wish during the date stated for entrance in the University Calendar. Do not come earlier because the buildings will not be open for room and meals before that date.

6. Read pages 30 through 38.

7. The procedure for off-campus students is the same as for boarding students with the exception that they send a registration deposit of five dollars instead of seven dollars.

PROCEDURES FOR ALL RETURNING STUDENTS

1. Students who plan to return to Shaw for the first semester of the following year are required to complete pre-registration procedure as announced during the Spring. Pre-registration is not complete until the registration deposit of \$7 by boarding students and \$5 by day students is paid in the Business Office. This deposit is required of all students. It is returnable if you notify the Registrar before August 1 that you cannot return.

2. If you were not in school during the term preceding that for which you seek admission, write to the Registrar for an Application for Re-admission form and return the filled-in form to the Registrar, along with a registration deposit of \$7, if a boarding student; and \$5, if a day student, in the form of a money order made payable to Shaw University. This deposit will be returned if you find that you cannot come and notify the Registrar not later than August 1 (students re-entering first semester) or January 1 (students re-entering second semester).

Since each year many more students apply for admission than can be accommodated, former students are urged to send in the Application for Re-admission and the registration deposit not later than June 15. Failure to do so may mean that they may not be able to be re-admitted since after that date new students will be admitted until the limit of our capacity is reached.

3. Boarding students may indicate roommate preferences to the Business Office. These preferences will be considered but not guaranteed in assignments. Send roommate preferences to the Business Office, not Personnel Deans or other Administrative officers.

4. In the event you receive an official letter stating that you can not return, do not consider any subsequent form letter which you may receive as changing that status. (Frequently letters regarding various matters are sent en masse to students who were enrolled a previous year. Typists copy from the address roster which does not indicate status of students.)

5. All students not residents of Raleigh who desire to register as off-campus students should write to the Presi-

dent's Office for an application blank to live in the city. Permissions must be obtained each year.

6. Read pages 30 through 38.

7. Be sure to have a physician send to your State Health Department after May 1 a blood specimen for laboratory report. No student will be re-admitted without a satisfactory report. This report should be sent to THE REGISTRAR, SHAW UNIVERSITY, RALEIGH, NORTH CAROLINA, before entering. If you have been out of school more than one term, please request a Health Certificate blank when you write for an Application for Re-admission form.

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ASSISTANT
A.B., Shaw University

* Deceased.

† First Semester

‡ Second Semester

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LULA EVANS YOUNG.....	DORMITORY HOSTESS
Shaw University	

-
- * First Semester
 - ** Second Semester

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- MADelyn ELIZABETH WATSON.....ENGLISH
A.B., Shaw University; M.A., University of Pennsylvania
- HARVELEIGH MONTE RIVERA WHITE.....HOME ECONOMICS
B.S., Shaw University; M.S., North Carolina College at Durham
- ALMA WYCHE WEST.....EDUCATION
A.B., Shaw University; M.A., Columbia University; New York Uni-
versity; University of Minnesota
- ELIZABETH BIAS COFIELD.....EDUCATION
B.S., Hampton Institute; M.A., Columbia University
- MILDRED LENORA McTYRE.....RELIGIOUS EDUCATION
B.R.E., M.A., Hartford Seminary
- CHARLES BENJAMIN ROBSON.....SOCIAL SCIENCE
B.S., Shaw University; M.A., Columbia University
- REINE CARDAILLAC KELLY.....ENGLISH
M.A., D.E.S., University of Bordeaux
- GUILBERT ALFRED DALEY.....ENGLISH, DRAMA, SPEECH
A.B., M.A., Catholic University
- WANDA PERRY POOLE.....HOME ECONOMICS
B.S., Shaw University; M.A., New York University
- SOPHIA SULLIVAN BROWN.....BUSINESS
A.B., Spellman College; M.A., North Carolina College at Durham
- STEVE BENTON LATIMER.....CHEMISTRY
B.S., M.S., Tuskegee Institute; Montana State College
- VICTORIA AUGUSTA MORRIS.....ART
B.S., West Virginia State College; M.A., New York University
- CLARA BARNES JENKINS.....EDUCATION
BS., Winston-Salem Teachers College; M.A., North Carolina Col-
lege at Durham

Instructors

- CASWELL MARTIN CARTER.....MATHEMATICS
AND PHYSICS
B.S., Shaw University; University of Pennsylvania; Virginia State
College

* On Leave, 1958-1959

CLIFTON JUNIOR ANDERSON.....	PHYSICAL EDUCATION
B.S., Indiana University	
WILLIAM MACK SPANN.....	PHYSICAL EDUCATION
A.B., Shaw University; M.A., Columbia University	
DEBORAH TOMPSON SPENCER.....	PHYSICAL EDUCATION
B.S., Morgan State College	
JULIUS BROWN BAILEY.....	BUSINESS
A.B., Morehouse College; M.B.A., Atlanta University	
WILLIE WALDEN LEWIS.....	HOME ECONOMICS
B.S., North Carolina College at Durham; M.A., Columbia University	
WILLIAM STEPHEN SMITH, JR.....	HISTORY
A.B., M.A., Howard University	

STANDING COMMITTEES

ADMINISTRATIVE COUNCIL: The President, Chairman; Dean of the College, Dean of the School of Religion, Business Manager, Registrar, Librarian, University Secretary, Dean of Women, Dean of Men, Director of Summer School, a member selected by the faculty.

UNIVERSITY COUNCIL: The President, Chairman; Dean of the College, University Secretary, Dean of Women, Dean of Men, Dean of the School of Religion, Director of Summer School, University Counsellor, Chairman of Chapel and Religious Life Committee, Director of Publicity, Business Manager, Director of Athletics, Director of Music, Director of Dramatics, University Dietitian, University Nurse, a member selected by the faculty, one student of School of Religion, President of the Student Council and one student council representative.

EDUCATIONAL COUNCIL: Dean of the College, Chairman; Dean of the School of Religion, Registrar, Chairman of Divisions, Head of the Home Economics Department, Head of the Department of Christian and Missionary Education, two members selected by the faculty, and the President.

ADMISSIONS AND GRADUATION: Mrs. Martha W. Wheeler, Chairman.

ATHLETICS: T. E. Kee, Chairman.

CHAPEL AND RELIGIOUS LIFE: Dr. Moses N. Delany, Chairman.

CONCERTS AND LECTURES: Harry Gil-Smythe, Chairman.

COUNSELLING AND GUIDANCE: Dr. Marguerite M. Adams, Chairman.

DISCIPLINE: Dr. Nelson H. Harris, Chairman.

DRAMATICS: Guilbert A. Daley, Chairman.

SAFETY: Charles W. Blalock, Chairman.

FRESHMAN ORIENTATION: Dr. Marguerite M. Adams, Chairman.

HEALTH SERVICE: Sadie E. Eaton, Chairman.

HOSPITALITY COMMITTEE: Mildred McTyre, Chairman.

LIBRARY: Dr. Nelson H. Harris, Chairman.

SOCIAL: ERMA D. ROBERSON, Chairman

STUDENT ORGANIZATIONS: Dr. Foster P. Payne, Chairman.

STUDENT WELFARE FUND: D. H. Keck, Chairman.

VETERANS' SERVICE: C. C. Murphy, Chairman.

STUDENT EXECUTIVE COUNCIL: George Goode, President; George Murphy, Vice-President; Myrtle Streeter, Recording Secretary; Vonzie Ervin, Corresponding Secretary; Mae Helen Covington, Assistant Secretary; Juanita Dancy, Treasurer, Nathaniel McNair, Parliamentarian; Albert Hockaday, Business Manager; Malachi Rountree, Chaplain; Glenford Mitchell, Editor *Shaw Journal*; Claude Flythe, Business Manager *Shaw Journal*; Leo Williams, Assistant Parliamentarian; Oscar Hinton, Sergeant-at-Arms.

STUDENT ADJUSTMENT COMMITTEE: George L. Goode, Milton Evans, Glenford Mitchell, Mrs. Iris H. Cooley, Vonzie Ervin, Lillie P. Dewberry, Claude Flythe, Mary Hudson, Stanley Pettaway.

GENERAL INFORMATION

Dates of Interest in the History of Shaw University

- 1865—Shaw University was founded.
- 1870—The interest of the American Baptist Home Mission Society in the work of Shaw began.
- 1875—Shaw University incorporated (prior to March 19, 1875, the institution was known as Shaw Collegiate Institute).
- 1878—First Bachelor degrees (3 A.B., 3 B.S.) conferred.
- 1882—First contribution of John F. Slater Fund.
- 1882—Leonard Medical School established, November 1. First four-year College in the country.
- 1886—First M.D. degrees (6) conferred.
- 1888—Shaw University Law School established.
- 1890—First LL.B. degree (1) conferred.
- 1893—First Ph.G. degree (1) conferred.
- 1900—First B.Th. degrees (4) conferred.
- 1902—First contribution of the General Education Board.
- 1923—Shaw University was given "A" rating by the North Carolina State Board of Education, April 9.
- 1928—First B.S. in Home Economics degrees (4) conferred.
- 1933—School of Religion established enlarging work of the theological department to confer the B.D. degree.
- 1933—Shaw University placed on the approved list with a rating of "B" by the Southern Association of Colleges and Secondary Schools.
- 1936—Shaw University admitted to the approved list of schools under the Board of Education of the Northern Baptist Convention.
- 1937—Department of Religious Promotion established.
- 1938—Degrees conferred for first time at Summer School Convocation.
- 1942—Special Professional Curriculum in Religious and Missionary Education inaugurated.
- 1943—Shaw University was advanced to "A" rating by the Southern Association of Colleges and Secondary Schools.
- 1945—Establishment of Department of Rural Church in co-operation with the Phelps-Stokes Fund and the Home Missions Council of North America.

Shaw Presidents

HENRY MARTIN TUPPER—A.B., B.D., D.D.
1865-1893

CHARLES FRANCIS MESERVE—A.B., A.M., LL.D.
1894-1919

JOSEPH LEISHMAN PEACOCK—A.B., A.M., D.D.
1920-1931

WILLIAM STUART NELSON—A.B., B.D., LL.D.
1931-1936

ROBERT PRENTISS DANIEL—A.B., A.M., Ph.D., LL.D.
1936-1950

WILLIAM RUSSELL STRASSNER—A.B., B.D., S.T.M., D.D.
1951-

History

Shaw University, an institution of higher learning for Negroes, was founded December 1, 1865, when a theological class was formed in the old Guion Hotel situated where the State Museum now stands. This class was formed by Dr. Henry Martin Tupper who was honorably discharged from the Union Army after serving for three years as a private and as a chaplain. On October 10, 1865, Doctor Tupper settled in Raleigh with his bride, Mrs. Sarah B. Tupper, and in December organized the class which was to develop into Shaw University.

Shortly after the formation of the theological class, Dr. Tupper saw the need of expansion of his activities. With \$500 which he had saved while in the army, he purchased a lot at the corner of Blount and Cabarrus streets and there erected a two-storied wooden structure. With the help of a few faithful followers, he constructed this building from timber prepared from trees that they themselves had felled in the forests. The Raleigh Institute, as it was called, was one of the largest structures of its kind in the city.

In 1870 the present site of Shaw was purchased. It was then called the General Barringer Estate. In 1871 a building was begun on this land and when in 1872 it was finished it was named Shaw Hall in honor of Mr. Elijah Shaw who gave the largest single contribution (\$8,000) toward its erection. At the same time the name of the school was changed to Shaw Collegiate Institute. This remained until 1875 when the school was chartered and incorporated under the name of Shaw University.

Meanwhile another building had been erected for the purpose of housing the girls who were seeking educational advantages at Shaw Collegiate Institute. This building was started in 1873 and was called Estey Hall in honor of Mr. Jacob Estey who contributed generously toward its erection. There followed a period of continued expansion and success for Shaw University.

Since the founding of the University, more than 14,000 young men and women have come within its walls and have been trained in heart, mind, and hand. Today they are centers of helpful influence in many states in the Union, and in some foreign countries.

Shaw University receives income from endowment and trust funds amounting to approximately \$385,000 made possible chiefly by the contributions of the General Education Board and the American Baptist Home Mission Society. It is supported by the General Baptist State Convention of North Carolina, the American Baptist Board of Education, alumni and friends. The Southern Baptist Home Mission Board makes an annual contribution to the work of the Department of Religious Promotion. The American Baptist Home Mission Society is the custodian of its endowment funds.

Objectives

"Pro Christo Et Humanitate"

"That Religion and Learning may go hand in hand
and Character grow with Knowledge"

The University seeks to accomplish the following objectives: to offer an environment in which students may be aided in their further intellectual, cultural and character development and consequent preparation for the most adequate possible adjustment to their future social environment; to provide preparation for elementary and high school teaching and for the Christian ministry; to provide pre-professional training for those who plan to pursue the study of medicine, dentistry, law, and other professions.

The philosophy underlying the program of religion at Shaw is that any education which proposes to fit young people for a wholesome and serviceable life must of necessity include religion; that a well-developed personality can be achieved only by definite attention to all areas of individual aspiration; and that a religious environment for col-

lege students constitutes the fertile soil for growth toward the higher levels of creative living.

Affiliations

Association of American Colleges.
Southern Association of Colleges and Secondary Schools.
North Carolina Negro College Conference.
National Student Health Association.
American Council on Education.
Association of Baptist Educational Institutions.
United Negro College Fund.
National Commission on Accrediting.
American Association of Colleges for Teacher Education.

Degrees

Shaw University consists of a College of Arts and Sciences offering courses of study leading to the degrees of Bachelor of Arts and Bachelor of Science, and a School of Religion offering a course of study leading to the degree of Bachelor of Divinity.

Opportunity is offered at Shaw University to prepare for admission to standard professional schools of medicine, law, business, theology, and education. Students planning to enter professional schools with two years of college work should consult the Dean of College of Arts and Sciences regarding pre-professional courses required for admission to the professional schools. As most professional schools are beginning to require for admission graduation from college, all students are advised to complete the four-year college course before attempting professional work.

Organization

The Organization of the College includes the following Divisions, each under the direction of a chairman:

Division of Languages and Literature.
Division of Social Sciences.
Division of Natural Sciences and Mathematics.
Division of Religion and Philosophy.
Division of Education.
Division of Fine Arts.

The organization of the School of Religion includes the following curriculum programs:

- 1) Graduate Department (B.D. degree).
- 2) Rural Church Leadership.

Saint Augustine's College-Shaw University Cooperation

By co-operative arrangement certain classes at Shaw University are open to a limited number of students from Saint Augustine's College, and certain classes at Saint Augustine's College are open to a limited number of students from Shaw University.

Buildings and Grounds

Shaw University is located near the heart of Raleigh, North Carolina. The college is within easy walking distance of the Post Office, the State Library, and the shopping center of Raleigh. An exceedingly bracing and healthful climate makes this city an ideal place for residence and study.

The Campus comprises about twenty-five acres of land, and is noted for its beauty and its rich historical associations. It extends east and west from South Wilmington Street to South Blount Street, and north to south from East South Street to Smithfield Street.

In 1940 the North Carolina Historical Commission placed an official historical marker at the campus entrance.

A sacred spot on the campus is the grave of the founder, Doctor Henry Martin Tupper, who died November 12, 1893.

"He counted not his life dear unto himself,
that he might lift Godward his brother."

Each year an impressive and appropriate memorial service is held at the grave on Founder's Day.

There are fourteen brick buildings, four frame buildings, and twelve teachers' homes.

The plant assets are valued at approximately one and one half million dollars.

Shaw Hall, erected in 1871 and named in honor of Elijah Shaw, is a dormitory for women students of advanced classification.

Estey Hall, erected in 1873-74, and named in honor of Jacob Estey, is a dormitory for women students of freshman and sophomore classification.

Convention Hall, erected in 1881, was named in honor of the Baptist State Convention of North Carolina. It is one of the residence halls for men students.

Tupper Hall, originally erected in 1906, used first as an industrial building and later as a gymnasium, was redesigned and converted into a men's dormitory in 1946. It is named in honor of Shaw's founder, Dr. Henry Martin Tupper.

Meserve Hall was erected in 1896 and named in honor of President Charles F. Meserve. It contains the President's home and rooms for teachers.

Greenleaf Hall was erected in 1879 and named in honor of Orick H. Greenleaf. It contains the University auditorium and the Dining Hall.

The Leonard Building was formerly the Leonard Medical Building. It was built in 1871 and in 1942 this building was completely renovated so that now it provides on the first and second floor offices and classrooms; and theological classrooms; and on the third floor the Leonard Chapel and laboratories for foods, clothing, and art of the Home Economics Department.

Tyler Hall, erected in 1910, was formerly the hospital building but is now the library. This building was named after the late Dr. Robert B. Tyler, an alumnus of Washington, D. C., through whose generous gifts the renovation into use for a library was made possible. In 1949 an annex was erected providing stack capacity for forty thousand books. A grant from the General Education Board assisted in this project.

Science Hall, erected in 1925, was a gift of the General Education Board. It has excellent equipment for the departments of Chemistry, Biology and Physics, and contains numerous classrooms. The offices of some department heads are located in this building.

The Home Economics Practice Home was erected in 1940-41. It is an attractive and well-equipped modern demonstration home which serves as residence for home economics majors.

A Central Hot Water Heating Plant erected in 1902 was the gift of Mr. John D. Rockefeller. This was replaced by a \$75,000 heating plant erected in 1949-50.

Administrative Officers' Homes. Two modern residences for administrative officers were erected in 1941 as a part of a unit of buildings on South Wilmington Street.

Teachers' Homes. Twenty-one University-owned houses on South Blount Street and on East Lenoir Street offer accommodations for members of the staff.

Alumni Athletic Field, dedicated in 1924, furnishes a splendid area for athletic and physical education activities.

The William S. Turner Memorial Gates, the stone gates at the entrance of the campus originally erected in 1930 as a memorial to the late William S. Turner, dean of the college 1921-1930, were rebuilt in 1941 according to a new design. Both the original and rebuilt gates were made possible by the generous gifts of the widow.

Three frame buildings were erected in 1947. These facilities were made possible by utilizing war surplus properties. These buildings are a Women's Recreation Building; a small gymnasium for intramural sports and Physical Education classes; and a supplementary classroom building.

The C. C. Spaulding Gymnasium erected in 1947-48, a modern gymnasium, named in honor of Mr. C. C. Spaulding of Durham, North Carolina, was completed in 1948.

A University Church was erected in 1948. This attractive church structure was made possible through the generous contributions of northern and southern church groups of both races.

In 1949, the institution acquired five acres of property in Chavis Heights from the State of North Carolina through legislative enactment. This property will be the site of a stadium when funds are available.

Administration Building. Also in 1949 the Old Rex Hospital property comprising three building units and a heating plant was purchased from Wake County. It has been converted into Administration Building, housing administrative offices, Student Center, Business Department, small auditorium and board room.

The Campus Inn. The Campus Inn was erected on East Campus in 1953. It has a seating capacity of approximately 100. It is of modern design and has a unit in which is housed the university book store.

Dormitory Facilities

Shaw Hall and *Estey Hall* are the dormitories for women. Under the supervision of the Women's Personnel staff, every effort is made to give to these dormitories the atmosphere of a Christian home. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all women students by the Dean of Women.

Convention Hall and *Tupper Hall* are the dormitories for men students. These are under the supervision of the Dean of Men assisted by a Matron and the Men's Personnel Coun-

cil, who attempt to bring something of a home-like atmosphere to the dormitory. Policies and regulations of dormitory life are stipulated in the Residence Customs Handbook which is provided upon enrollment to all men students by the Dean of Men.

The Library

A well-equipped and attractive library, consisting of more than 22,000 books is located in Tyler Hall. Our students have library services which extend beyond our facilities. We consider ourselves very fortunate in making available to them the resources of other institutions through inter-library exchanges. Under this arrangement our students have utilized the facilities of the Richard B. Harrison Library, the State Library, and Saint Augustine's College Library. It is the aim of the Administration to make the library one of great usefulness in the education of the students in technical knowledge and general culture.

Student Organizations

Shaw University furnishes ample scope for individual expression on the part of its students outside of the classroom. Participation in a wide variety of extracurricular activities is made possible by the existence of various organizations on the campus.

The Men's and Women's Personnel Councils. These two councils, operating in their respective areas, are concerned with the extra-class activities of students, including the dormitory life of the students. Each group has as its adviser its respective personnel dean.

The Student Council is composed of elected student leaders who administer many student affairs.

Alpha Kappa Mu Honor Society. The Alpha Omicron Chapter of Alpha Kappa Mu is located at Shaw University. Its purpose is to promote higher scholarship; to encourage sincere and zealous endeavor in all fields of knowledge and service; to cultivate a higher order of personal living; and to develop an appreciation for scholarly work and scholarly endeavor in others.

The Shaw Players. The Shaw Players, organized in 1931, is the University Dramatics Club. The club encourages interest in dramatics and presents several plays during the course of the school year. Shaw University is a member of the Intercollegiate Drama Association.

The Theological Fraternity is sponsored by the students of the Department of Religion. The object of this society is to promote Christian ideals and service. Weekly meetings are held to promote efficiency in public speaking and debating and to exchange ideas. A yearly public meeting is held, at which time there is a program in which some phase of the ministry is presented.

The Divinity Club is composed of students in the School of Religion working towards the Bachelor of Divinity Degree. Activities are especially designed for those preparing for pastoral ministry. Fellowship with other theological students is maintained by membership in the Southwide Conference of Baptist Theological students and the Inter-seminary Movement.

The Student Christian Association. Branches of the Young Men's and Young Women's Christian Association, combined as the Student Christian Association in 1951-52, are very active on the campus and serve toward making the religious atmosphere of the college a wholesome, healthful one.

Hayes-Fleming Missionary Society. This is a religious society which has for its object the study of missions. The society meets at regular intervals during the school year.

The Veterans. This organization is composed of veterans of the Armed Services and is concerned with the welfare and activities of veterans in University life.

The Baptist Student Union. The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

Musical Organizations. Music is an important feature in the college life at Shaw. Various organizations offer opportunity for extracurricular activities in that field. Students are privileged to try out for the five musical organizations: The University Choir, The Women's Choir, The Male Chorus, The Male Quartet, and The Women's Quintette. Two important features of the activities of these organizations are the frequent broadcasting over local radio stations and the giving of concerts throughout the State and in other parts of the country.

Departmental Clubs. The various departments have organized clubs in the interest of the subject matter areas taught at the University. There are clubs representing the

fields of English, Science, Sociology, Social Science, Home Economics, Art, Christian Education, Business and Physical Education.

National Fraternities and Sororities. The University approves membership of the students in the following Greek letter organizations: Omega Psi Phi Fraternity; Phi Beta Sigma Fraternity; Alpha Phi Alpha Fraternity; Delta Sigma Theta Sorority; Zeta Phi Beta Sorority; Alpha Kappa Alpha Sorority; Sigma Gamma Rho Sorority; Kappa Alpha Psi Fraternity.

Class Organizations. Each of the College classes is organized for the purpose of transacting the affairs of the class while at Shaw University and to carry out such programs as the class may desire after graduation.

National Student Education Association. A chapter of this national organization functions under the guidance of the Department of Education. An affiliate of the National Education Association, this organization is composed of students preparing to teach and is concerned with the development of future teachers. Meetings, held monthly, combine professional and social activities.

Beta Kappa Chi Honor Society. A chapter of this national science honor society functions under the guidance of the Division of Mathematics and Sciences. Membership is based upon both qualitative and quantitative requirements in the sciences.

The Sunday School. Each Sunday morning during the regular school year Sunday School is held. The school is conducted by a council composed of students and a faculty adviser. Both faculty and students are welcome.

National Association for the Advancement of Colored People. An active chapter of this organization is located at the University. It participates in the various youth and general programs of the Association.

Pan-Hellenic Council. A chapter of the national Council functions at the University. It is composed of members of the fraternities and sororities at the University and is concerned with the general welfare of these organizations.

The Student Adjustment Committee. The committee, composed of students entirely, is concerned with student problems in various areas of student life and conduct. Decisions rendered by this committee are subject to review and approval by the University Discipline Committee.

Bureau of Teacher Placement

The Bureau exists for the double purpose of supplying the needs of school officials in and out of the state, and of helping students and graduates to find teaching and administrative positions for which they are best fitted. The Bureau has secured each year a large number of teaching and administrative positions for graduates.

University Publications

The SHAW BULLETIN is edited by the Publications Committee.

The *Shaw Journal*, the student publication, is an important factor in the college life, giving as it does opportunity for the expression of student talent and opinion. The *Journal* is managed exclusively by the students with a faculty adviser.

Religious Services

The appreciation of religion as a part of one's education and culture is emphasized at Shaw not only by classroom instruction, but by the encouragement of student participation in religious organizations and activities. Such organizations as the S.C.A., the Hayes-Fleming Missionary Society, the Baptist Student Union, the Theological Fraternity, the Sunday School Council, and the Christian Education Society play a vital role in the life of the Shaw student. Chapel exercises, the Sunday Vespers, and the annual week of Religious Emphasis furnish additional outlets for spiritual and cultural growth.

Chapel exercises are held Mondays and Fridays in the morning. On Sundays, Vesper services are held in the afternoon.

Medical Care

All students may be required to take a physical examination including tuberculin test and X-ray, and Wasserman test under the supervision of the school physician at some time during the school year. Whenever possible it is advisable for a student to have a complete physical examination and correct defects before entering.

The University physician is called in case of illness. His professional services are provided to all students at the University Health office and in the Infirmary. Under a special health service plan, the University provides professional services, prescriptions, and hospitalization up to certain limits and conditions as specified in a special bulletin

describing the health services made available at the beginning of the school year to each student.

The University maintains a resident registered nurse. The University is not in a position to provide special individual diets in the dining hall. The only special diets arranged are for those required while in the Infirmary. Unusual diets may involve extra expense.

Counseling Services

Through the office of the University Counselor, the University provides individual and group counseling. These services are designed to aid students in their problems of adjustment and in the realization of their potentialities.

The Counselor is assisted in the program of freshman counseling by the Junior Counselors, all students who are selected carefully. Each of these counselors is assigned not more than a dozen counselees with whom he works during their freshman year.

The Dean of Men and Dean of Women devote much time to counseling in the residence areas and in matters of student life generally.

Upon the selection of majors, students are assigned to advisers from the divisions or departments in which they are majoring. These advisers assist students in the selection of their courses and in other areas of academic matters.

One important phase of the counseling services is the vocational opportunities series of lectures and discussions. Throughout the year students are given the opportunity to consider various vocations, to the end that they make wise choices.

Many students are assisted in securing part-time employment while they are in school, in securing summer employment, and in being placed in employment after graduation.

The University testing program through tests administered at various levels of the undergraduate years provides data which are used for individual and group counseling, the evaluation and improvement of instruction and for vocational counseling.

General University Regulations

1. Students irregular in attendance at Chapel and Vesper Services may not be recipients of any honor, prize, gratuity, scholarship, or "The Student Program plaque of the year."

2. Students who are not residents of Raleigh and vicinity must live on the campus. (This regulation does not include

students in the School of Religion.) Application for waiver of the regulation must be made by the parent or guardian of the student to the President of the University one month prior to registration.

3. *Each student must bring one pillow, three pillow cases, four sheets for single beds, cover, and towels, marked with full name of owner.*

4. It is assumed that each student will conform to the recognized standards of good conduct and decorum, that no student will absent himself unnecessarily from University exercises at which he may be due, and that each student will give his serious and constant attention to his work as a student. Such detailed regulations as exist at the University may be found in the student handbook.

5. Students will be requested to leave the University when in the judgment of the Administration their health, scholarship, conduct, or spirit makes it desirable. The continuance of each student upon the rolls of the University, the receipt by him of academic credits, his graduation and the conferring of any degree or the granting of any certificate are strictly subject to the disciplinary powers of the University, which is free to cancel his registration at any time on any grounds which it deems advisable.

6. Parents are asked not to make too frequent requests for their children to leave the college. All requests for students to come home or go elsewhere should be made in writing to the Dean of Men or the Dean of Women at least one week prior to the time a student desires to leave. Telegrams requesting children to come home should state reasons for such requests. Requests for leave from parents to children will not be considered.

7. The University is not responsible for the loss of personal property in any of its buildings, whether the loss occurs by theft, fire, or otherwise.

8. Occupancy of dormitories is restricted to the official dates of opening and closing of these buildings. The University is under no obligation to accommodate students during the Christmas Recess or the periods between the academic sessions and the summer sessions. In the event the institution extends such privileges to students, special charges will be assessed as agreed upon when the arrangement is made.

SCHEDULE OF PAYMENTS 1959-1960

Boarding

	Entrance Payment		Payment Due				Payment Due				TOTAL	
	Old	New	Oct. 1	Nov. 1	Dec. 1	Jan. 1	Jan. 23	Mar. 1	Apr. 1	May 1	Old	New
Cash Plan.....	\$255.00	\$260.00	\$ 45.00	\$ 45.00	\$ 45.00	\$ 45.00	\$213.50	\$ 45.00	\$ 45.00	\$ 45.00	\$783.50	\$788.50
Installment Plan.....	185.00	190.00	65.00	65.00	65.00	65.00	163.50	65.00	65.00	65.00	803.50	808.50
Cash Plan.....	\$228.00	\$233.00					\$168.50				\$396.50	\$401.50
Installment Plan.....	138.00	143.00	\$25.00	\$ 25.00	\$ 25.00	\$ 25.00	103.50	\$ 25.00	\$ 25.00	\$ 25.00	416.50	421.50

Off-Campus

STUDENTS ENTERING SECOND SEMESTER

	Entrance Payment Jan. 23		Payment Due				TOTAL	
	Old	New	Mar. 1	Apr. 1	May 1		Old	New
Boarding, Cash Plan.....	\$277.50	\$282.50	\$ 45.00	\$ 45.00	\$ 45.00		\$412.50	\$417.50
Boarding, Installment Plan.....	227.50	232.50	65.00	65.00	65.00		422.50	427.50
Off-Campus, Cash Plan.....	228.00	233.00					228.00	233.00
Off-Campus, Installment Plan.....	163.00	168.00	25.00	25.00	25.00		238.00	243.00

(This schedule does not include such items as laboratory fees, supplies, general personal expenses, and linen service charge for male boarding students.)

(Send registration deposit for first semester by June 15; for second semester by November 15.)

EXPENSES

REGULAR STUDENTS

The expenses covered in the schedule of payments include fees charged as follows:

Tuition (per year).....	\$300.00
Room and board (per academic year).....	382.50
for service convenience in issuing meal tickets, charges are distributed for assessment as of the first of each calendar month. The total charges for the year reflect the policy that the dining hall and dormitories will be closed for the Christmas recess.)	
Registration and sustentation.....	7.50
Library	10.00
Health Center Service Fee.....	13.00
Accident-Hospitalization Insurance (\$6.00 per semester).....	12.00
Athletics and Physical Education fee.....	20.00
Lyceum (concert, lecture, debating dramatics).....	3.00
Student Welfare Fund.....	6.00
Laundry Use.....	2.50
(Special electrical machines extra)	
Book Rental Fee (laboratory manuals and supplies not included)	25.00
<hr/>	
Boarding Students (old).....	\$ 99.00
Initial matriculation (new students only).....	5.00
<hr/>	
Boarding Students (new).....	\$104.00
City Students (old).....	\$ 96.50
City Students (new).....	\$101.50

The Schedule does not include such items as laboratory fees, supplies, laundry, and general personal expenses of students.

PART-TIME STUDENTS

Tuition (per semester hour).....	\$ 12.00
Registration Fee per course (under 3 courses).....	3.00
Registration Fee (3 courses or more).....	7.50
Library Fee (per semester).....	5.00

MISCELLANEOUS EXPENSES

Installment plan payment (each semester).....	\$ 10.00
Duplicate meal card (in event original card is lost) ..	5.00

Room key deposit required of all resident students....	\$ 2.00
Late registration, per day (maximum charge \$10)....	2.00
Radio permit, per semester.....	2.00
Private mail box rental (per semester).....	2.00
Delinquent examinations (for each subject).....	1.00
Special examinations (for each subject).....	2.00
Extra hours, each.....	12.00
Late filing fee.....	2.00-5.00
Late examination fee.....	5.00
Transcript fee (after one transcript is issued).....	1.00
Practice Teaching fee in Raleigh.....	45.50
Practice Teaching fee, out of Raleigh.....	57.00-85.00
(according to place)	
Graduation Fee (includes use of cap and gown).....	15.75
Music 220p (each semester).....	24.00
Music 230v (each semester).....	20.00
Music 240or (each semester).....	40.00
Use of Piano, per month.....	1.00
Use of Organ, per month.....	3.00
Linin Service (for male boarding students each semester)	9.00

LABORATORY FEES (PER SEMESTER)

Survey Sciences	\$ 7.50
Biology	10.00
Physics	10.00
Chemistry	10.00
Art (according to cost of material).....	2.00-5.00
Home Economics 111, 112, 216, 314, 318, 330, 353, 227, 228.....	3.00
Home Economics 121, 122.....	6.00
Home Economics 223, 225, 326.....	4.00
Home Economics 434, 455.....	12.00
Home Economics 485	18.00
Home Economics 485H.....	10.00
Home Economics 486 (depending on field).....	16.00-25.00
Music 207, 211, 212, 214, 215, 317, 318, 319.....	2.50
Typing Fee	7.50
Physical Education 226.....	5.00
Physical Education 255.....	1.50
Breakage (deposit each semester for courses in Chemistry)	5.00
Key deposit for Chemistry.....	1.00

(All laboratory fees are due as soon as a student registers for a particular course.)

Information Regarding Accounts and Payments

1. Parents and students should study carefully the schedule of payments. Since the expenses at Shaw University rank among the lowest of the liberal arts colleges with which it is usually associated as of comparable high quality in scholastic work, the institution cannot afford delinquent accounts. The University must insist upon prompt attention to bills. Each student's account must be paid-in-full before the student can receive credit or grades from final examinations.

2. Students should be sure to bring with them or send in advance sufficient funds to cover the initial charges according to the schedule of payments selected.

3. All students, old and new are required to send a registration deposit of \$7 if boarding and \$5 if day, to the Registrar of Shaw University. This registration deposit will be credited against the entrance payment; however, \$2 of the \$7 paid by residence students will be held as a room key deposit.

4. Payments are due on or before the first day of each calendar month. Students failing to pay bills when due will be subject to dismissal from school.

5. In paying bills, parents are advised to send money directly to the Business Manager rather than to their children. Money should be sent by money order, certified check, or registered letter and should be made payable to "Shaw University." Address letters as follows: Business Manager, Shaw University, Raleigh, North Carolina.

6. Annual charges are for the entire school session or any fractional part thereof.

7. Although room and board expenses are assessed on the first day of each month, the charge is designed to cover the average cost of operation over the entire school year. It is not possible therefore to give refunds for absences on holidays or for any other absence of less than two weeks.

8. A student who withdraws of his own accord within the first two weeks of any semester will be charged tuition by the week and will be required to pay registration fee plus room and board.

9. A student who remains longer than two weeks will be

required to pay all fees. Tuition will be paid for that portion of the time he has attended classes at the rate of \$10.00 per week or until within one month from the end of a semester, after which time the entire tuition will be payable.

10. A student who withdraws for any reason before the end of a semester must sign an official withdrawal slip in the Registrar's Office. Computation of charges is based upon date of receipt of official withdrawal slip by the Registrar's Office.

11. If a student is suspended or expelled, no refund will be allowed.

12. Any expenses incurred in an emergency by the school for a student, such as for medicine, outside hospitalization, telegrams, special travel, damages, etc., will become a regular charge against the student's account.

13. The book rental fee of \$12.50 per semester applies to all full time students except those enrolled in the School of Religion. Laboratory manuals, dictionaries, and other personal or expendable supplies are not included in the fee and hence must be purchased by the student. In the event the student wishes to purchase any or all of his text books, an average allowance of \$2.08 will be made against the price of each book bought except that in no instance will the allowance exceed the total rental fee.

14. Any student carrying more than seventeen hours will be charged for an extra hour at the rate of \$12.00 per semester hour.

15. Breakage return fee and room key deposit refunds must be called for at the end of the Second Semester. Key deposit refunds called for after this time will be worth only one-half value since the delay will make it necessary for the University to incur the expense of having new keys made for summer school.

16. The right is reserved to change any charge named, if the cost of operation makes it necessary.

17. No student will be given a transcript to another institution until all bills due the University are paid.

18. It is preferred that funds desired for the personal use of students should be sent by money orders (not checks)

made payable to the students (not the University).

19. No part of remittances made payable to the University will be given to the students except at the written request of the person sending the remittances.

20. The Business Office maintains a student deposit account where students may leave their money and draw it out as occasion requires. Every student is urged to make use of the student deposit to insure safety.

21. A limited number of mail boxes are available for rent to students at a fee of \$2.00 per semester per box. These may be rented individually or in a group not to exceed four students per box.

22. Students who, of necessity, are given permission to room in the city because of limitation of dormitory space, can arrange to board in the dining hall. Consult the Business Manager regarding charges for a monthly meal ticket.

23. All students' work credits will be applied to accounts. Payments in cash will not be made at any time, except in the case of graduating seniors or students who have terminated their student status with the University.

24. The Accident-Hospitalization Insurance provides the following benefits on a 24-hour basis throughout the nine months school term whether on or off campus.

- a. Hospital room and board up to \$8.00 a day for 60 days.
- b. Hospital confined miscellaneous expenses, such as x-ray examinations, laboratory tests, anaesthesia, use of operating room, medications, etc. up to \$100.00 per sickness.
- c. Surgical benefits according to a \$225.00 surgical schedule.
- d. Out-patient hospital treatment services up to \$50.00.
- e. Accident expenses up to \$1,000.00.

Scholarships and Awards

The following awards and scholarships are offered in the College of Arts and Sciences:

Two scholarships of \$75.00 are awarded the two students whose record during the Junior year shall be the highest above B in all studies. For the Junior prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of three years standing at Shaw.

Two scholarships of \$75.00 are awarded the two students whose record during the Sophomore year shall be the highest above B in all studies. For the Sophomore prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit; (3) a student of two years standing at Shaw.

Two scholarships of \$75.00 are awarded the two students whose record during the Freshman year shall be the highest above B in all studies. For the Freshman prize, the student must be (1) without condition in all his work; (2) loyal to the University life and spirit.

The Iota Iota Chapter of the Omega Psi Phi Fraternity offers an award of \$50.00 on the next year's expenses of the young man in the Freshman class who best exemplifies the four cardinal principles of the Fraternity: Manhood, Scholarship, Perseverance, and Uplift.

The Alpha Theta Omega Chapter of Alpha Kappa Alpha Sorority offers an award of \$100.00 to a young woman in the Junior Class with an average of "B" or above who best exemplifies leadership, personality, and character.

The Phi Lambda Chapter of the Alpha Phi Alpha Fraternity offers an award of \$25.00 to a male member of the Sophomore class, majoring in Mathematics, who ranks among the highest in scholarship and who manifests commendable leadership ability and character.

The Alpha Zeta Sigma Chapter of the Delta Sigma Theta Sorority offers an award of \$100.00 to a worthy young woman in the Freshman Class who ranks among the three highest in scholarship, and is a wholesome participant in civic, cultural, religious, and social life of the University.

The Eta Sigma Chapter of the Phi Beta Sigma Fraternity offers an award of \$50.00 to the male student of the freshman class who maintains an average of "C" in all subjects and who best exemplifies the spirit of coöperation, helpfulness and adherence to the basic tenets of American culture.

The Emily Morgan Kelly prize of \$5.00 is awarded to the student making the most significant development in Music.

The Dr. Nelson H. Harris prize of \$10.00 is awarded to the student making the highest average in Educational Psychology.

The Dr. John P. Turner prize of \$10.00 is awarded to

the young man showing the most significant development in Physical Education.

The Reverend J. H. Clanton prize of \$10.00 is awarded to the student in the School of Religion most representative of the theological department taking into consideration scholarship, spiritual influence on the campus, and general religious service.

The Dr. A. M. Moore Memorial prize of \$50.00 is given by Dr. A. T. Spaulding to the student who through his efforts at self help merits commendation for faithfulness in application to work responsibility, and for earnestness in his endeavor to secure a college education.

The Dr. Wendell C. Somerville scholarship of \$50.00, awarded \$25.00 each semester, is given to the student who, in the opinion of the administration, is most deserving taking into consideration financial need, satisfactory scholarship and conduct, and manifestation of a helpful influence in the development of a spirit of loyalty and service at the institution.

The Home Economics Club prize of \$10.00 is awarded to the Freshman majoring in home economics with the highest average throughout the year.

The Dr. Benjamin G. Brawley Memorial Prize is given by Mr. John W. Parker to the junior majoring in English who maintains the highest academic average of B or above during the junior year. The student must be one whose character and personal conduct warrant the award.

A scholarship of \$100.00 known as the "Trens Award" is given by Doctors J. N. Mills, L. E. McCauley, and John P. Turner to the senior student following the pre-medical course and maintaining the best record.

The Omicron Zeta Chapter of Zeta Phi Beta Sorority offers an award of \$100.00 to the Sophomore or Junior member of the Omicron Chapter with the highest average above "B" and who best exemplifies the qualities of Finer Womanhood for the year.

The Ira Aldridge Prize in Dramatics of \$10.00 is given each year by Mrs. Ethlynne H. Thomas to the Shaw Player who for four years has been outstanding in general scholarship and service to the dramatics group, as a participant in all the phases of expression as an actor, officer, director, and a responsible person in stagecraft.

The Beta Lambda Sigma Chapter of the Sigma Gamma Rho Sorority offers annually a scholarship of \$150.00 to a

worthy high school senior who enrolls at Shaw University.

The Dr. Albert P. Seltzer Awards are given in honor of Dr. John P. Turner to the first, second and third ranking graduating seniors—gold, silver, bronze medallions.

The North Carolina Congress of Parents and Teachers Scholarship of \$150.00 is awarded annually to the Freshman considered most worthy on the basis of leadership ability, scholarship attainment, good citizenship and individual need.

The Mary A. Burwell Personality Awards of \$12.50 each are given by Miss Burwell to a Freshman and a Junior majoring in Home Economics who exemplify good scholarship, Christian character, personality, and dignity of womanhood.

See School of Religion for statement regarding scholarships offered professional students and majors in Religion.

Student Self Help

For a limited number of enterprising students, part-time work at the school is available. Work for other deserving students is obtained whenever possible in the city. In no case is it possible for the school to give sufficient employment to cover all of a student's expenses. Students who desire this assistance should file applications for work in the office of the President.

Loan Funds

The institution is able to extend a limited amount of financial assistance to students because of the income from various scholarship and loan funds. Included among these are the following:

Stinson's Friendly Student Loan Fund.

The Brunswick-Waccamaw Loan Fund.

The Charles and Susie Ingram Loan Fund (Mrs. Frank M. Little, donor).

North Carolina Woman's Baptist Home and Foreign Mission Convention Loan Fund.

Senior Loan Fund.

The Hattie Forester Graves Loan Fund.

The Johnston District Baptist Association Loan Fund.

The Shaw National Alumni Association Loan Fund.

National Defense Student Loan Fund.

Alpha Kappa Alpha Sorority Loan Fund.

ENTRANCE REQUIREMENTS

Admission to Freshman Class

Written applications should be made and forwarded in advance. A transcript signed by the president or principal of the school or schools attended, containing a full record of the subjects pursued by the student, with the time devoted to each, and his standing in the same, must be sent to the Registrar of the University before the student registers. No student will be admitted without a transcript. Application blanks will be furnished on request and should be properly filled out and returned promptly.

Applicants may be admitted to the College of Arts and Sciences in two ways:

(1) By presenting a certificate of graduation from an accredited high school.

(2) By passing a college entrance examination. Students who have graduated from non-accredited high schools are permitted to enter in this manner.

Fifteen acceptable units of high school work must be presented as entrance credit, distributed as follows:

English	3	Mathematics	2
History	1	Science	1
		Electives	8

No student may enter the College with less than fifteen units of approved high school work, though there may be a deficiency of two units in some of the particular requirements. All conditions must be made up by the end of the first semester of the Sophomore year.

No entrance credit will be given for less than two units in any foreign language unless further work is done in college.

Entrance units and electives may be taken from subjects listed below, and other subjects, to a limited amount, offered in accredited high schools.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
Biology		History	
General Biology.....	1	Ancient	1
Botany	1	Medieval and Modern....	1
Zoölogy	1	English	1
Chemistry	½ to 1†	Civil Government.....	1

† In cases where no laboratory work accompanies the course one-half unit will be given.

<i>Subjects</i>	<i>Units</i>	<i>Subjects</i>	<i>Units</i>
English	4	History	
Foreign Language		Negro	$\frac{1}{2}$
French	1 to 3	Problems of Amer.	
German	1 to 2	Dem.	1
Latin	2 to 4	American	1
Spanish	2 to 4	Home Economics ...	$\frac{1}{2}$ to 4
		Mathematics	
		Algebra	1 to 2
		Plane Geometry	1
		Solid Geometry	$\frac{1}{2}$
		Physics	1

Admission to Advanced Standing

Students may be admitted to advanced standing under the following conditions:

1. The work for which credit is sought must have been done in an accredited institution of higher education.
2. An official transcript of the student's record, including entrance credits, must be filed in the Registrar's office.
3. Any case not herein provided for will be dealt with according to the discretion of the Admissions Committee.

Admission to School of Religion

See statement under School of Religion.

Part-time Students

Non-resident students who are pursuing a program not exceeding nine (9) hours per semester shall be classified as part-time students. Any student pursuing ten or more hours shall be classified as a full-time student and charged fees accordingly. All part-time students are governed by the same general regulations as other students.

Resident students are not considered part-time students even when not carrying a full load, except in special cases of combination part-time study and part-time work assignment.

Re-Admission of Students Who Withdraw or Are Dropped For Poor Scholarship

All students who withdraw from the University for at least one semester must file with the Registrar a re-admission blank. Such students should not report for registration unless they have a statement of re-admission.

Students dropped for poor scholarship and who desire to enter the University again should make formal application for readmission to the Committee on Admissions.

GENERAL ACADEMIC REGULATIONS AND PROCEDURES

Testing Programs

The following tests are required as indicated below and are administered during the school year on scheduled dates.

Freshman: The School and College Ability Tests

Sophomores: The Sequential Tests of Educational Development

Juniors: The English Proficiency Test

Seniors: The Graduate Record Examination

For seniors in whose fields there is no Graduate Record advanced test, area tests will be administered. There is a fee of \$5.00 for the senior testing program.

The tests listed above are required as indicated. Any student who fails to take a required test at the scheduled time and who does not show cause satisfactory to the University will be fined \$5.00 and disciplined otherwise.

Classification of Students

Students who have earned credit for at least 28 semester hours are classified as Sophomores; those who have earned at least 60 hours and 60 quality points are classified as Juniors; those who have earned at least 90 semester hours and 90 quality points are classified as Seniors; those who are permitted to register as part-time students are classified as such; all others are listed as unclassified.

Student Schedules

The normal load for regular students is 16 to 17 hours of credit per semester. In the event that the program of a student necessitates a maximum load of 18 semester hours, in order to satisfy major requirements, such a program may be approved, without an extra hour fee.

A student whose average for the preceding semester was at least "B," may elect a maximum schedule of 18 semester hours, even though not required, upon the payment of an extra hour fee.

Class Attendance

A. *Absence From Classes.* Students are expected to attend their classes promptly and regularly. Regulations which apply to class attendance are as follows:

1. A student is permitted without penalty as many unexcused absences in a course during a semester, as the number of times the course meets per week.

2. A student who exceeds in a course the number of absences permitted will be dropped from the course unless he presents to the teacher of the course an official excuse for his absence. Official excuses for absences may be obtained as follows:

Absences because of University business—the Dean of the College.

Absences because of illness—the University Nurse.

Absences because of other reasons—the Dean of Men or the Dean of Women.

A student absent beyond the number of times permitted in a course, may not return to class until he presents an excuse for his absence.

3. Under no condition will a student receive credit for a course in which his absence, excused and unexcused, amount to or exceed twenty-five per cent of the number of times the course meets during a semester.

4. The regulations listed above do not apply to students whose names appear on the Special Privilege Honor Roll. However, these students are not relieved of the responsibility to be present in classes for tests, examinations, reports and projects.

B. *Late Entrance.* No student may enter class for the first time later than the date indicated in the calendar.

C. *Dropping of Courses.* No student may drop a course without special permission of his academic dean. A student may not drop a course after the final date set for dropping courses.

D. *Withdrawal From Courses.* A student withdrawing from a course at the close of the first semester will not receive credit for one semester's work, if the course is a year-course, unless he completes it prior to graduation.

After the period for the change of programs has expired any student who withdraws from a course without permission of the Dean shall receive the grade "F."

Examinations

A. Final Examinations. Students are expected to take final examinations in courses as scheduled at the end of each semester. A student who absents himself from the final examination without an approved reason shall receive the grade "F" for the course concerned.

B. Delayed Examinations. Delayed examinations are held twice each year, once during the first semester and once during the second semester. These examinations are open to students necessarily absent from final examinations in the previous semester of their attendance upon application filed in the Office of the Registrar. Students who fail to apply for delayed examinations before the last date allowed for this purpose in the University Calendar forfeit right to the examinations.

Marking System

Grade Points

A.....3 (Excellent)
 B.....2 (Good)
 C.....1 (Average)
 D.....0 (Poor, but passing)
 F.....0 (Failure)

Grade Points

I.....0 (Incomplete)
 WP0 (Withdrew passing)
 WF0 (Withdrew failing)
 NC0 (No Credit)

1. "I" is to be used only in case of certain emergencies and only upon recommendation of the teacher.

2. The grade "I" may be reported if some small requirement of the course has not been met or the student has been absent from the final examination with adequate cause.

3. If the grade "I" has been reported to the office of the Registrar by the instructor, the same must be removed by the end of the succeeding semester, otherwise, the grade "I" automatically becomes grade "F."

4. A grade of "I" in a course must be removed before the expiration of a two-year period immediately succeeding the semester during which the course was pursued; otherwise, no credit will be given for the course concerned. This regulation does not nullify the regulation requiring a student to remove incomplete grades during his next semester of residence after the incomplete grades have been earned.

Honor Roll

A regular student having a general average of "B" with no grade below "C" is eligible for the University Honor

Roll for the semester in which the work was done provided he is not under disciplinary probation.

Students whose names are listed on the University Honor Roll for two successive terms will be exempted from the University regulations governing class attendance during the following term.

Graduation with Honors

Candidates for the Bachelor's degree who maintain a high grade of scholarship throughout their course of study are graduated *with honor*; those who attain a higher scholastic rank are graduated *with great honor*; those who attain the very highest rank in scholarship are graduated *with highest honor*.

The standard of scholarship required for honors is as follows: 2.8 grade points, *with highest honor*; 2.65 grade points, *with great honor*; 2.5 grade points, *with honor*.

To be eligible for consideration for graduation honors, a student must have completed at least ninety semester hours of his academic work at Shaw University. Honors are conferred by vote of the Faculty, announced at commencement, placed on diplomas, and on commencement programs.

Deficiency in Scholarship

1. A student is on academic probation during the term following a term in which:

- (a) he received "F" in more than one course.
- (b) he receives less than a net total of six quality points.

2. A student will be dropped from the University:

- (a) if at the end of his second year of college work he does not have a grade point average of .7.
- (b) if at the end of any year subsequent to the second he does not have a grade point average of .7.
- (c) if he incurs two successive probations.
- (d) if he incurs three probations.

3. Students dropped because of poor scholarship will not be considered for re-admission *before one regular semester has expired*.

4. Any student renders himself liable to suspension for a breach of discipline who, while on probation, engages in any public exhibition, contest, game, or other public University activity.

5. A student who has earned grades of "D" in as much

as one-fifth of his credit hours at any stage in his college work must repeat such courses of "D" grade as may be designated by a committee composed of the Academic Dean, the Registrar and the Chairman of the Division in which the student is majoring.

College Work Accepted From Other Schools

Courses similar to those listed in this catalog will be given full credit by the University if they have been completed in colleges that are fully accredited by regional accrediting associations in the regions where the colleges are located and the students have earned averages of "C" or above in the transferred work.

Students who desire to take courses at another institution, while they are working toward a degree at Shaw, must have in advance approval of the Dean if they plan to offer the work as credit toward graduation at Shaw University.

Numbering of Courses

Courses offered in the various departments are numbered as follows:

Courses numbered 100-199 are offered primarily for Freshmen.

Courses numbered 200-299 are offered primarily for Sophomores.

Courses numbered 300-399 are offered primarily for Juniors.

Courses numbered 400-409 are offered primarily for Seniors.

Courses numbered 500 and up are offered primarily for graduate students in the School of Religion.

THE COLLEGE OF ARTS AND SCIENCES

Academic Organization

For purpose of curriculum organization the courses of instruction are offered in departments grouped according to the following divisions:

- I. Division of Languages and Literature — English, French, German, Spanish.
- II. Division of Social Sciences—Economics, Government, History, Sociology, Psychology, Business.
- III. Division of Religion and Philosophy—Religion, Religious Education, Philosophy.
- IV. Division of Natural Sciences and Mathematics—Biology, Chemistry, Geography, Mathematics, Physics.
- V. Division of Education—Elementary Education, Secondary Education, Home Economics Education, In-Service Education, Physical Education.
- VI. Division of Fine Arts—Art, Dramatics, Music.

Requirements for Graduation

Students should check carefully the course requirements for graduation to make sure that they have taken the specific courses indicated. Sometimes advisers suggest possible changes in the adjustments of schedules, but substitutions or waiving of requirements are not valid unless contained in an official communication from the Registrar.

1. A student must earn a minimum of 124 semester hours credit in courses.
2. A student must earn a minimum of 124 quality points.
3. A student must be in good standing at the time he is recommended for his degree.
4. A student must meet the general requirements for either the A.B. or B.S. degree as outlined below.
5. A student must meet the specific requirements for his major as outlined below. A "C" average must be earned in these requirements.
6. A student must pursue courses in residence at Shaw University for a period of at least two consecutive semesters,

with a schedule of at least thirty (30) semester hours of credit. The last semester of work must immediately precede his graduation.

In lieu of the above, a student may satisfy residence requirements by attending summer sessions at Shaw University, earning a minimum of thirty (30) semester hours of credit. The last two of these sessions must immediately precede his graduation.

LIBERAL ARTS CURRICULA

1. Bachelor of Arts

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21..... 11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44..... 12 hours
- (7) Basic Education 2-35,* 2-36..... 6 hours
- (8) Requirements according to specialization

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BUSINESS: See "Special Professional Curricula."

ELEMENTARY EDUCATION: See "Special Professional Curricula."

ENGLISH: 101, 102, 208, 225, 226, 323, 327, 354 and 9 hours elective; Speech 3-14 or 3-17; Dramatics 3-07; foreign language 12 hours.

†FRENCH: students beginning the language: 1-01, 1-02, 2-05; 2-06, 3-11, 3-12, 3-13, 3-14 and 9 hours elective; Spanish 1-01, 1-02, 2-05, 2-06 (18 hours recommended).

Students with 2 units of entrance credit: 2-05, 2-06, 3-11, 3-12, 3-13, 3-14 and 12 hours elective; Spanish 1-01, 1-02, 2-05, 2-06 (18 hours recommended).

‡HISTORY: History 2-21, 2-22, 3-33, 3-34, 3-14 and 15 hours elective; Government 2-01, three hours elective in the international field. Geography 3-51; French or German 12 hours; Sociology 2-01; Economics 2-01.

PHYSICAL EDUCATION: See "Special Professional Curricula."

RELIGION: See "Special Professional Curricula."

SOCIOLOGY: Sociology 2-01, 3-09, 3-42, 4-16, 4-24 and 12 hours elective; Psychology 2-11; Government 2-01; Economics 2-01, 3-14; History 3-14 or a three hour course in Minority Problems; French or German 12 hours.

* See English 101, 102, 203 and 235.

† See Division of Languages and Literature for statement concerning major.

‡ See Division of Social Sciences for statement concerning major.

2. Bachelor of Science

- (1) Basic Education 1-41, 1-42 (non-credit)
 *(2) Basic Education 1-01, 1-02, 2-03..... 9 hours
 (3) Basic Education 1-15, 1-21..... 7 hours
 (4) Basic Education 1-25, 2-27..... 6 hours
 (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
 (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
 (7) Basic Education 2-35,* 2-36..... 6 hours
 (8) Requirements according to specialization

DEPARTMENTAL REQUIREMENTS FOR MAJORS

BIOLOGY: Biology 1-03, 3-11, 3-16, 4-21 and 14 hours elective; Chemistry 1-01, 1-02, 2-21, 2-22; Physics 1-03, 1-04; German 1-01, 1-02, 2-23, 2-24.

A major in Biology will meet pre-medical requirements.

CHEMISTRY: Chemistry 1-01, 1-02, 2-11, 2-12, 2-21, 2-22 and 8 hours of elective; Physics 1-03, 1-04; Mathematics 2-11, 2-12; German 1-01, 1-02, 2-23, 2-24.

A major in Chemistry with certain electives in Biology will meet pre-medical requirements.

HOME ECONOMICS: See "Special Professional Curricula."

MATHEMATICS: Mathematics 2-05, 3-11, 3-12, 3-13, 2-24 and 12 hours elective; Chemistry 1-01, 1-02; French or German 12 hours; Physics 1-03, 1-04.

3. Teachers Certificates

Students who desire to meet professional requirements for an "A" certificate to teach in secondary schools may select majors in Business, English, French, History, Religion, Sociology, Biology, Chemistry, and Mathematics. They must include in their schedule of courses Education 2-01, 2-12, 3-25, 3-18, 4-00 (Methods in their major field) and 4-80S.

Students who desire to qualify for "A" certificates in Elementary Education, Home Economics, and Physical Education should consult the respective listings under "Special Professional Curricula."

* See English 101, 102, 203 and 235.

SPECIAL PROFESSIONAL CURRICULA

1. Elementary Education (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21..... 11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-32, 1-31, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44..... 12 hours
- (7) Basic Education 2-35,* 2-36..... 6 hours
- (8) English 3-33, 3-27..... 6 hours
- (9) History 3-33, 3-34; Government 2-01..... 9 hours
- (10) Art 2-12, 2-52, 3-21, 2-54..... 9 hours
- (11) Music 2-05, 2-07, 2-14..... 6 hours
- (12) Physical Education 2-11, 2-14, 3-62..... 6 hours
- (13) Physical and Health Education Electives..... 4 hours
- (14) Geography 3-51, 3-53, 3-55..... 9 hours
- (15) Education 2-01, 2-12, 3-13, 3-25, 4-36, 4-37,
4-39, 4-33 or 4-35..... 30 hours
- (16) All students expecting to secure primary or grammar
grade certificates to teach in the State of North
Carolina must be able to make a reasonable score
on the Ayres or Thorndike Writing Scales. There
will be provision for improvement in penmanship,
but without any credit.
- (17) Although not a requirement for graduation, it is
recommended that majors in elementary education
pursue piano lessons, since opportunities for em-
ployment are greater for teachers who can play a
piano.

2. Home Economics (B.S. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-21..... 7 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43..... 9 hours
- (7) Basic Education 2-35,* 2-36..... 6 hours
- (8) Art and Design—Home Economics 1-03, 1-04.. 6 hours
- (9) Physics 3-07..... 3 hours
- (10) Biology 3-24, 3-35..... 7 hours

* See English 101, 102, 203, and 235.

- (11) Chemistry 1-01, 102..... 8 hours
- (12) Clothing—Home Economics 1-11, 1-12..... 6 hours
- (13) Foods—Home Economics 1-21, 1-22, 2-27..... 9 hours
- (14) Home Management—Home Economics 3-32,
4-34 4 hours
- (15) Family—Home Economics 3-52, or
Sociology 4-24 3 hours
- (16) Requirements according to specialization:
 - A. *Teaching Home Economics:*
Education 2-01, 2-12, 3-18, 3-25, 4-00 H. E., 4-80
H. E.; ;Home Economics 3-31, 2-25, or 2-28, 3-53,
3-54, 3-18 or 3-14, 3-29, 3 hours elective.
 - B. *Institutional Management:*
Chemistry 2-21, 2-22, 3-26; Business 2-33; Eco-
nomics 2-01; Psychology 2-11; Home Economics
3-29, 2-23, 2-28, 4-85, 4-38, 4-86.

3. Physical Education (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-21..... 7 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 2-33..... 2 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35,* 2-36..... 6 hours
- (8) Education 2-01, 2-12, 3-18, 3-25,
4-00 P.E., 4-80S.
- (9) Chemistry 1-01, 1-02; Biology 1-03, 3-24;
Art 2-07 or 2-08
- (10) A. *Courses Required of Men and Women.* Physical
Education 1-05, 1-06, 1-13, 1-15, 1-16, 2-51, 2-17,
2-18, 2-26, 3-31, 3-65, 2-57, 3-61, 3-63, 3-41, 3-19,
4-33, 4-37, 3-64, 4-20, 4-35.
- B. *Courses Required of Men Only.* Physical Education
3-42, 2-56.
- C. *Courses Required of Women Only.* Physical Edu-
cation 2-53, 2-58.

Note 1: Those persons majoring in Physical Education who are not planning to teach may take Physical Education 4-90 in lieu of Education 4-80 S.

Note 2: Students not majoring in Physical Education who desire to qualify for a certificate in North Carolina as a

* See English 101, 102, 203, and 235.

coach of inter-scholastic sports should take the following courses—Physical Education 2-11, 2-17, 2-18, 2-51, 3-31, 3-42, 3-63, 4-33.

4. Religion (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21.....11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours
- (7) Basic Education 2-35,* 2-36..... 6 hours
- (8) Requirements according to specialization

A. *Pre-Theology.*

Economics 201. English 314, 408. Foreign Language, 2 years. History 333, 334, 325, 326; Music 208. Philosophy 301, 304, 405. Psychology 211. Religion 104, 205, 210, 202. Religious Education 211, 475. Sociology 201, 424.

B. *Christian and Missionary Education.*

Art 207. Education 318, or 313. English 314. Music 208. Religious Education 211, 373A, 373B, 374, 485, 475, 476, 478, 482, and three hours of Field Service in Religious Education. Sociology 201, 335, or 424. Electives: Psychology 211 or Philosophy 303, Education 201.

NOTE: Students concentrating in Christian and Missionary Education who desire a minor in some other field should consult their adviser.

NOTE: Students majoring in Christian and Missionary Education who desire a minor in some other field should consult their adviser.

5. Business (A.B. degree)

- (1) Basic Education 1-41, 1-42 (non-credit)
- * (2) Basic Education 1-01, 1-02, 2-03..... 9 hours
- (3) Basic Education 1-15, 1-17, 1-21.....11 hours
- (4) Basic Education 1-25, 2-27..... 6 hours
- (5) Basic Education 1-31, 1-32, 2-33..... 4 hours
- (6) Basic Education 1-11, 1-12, 3-43, 3-44.....12 hours

* See English 101, 102, 203, and 235.

- (7) Basic Education 2-35,* 2-36..... 6 hours
 (8) Requirements according to specialization

A. Secretarial Studies

- (1) Typing—Business 1-01, 1-02, 2-03..... 9 hours
 (2) Shorthand—Business 3-07, 3-08, 3-09,
 3-1212 hours
 (3) Principles of Business—Business 1-31..... 3 hours
 (4) Accounting—Business 3-35, 3-36..... 6 hours
 (5) Business Writing—Business 2-11..... 3 hours
 (6) Business Law—Business 3-52..... 3 hours
 (7) Business Mathematics—Business 2-33..... 3 hours
 (8) Retailing or Salesmanship—Business 3-45
 or 3-46..... 3 hours
 (9) Office Management—Business 3-41, 3-42.... 6 hours
 (10) Organization and Management—Business
 3-43 3 hours
 (11) Internship—Business 4-61, 4-62..... 6 hours
 (12) Economics—Economics 2-01, 2-02, 3-05 or
 3-14 9 hours
 (13) Elective—one course in Business..... 3 hours

B. Business Education

- (1) Typing—Business 1-01, 1-02, 2-03..... 9 hours
 (2) Shorthand—Business 3-07, 3-08, 3-09, 3-12..12 hours
 (3) Principles of Business—Business 1-31..... 3 hours
 (4) Accounting—Business 3-35, 3-36..... 6 hours
 (5) Business Law—Business 3-52..... 3 hours
 (6) Business Writing—Business 2-11..... 3 hours
 (7) Business Mathematics—Business 2-33..... 3 hours
 (8) Retailing or Salesmanship—Business 3-45
 or 3-46..... 3 hours
 (9) Office Management—Business 3-41..... 3 hours
 (10) Economics—Economics 201, 202, 305 or
 314 9 hours
 (11) Organization and Management—Business
 3-43 3 hours
 (12) Education 2-01, 2-12, 3-18, 3-25, 4-00 B,
 4-80 S.....21 hours

6. Pre-Professional Programs

In addition to majors and special professional curricula, the College of Arts and Sciences provides training for

* See English 101, 102, 203, and 235.

entrance upon the study of various professions. By the selection of a major and appropriate electives students may qualify for the study of:

Medicine	Dentistry	Pharmacy
Law	Theology	Library Science
Dietetics	Public Health	Social Work
Nursing	Physical Therapy	Medical Technology

DESCRIPTION OF COURSES

THE PROGRAM OF BASIC EDUCATION

The Basic Education program at Shaw University has evolved from the concept that for all college students, regardless of their fields of concentration, there is the need for a foundation composed of certain subjects which are referred to as a program of basic education.

This program seeks to provide students with information, experiences and competencies in the areas of English communication, mathematics, natural and physical sciences, health and physical education, philosophy and religion, social studies, art and music, literature and personal and social adjustment. The worth of the program is revealed in the development of students who are prepared to meet the personal and social demands of the society in which they work and live.

Basic Education Course Descriptions

Basic Education 1-01—1-02. See English 101-102.
Three hours through the year. Credit 6 hours.

Basic Education 2-03. See English 203.
Credit 3 hours.

Basic Education 1-11—1-12—Western Civilization.

A descriptive analysis of the rise, development, and diffusion of civilization from ancient times to the present. The major aim of the course is to create an understanding of and an appreciation for man's varied religious, social, psychological, political, intellectual, and technological activities from the earliest times until the present. The first course covers the period from the ancient beginnings of civilization through the Renaissance and Reformation. The second course begins with the discovery and conquest of the new world and continues through the present times. Three hours each semester. Credit 6 hours.

Basic Education 1-15—Biological Science.

A course designed to introduce the student to some of the interacting factors, concepts and ideas found in plant and animal life and to the use of the scientific method. The approach shall be primarily physiological and scientific, and shall cut across kingdom lines where possible. Man shall

be used as the central figure in much of the course. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Basic Education 1-17—Physical Science.

A course designed to give the student a general knowledge of the physical sciences as they relate to modern life and thought and a knowledge of the scientific method. Materials for study will be from the four sciences of astronomy, physics, chemistry, and geology. Two lectures and two two-hour laboratory periods. Each semester. Credit 4 hours.

Basic Education 1-21—Mathematics.

A course designed to help the student apply mathematics to daily living through a strengthened confidence in the use of the more common arithmetic techniques. The course includes fundamental operations, fractions, decimals, percentage, graphs, logarithms, exponents, verbal problems, etc. Each semester. Credit 3 hours.

Basic Education 1-25—Introduction To The Bible.

A study of the historical background of the Bible, its types of literature and its moral and religious content. Each semester. Credit 3 hours.

Basic Education 2-27—Applied Christianity.

A study of the ethical principles of Christianity and their application to contemporary living. Each semester. Credit 3 hours.

Basic Education 1-31—1-32—Physical Education.

This course is designed to provide physical activities with health and recreation as objectives. It consists of group games of low organization and mass athletics, calisthenics, gymnastics and activities involving the development of motor skills. Two periods a week throughout the year. Credit 1 hour each semester.

Basic Education 2-33—Personal Health.

This course is a study of personal health and the factors that contribute to it. The development of rational and scientific attitudes towards fads, fakes, quackery and false advertising. The acquisition of fundamental understandings and appreciations with respect to nutrition, elimination, adequate rest, exercise, sleep, ill effects of alcohol and tobacco, emotional and mental health, and sex hygiene. Two

periods a week each semester. Each semester. Credit 2 hours.

Basic Education 2-35—Introduction to Literature. See English 235. Credit 3 hours.

Basic Education 2-36—Art and Music.

This course approaches art and music through their common principles: subject, function, elements, organization and style. It attempts to supply the vocabulary and the means by which the student can make his own analysis and criticism and realize his own appreciation. Each semester. Credit 3 hours.

Basic Education 1-41-1-42—College Adjustment.

A series of lectures and discussions designed to aid students in their adjustment to college and life in general. Attention is given to the history and traditions of the University, its objectives, services and facilities and to guidance in the various areas of adjustment. One hour weekly throughout the year. No credit.

Basic Education 3-43-3-44—Personal and Social Adjustment.

A course designed to train one to better understand personal, mental, physical, emotional and spiritual health, their development and maintenance. The first course is devoted to socio-psychological analysis of human nature with emphasis on personal and comparative personality. The second course provides use in techniques for effectual adjustments to family, church, courtship and marriage, personal finance, social etiquette, vocation, and civic affairs. Three hours through the year. Credit 6 hours.

DIVISION OF LANGUAGE AND LITERATURE

The Division of Languages and Literature offers courses in English, French, German, and Spanish. Students may major in English.

Effective in September, 1959, the major in French will be discontinued for beginning students. Students already enrolled as majors will be able to continue the major. However, sufficient courses will be offered in French to qualify students for the "A" teaching certificate in the subject.

Courses in Spanish will be discontinued after the 1960-61 school year. Spanish 101-102 will not be offered during the school year 1959-60.

English

1-01. ENGLISH COMPOSITION (Required of all students). Expository writing with emphasis on paragraph structure; review of the principal grammatical conventions; directed reading and word study as an aid to writing; conferences. (Students not making a satisfactory rating on the Freshman Placement Test in English are required to meet this class five days each week.) Credit 3 hours.

1-02. ENGLISH COMPOSITION (Required of all students). Prerequisite: English 101. Expository writing, with special attention to organization and unification of the longer composition; correctness in fundamentals; reading as an aid to the improvement of writing; training in the use of the library and the writing of a research paper; conferences. Credit 3 hours.

2-03. ENGLISH COMPOSITION (Required of all students except English-majors). Prerequisites: English 101 and 102. Expository, narrative, and descriptive writing, critical analysis of articles from current journals; correctness in grammatical conventions. Credit 3 hours.

2-08. ADVANCED COMPOSITION AND GRAMMAR (Required of English majors). Prerequisites: English 101 and 102. Expository and narrative writing; principles of prose style; review of fundamentals. Intensive writing. Credit 3 hours.

2-25. A SURVEY OF ENGLISH LITERATURE (Required of English majors). Prerequisites: English 101 and 102. A study of representative selections of English literature from Beowulf to 1789, presented in chronological order so as to

give the student a conception of the development of English literature. Credit 3 hours.

2-26. A SURVEY OF ENGLISH LITERATURE (Required of English majors). Prerequisites: English 101, 102, and 225. A continuation of English 225. A study of representative selections of English literature from 1789 to the twentieth century, presented in chronological order so as to give the student a conception of the development of English literature. Credit 3 hours.

2-35. INTRODUCTION TO LITERATURE. Prerequisites: English 101 and 102. An introduction to literature through literary types; selected short stories, novels, plays, poems, and essays from English and American literature. Credit 3 hours.

3-23. WORLD LITERATURE IN TRANSLATION (Required of English majors). Prerequisites: English 101, 102, 225, and 226. A study of representative masterpieces of world literature in translation; attention to types, techniques, and literary qualities; contributions of the literature to modern thought. Credit 3 hours.

3-27. AMERICAN LITERATURE (Required of English majors). Prerequisites: English 101, 102, and 225 or 235. A survey of American literature from its beginnings to the late nineteenth century; the Puritan Age, the Neo-classic Age, and the Romantic Movement. Emphasis on major writers. Credit 3 hours.

3-28. AMERICAN LITERATURE. Prerequisites: English 101, 102, and 225 or 235. A survey of American literature from the late nineteenth century to the present time; the later Romantics, the rise of realism, and trends in the realistic movement. Emphasis on major writers. This course may be taken either as a continuation of English 327 or as an independent course. Credit 3 hours.

3-29. CONTEMPORARY PROSE AND POETRY. Prerequisite: Six semester hours of literature. A survey of representative English and American writers of the twentieth century. Credit 3 hours.

3-33. CHILDREN'S LITERATURE. Prerequisites: English 101, 102, and 225 or 235. Children's literature, including legends, myths, fables, traditional and modern fairy tales, realistic stories, and poetry. The technique of story telling discussed. Credit 3 hours.

3-34. ENGLISH ROMANTIC LITERATURE. Prerequisites: Eng-

English 101, 102, 225, and 226. Poetry of the chief Romantic writers, with some attention to prose masterpieces. Credit 3 hours.

3-36. DEVELOPMENT OF THE ENGLISH NOVEL. Prerequisites: English 101, 102, and 225 or 235. The development of the English novel from Defoe to the twentieth century. Extensive reading. Credit 3 hours.

3-37. NEGRO LITERATURE. Prerequisites: English 101, 102, and 225 or 235. A consideration of the contributions of the Negro to American literature from the time of Phillis Wheatley to the present. Credit 3 hours.

3-52. DEVELOPMENT OF THE ENGLISH DRAMA. Prerequisites: English 101, 102, 225, and 226. The English drama from the Middle Ages to the closing of the theater; the reading of representative plays. Credit 3 hours.

3-54. SHAKESPEARE (Required of English majors). Prerequisites: English 101, 102, 225, and 226. Selected plays from the comedies, the histories, and the tragedies; a chronological study of the plays, with emphasis on the development of Shakespeare as a dramatist. Credit 3 hours.

400E. THE TEACHING OF ENGLISH. Methods of instruction; demonstration of teaching procedures; organization of content. (See Education 400.)

4-35. VICTORIAN LITERATURE. Prerequisites: English 101, 102, 225, and 226. A study of representative poets, with the emphasis on Tennyson, Browning, and Arnold; selected non-fiction prose writers. Credit 3 hours.

4-61. HISTORY OF THE ENGLISH LANGUAGE. Prerequisites: English 101, 102, 208, 225 and 226. A treatment of the growth of the language, with special emphasis upon the development of the words and the forms of English. Credit 3 hours.

French

1-01, 102. ELEMENTARY FRENCH. Development of elementary grammatical principles, mainly, through reading and oral drill. Special attention to pronunciation. **Three hours** through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE FRENCH. Review of grammar. Reading and oral reproduction of simpler French texts, either plays, novels or short stories. Prerequisite: French 101-102. **Three hours** through the year. Credit 6 hours.

3-11, 312. **FRENCH CONVERSATION.** Intended to develop ability to converse in French. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-13, 314. **SYNTAX.** Designed primarily for juniors and seniors who expect to teach. A careful elucidation of French grammar with composition to illustrate. Prerequisites: At least 6 hours of advanced French. Credit 3 hours each semester.

3-15. **PHONETICS.** Practical study of the most important fundamentals of French pronunciation. Analysis of individual difficulties with corrective exercises. Prerequisites: French 205, 206 or 221, 222. Credit 3 hours.

2-21, 222. **RAPID READING.** Designed to give the student some conception of the thought and characteristics of the French people as reflected in selected samples of their literature. Prerequisite: French 205-206. Credit 3 hours each semester.

3-23, 324. **FRENCH LITERATURE OF THE NINETEENTH CENTURY.** A detailed study of the works and philosophies of the following nineteenth century authors: Chateaubriand, Hugo, Balzac, Flaubert, Loti, France, Bourget and poets of the latter half of the century. Prerequisite: French 205-206 or 221-222. Credit 3 hours each semester. (Not offered same year as 325-326.)

3-25. **FRENCH LITERATURE OF THE SEVENTEENTH CENTURY.** A survey of the "Golden Age of French Literature" as illustrated by the works of LaFontaine Pascal, Descartes La Rochefoucauld, Corneille Racine, and Moliere. Prerequisite: French 205, 206 or 221, 222. First semester. Credit 3 hours. (Not offered same year as 323-324.)

3-26. **FRENCH LITERATURE OF THE EIGHTEENTH CENTURY.** A survey of the philosophic and social outlook of the eighteenth century as reflected in the writings of the Encyclopedists Montesquieu, Voltaire and Rousseau. Prerequisite: French 205, 206 or 221, 222. Second semester. Credit 3 hours. (Not offered same year as 323, 324.)

3-32. **FRENCH CIVILIZATION.** A study of the political and historical background of Modern French civilization with particular attention to current developments in France. Second semester. Credit 3 hours. Admission only with consent of instructor.

3-18. **EXPLICATION DE TEXTES.** A course designed to ob-

serve critically the works of authors studied in high schools and colleges through study of texts. Prerequisites: French 205-206 or 221-222. Credit 3 hours.

400F. THE TEACHING OF FRENCH. See Education 400F.

German

1-01, 102. ELEMENTARY GERMAN. A study of German grammar, drill in pronunciation, dictation, practice in conversation and writing. Reading of easy selections both in prose and in poetry. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE GERMAN. The reading of prose and poetry with practice in oral and written composition. Prerequisite: German 101-102. Credit 3 hours each semester.

2-23, 2-24. READING IN GERMAN. A course designed for students majoring in certain of the sciences, for those who wish to satisfy pre-professional requirements in German and for others who may want a reading knowledge of German. Reading in literary and scientific materials. Prerequisite: German 1-01-1-02. Credit 3 hours each semester.

Spanish

1-01, 102. ELEMENTARY SPANISH. The elements of Spanish grammar with abundant oral and written exercises. Special attention to ear training and oral practice. Three hours through the year. Credit 6 hours.

2-05, 206. INTERMEDIATE SPANISH. A continuation of course 101-102 with emphasis on rapid reading of some contemporary authors. Prerequisite: Spanish 101-102, or two units of high school Spanish. Three hours through the year. Credit 6 hours.

DIVISION OF SOCIAL SCIENCE

The Division of Social Science offers majors in Business, and Sociology. A select number of basic courses are also offered in the field of Economics, Government History and Psychology.

Each major field of study leads to the degree of Bachelor of Arts. The training objectives of each major are to prepare students for the respective social science careers available to college graduates, for graduate work in social studies and pre-professional training for specialized careers in law, business, politics, public and civil service and social welfare.

Effective in September, 1959, the major in History will be discontinued for beginning students. However, sufficient courses in History will be offered for students who wish to qualify for the "A" certificate in the teaching of History or the teaching of Social Science.

High school teaching certificates are obtainable in departments offering majors for those who add to the major courses the teacher professional requirements listed under the Division of Education.

Business

1-01. BEGINNING TYPING. A course designed to acquaint the student with the mechanism and maintenance of a typewriter, to teach touch typing and to give some experience in typing business and other matters. Credit 3 hours.

1-02. INTERMEDIATE TYPING. Typing skill development continued with additional work in the preparation of various forms of business correspondence, manuscripts and documents. Credit 3 hours.

2-03. ADVANCED TYPING. A course concentrated on the development of superior skills in speed and accuracy. Emphasis is placed on advanced typing projects. Credit 3 hours.

3-07. BEGINNING SHORTHAND. Aims to develop an understanding of the shorthand method and its principles, and the application of them to dictation and transcription. Credit 3 hours.

3-08. INTERMEDIATE SHORTHAND. Aims at vocabulary building and the development of the ability to take various types of dictation and make multiple types of transcriptions. Credit 3 hours.

3-09. **ADVANCED SHORTHAND.** Continuation of development in skill, speed, and accuracy in taking dictation, transcribing, typing and mailing reproduced works. Credit 3 hours.

1-31. **PRINCIPLES OF BUSINESS.** Designed to introduce students to the field of business and business concepts. Credit 3 hours.

3-52. **BUSINESS LAW.** A study of the substantive and procedural phases of the law met in everyday business activities. Credit 3 hours.

3-35. **ACCOUNTING I.** Deals with the theories of debit and credit principles of various accounting records, classification of accounts, and problems of balance sheets and income statements. Credit 3 hours.

3-36. **ACCOUNTING II.** More extensive and intensive study of accounting theory and how accounting can be applied to the keeping of records in various types of professional offices. Credit 3 hours.

4-37. **ACCOUNTING III.** Application of accounting to special situations, such as taxation, business associations, factory, and cost accounting. Credit 3 hours.

2-11. **BUSINESS WRITING.** A course concerned with correct and effective business writing. Credit 3 hours.

2-33. **BUSINESS MATHEMATICS.** A course designed to cover exercises and problems of everyday calculations with which business people are confronted. Credit 3 hours.

3-04. **ADVANCED STENOGRAPHY AND TYPING.** A course designed to aid the student in co-ordinating speed and accuracy in the basic skills of stenographic service already learned, with emphasis on dictation, transcription and typing. Credit 3 hours.

3-12. **ADVANCED STENOGRAPHY.** A course designed to acquaint students with the problems and solutions to problems connected with the stenographic profession.

3-41. **OFFICE MANAGEMENT I.** Designed to acquaint one with office decorum, business forms, filing and the various types of mechanical devices used to augment office work. Credit 3 hours.

3-42. **OFFICE MANAGEMENT II.** A laboratory course on office books and their usage and a study of the operational and mechanical aspects of office machinery. Credit 3 hours.

3-45. **RETAILING.** A survey of the principles of salesmanship, marketing, and store management in all types of retailing. Credit 3 hours.

4-47. **INSURANCE.** An introductory course aimed at the teaching of the fundamentals of all types of insurance. Credit 3 hours.

4-48. **MONEY AND BANKING.** An elementary study of monetary theory and the principles of banking. Credit 3 hours.

449. **BUSINESS FINANCE.** A study of the fiscal policy and analysis of the fiscal devices of various types of business establishments, including sources of income and necessities for expenditures. Prerequisite: Economics 201. Credit 3 hours.

3-46. **SALESMANSHIP.** A practical study of the theory, art, and psychology of selling economic goods. Credit 3 hours.

3-43. **BUSINESS ORGANIZATION AND MANAGEMENT.** Covers the techniques of organizing, financing, and operating any type of business. Credit 3 hours.

4-10. **ADVANCED SECRETARIAL SHORTHAND IV.** A course concentrated on dictation accuracy. Emphasis is placed on secret and confidential information; court reporting, public stenographic work and professional reporting. Credit 3 hours.

4-61. **BUSINESS INTERNSHIP.** A part-time job association course with close supervision by the school through a job supervisor. Credit 3 hours.

4-62. **BUSINESS INTERNSHIP.** An advanced job-school apprenticeship system. Business projects and problems will be planned and discussed with the school having only indirect supervisory duties. Credit 4 hours.

Economics

2-01. **PRINCIPLES OF ECONOMICS.** A study of the evolution of economic society; consumption; production; distribution as an economic problem; value and price; labor problems; money and banking; international trade. First semester. Credit 3 hours.

2-02. **ADVANCED PRINCIPLES.** A continuation of Economics 201 with emphasis on projects and problems dealing with

basic principles and an acquaintance with comparative economic theory. Credit 3 hours.

3-05. **PERSONAL FINANCE.** A survey of the relationships between consumption and other aspects of economic activity; and a study of consumer problems and methods of consumer education. Credit 3 hours.

3-14. **LABOR PROBLEMS.** The main factors in labor disharmony are studied. A survey in some detail of the attempts unions, employers, and the state have made to secure adjustments. Prerequisite: Economics 201. Second semester. Credit 3 hours.

Geography

3-51. **PRINCIPLES OF GEOGRAPHY.**

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.**

3-53. **GEOGRAPHY OF NORTH AMERICA.**

3-55. **REGIONAL GEOGRAPHY.**

(See course descriptions for the above and other courses under Division of Natural Sciences and Mathematics.)

Government

2-01. **INTRODUCTION TO AMERICAN GOVERNMENT AND CITIZENSHIP.** A review of the historical background of American government, the formation of the Constitution, and a study of the structure of the departments of the Federal system, their powers and functions. Credit 3 hours.

2-10. **STATE GOVERNMENT.** A critical analysis of the principles of present state governments. Special consideration will be given to the operation of the government of North Carolina. Prerequisite: Government 201. Credit 3 hours.

3-14. **COMPARATIVE GOVERNMENT.** A study of the various major governments and how they differ from the American government. Prerequisite: Government 201. Credit 3 hours.

4-41. **INTERNATIONAL POLITICS.** A historical and theoretical survey of the political, legal and social relationships among contemporary nations of the world and the impact of such relationships on modern society. Prerequisite: Government 201. Credit 3 hours.

History

3-14. **THE NEGRO IN HISTORY.** Intended to acquaint the student with African civilizations, the impact of imperialism upon Africa and the Negro in American civilization. Credit 3 hours.

2-21. **THE FOUNDATIONS OF MODERN EUROPE.** This course deals with important political, economic, and intellectual achievements from the 16th century to the beginning of the 19th. Credit 3 hours.

2-22. **MODERN EUROPEAN HISTORY.** This course is designed as an introduction to current national and international problems from 1815 to date. Credit 3 hours.

3-25. **ANCIENT GREECE AND NEAR EAST.** A survey of the cultural developments in the ancient countries of the Nile, the Tigris-Euphrates, and the eastern Mediterranean. Credit 3 hours.

3-26. **INTRODUCTION TO MEDIEVAL HISTORY.** An interpretative from the fall of the Roman Empire to the discovery of America. Emphasis upon the Medieval Church, Feudalism and the rise of national states, commerce and towns. Credit 3 hours.

4-28. **ENGLISH HISTORY.** A study of the beginning and development of English nationality and the fusion of elements in the making of the English people and their constitutional and legal systems. Credit 3 hours.

3-33. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES: 1492-1865.** The evolution of America from its European backgrounds to 1865. Credit 3 hours.

3-34. **POLITICAL AND SOCIAL HISTORY OF THE UNITED STATES: 1865 to the Present.** Political, social and economic growth of the United States since 1865. Credit 3 hours.

3-13. **AFRICAN HISTORY.** A general survey of the peoples and civilizations of Ethiopia, the Egyptian Sudan, Ghana, Manding, Songhai. Credit 3 hours.

3-27. **RENAISSANCE AND REFORMATION.** A survey of the period of transition from medieval to modern Europe, Italian Renaissance, development of Arts and Sciences, rise of Protestantism and Catholic reaction. Second semester. Credit 3 hours.

3-31. **LATIN AMERICAN HISTORY.** A survey of the growing

importance of the foreign relations of Hispanic America. First semester. Credit 3 hours.

3-51. THE NEAR AND MIDDLE EAST. A survey of the evolution of contemporary nation, states and other political and governmental units in the world area commonly referred to as the "Near and Middle East." Credit 3 hours.

3-53. THE FAR EAST. A history of the peoples, their cultures, religions, politics, economy and nationalism in the Eastern Hemisphere. Credit 3 hours.

Sociology

2-01. INTRODUCTION TO SOCIOLOGY. The nature of society, its fundamental processes and institutions; the nature and significance of group life for the individual. First semester. Credit 3 hours.

2-06. POPULATION PROBLEMS. A study of the theories and problems of population; urbanization and industrialization; migration and the quality of the population. Second semester. Credit 3 hours.

3-09. RURAL SOCIOLOGY. A study of rural society, its backgrounds, problems, recent developments and significant trends. Special attention is given to problems of ownership and tenancy and rural leadership. Prerequisite: Sociology 201. First semester. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. A study of the processes of inter-stimulation as they affect individuals and groups. Emphasis is placed upon the innate potentialities of the individual and the influence which psycho-social environment has upon them. Prerequisite: Psychology 211, and Sociology 201. Second semester. Credit 3 hours.

4-18. SOCIAL CONTROL. An analysis is made of the methods and techniques of social control of our time, including implications both for social organization and social disorganization. Credit 3 hours.

4-21. ANTHROPOLOGY. The evolution of man; cultural history; anthropological concepts; races and the race problem. Prerequisite: Sociology 201. Credit 3 hours.

3-23. THE AMERICAN RACE PROBLEM. An objective, balanced treatment of the so-called Negro problem in America will be given. The origins of the problems, its context in contemporary conditions, and probable limits to its solution are presented. Credit 3 hours.

4-24. THE FAMILY. The development of the family as a social institution; the effect of modern economic and social conditions on family life. Credit 3 hours.

3-35. SOCIAL PROBLEMS. A rapid survey of facts and points of view bearing on some of the major problems now confronting American society, with major emphasis on poverty, crime, family, and race relations. Credit 3 hours.

4-11. CONTEMPORARY SOCIAL MOVEMENTS. An analysis of each of the movements for social reorganization. It begins with Utopias and concludes with the co-operative movement. Prerequisite: Sociology 201 or Economics 201. Credit 3 hours.

4-14. SOCIAL INSTITUTIONS. A comprehensive discussion of the nature and origin of social institutions; their development from a simple institutional pattern to a complex one; the modern trend of those institutions. Prerequisite: Sociology 201, 424. Credit 3 hours.

4-37. CRIMINOLOGY. A course designed to acquaint the student with the theories, concepts and principles resulting from the evolutionary development of behavior designated as criminal. Credit 3 hours.

4-38. JUVENILE DELINQUENCY. A historical development of theories, concepts and principles and treatment techniques used on criminal offenses of youth. Credit 3 hours.

3-27. MINORITY PROBLEMS. A descriptive interpretation of inter-group relations in the United States. Emphasis is placed on the problem of "status" of ethnic and "racial" groups in the American social structure. Credit 3 hours.

3-12. URBAN SOCIETY. A study of the growth, role and organizational structure of the city as well as an analysis of behavior patterns commonly known as a "city" way of life. Credit 3 hours.

3-42. INTRODUCTION TO STATISTICS. This course relates general statistical concepts and research methods to everyday life. The following topics are considered: methods of obtaining original data—developing instruments and interviewing; presentation of quantitative data—tabular and graphic forms; analysis of data—measures of central tendency, dispersion and linear correlation. Credit 3 hours.

Psychology

2-11. GENERAL PSYCHOLOGY. A brief survey of the whole field of human psychology. Credit 3 hours.

2-12. EDUCATIONAL PSYCHOLOGY. See Education 212.

COURSES NOT OFFERED EACH YEAR

3-13. ABNORMAL PSYCHOLOGY. Psychological theory of functional disorders, repression, disassociation, compulsion, obsession, delusion, dual personality, dreams, and the characteristics of psychoses will be studied. Special trips to institutions will be made. Prerequisite: Psychology 211. Credit 3 hours.

4-16. SOCIAL PSYCHOLOGY. See Sociology 416.

3-26. PSYCHOLOGY OF ADOLESCENCE. A study of the successive periods of development in childhood and adolescence. Prerequisite: Psychology 211, Sociology 201. Credit 3 hours.

(For other courses in Psychology see School of Religion, under "Psychology and Philosophy of Religion.")

DIVISION OF PHILOSOPHY AND RELIGION

This division offers courses in Philosophy and Religion. It offers a major in Religion with emphasis in two areas: (1) Pre-Theology, designed to prepare adequately the student for seminary training; (2) Christian and Missionary Education. (See statement under Religious Education). For further information concerning Pre-Theology, see the section, "Statement on Pre-Seminary Studies," under the School of Religion.

Philosophy

3-01. INTRODUCTION TO PHILOSOPHY. This course is designed to introduce the student to the general field of philosophy. Special emphasis will be placed on definitions and the purpose of philosophic investigation. Various branches of philosophy, i.e., ethics, aesthetics, logic, metaphysics and religious philosophy will be introduced. Credit 3 hours.

3-03. ETHICS. A study of the problem of moral conduct. The course includes; a survey of moral development from the primitive stage to the present; and evaluation of ethical theories in relation to life situations, and attempts to arrive at the ultimate norm for moral conduct. Credit 3 hours.

3-04. HISTORY OF PHILOSOPHY. A study of Greek, Roman, Medieval and modern Philosophy from the historical viewpoint; the problems of thought and the attempts to solve them; the great thinkers and their contribution to philosophical thinking. Credit 3 hours.

4-05. FORMAL LOGIC. Exposition of deductive logic, including the nature of terms, propositions, procedures of inference, and fallacies; language and its uses in argument; brief consideration of methods of scientific inquiry. Credit 3 hours.

(For other courses in Philosophy see School of Religion, under "Theology and Philosophy of Religion.")

Religion

B.L.1-04. THE LIFE AND TEACHING OF JESUS. A survey of the political, social and religious background; the ministry

of Jesus, and the relevance of His teaching for our time. Credit 3 hours.

B.L.2-02. BIBLE BIOGRAPHY. A study of outstanding characters as portrayed in the Old and New Testaments. Credit 3 hours.

B.L. 2-05. This course deals with the great Hebrew personalities who made notable contributions to the civilization of mankind, with such Biblical heroes as Abraham, Moses, Joshua, Elijah, Josiah, Amos, Hosea, Isaiah, Jeremiah, etc. It will especially concern itself with the ideas and ideals of the seventh and eighth B. C. E. prophets, who made our present religion possible. The gradual development of monotheism will be traced through various stages in the experiences of the Hebrew people. Credit 3 hours.

B.L. 2-10. NEW TESTAMENT HISTORY. This course includes a brief survey of the larger historical background of the first Christian century, a study of the life of Jesus and the expansion of Christianity to the close of the Apostolic Age. Attention is given to the nature of the Christian message, problems confronting the new religion and the production of Christian literature. Credit 3 hours. (For other courses in Religion, see School of Religion.)

Religious Education

The aim of the offerings in Religious Education is to introduce students to the scope and outreach of the work of the Christian Church through its educational program and to guide them in gaining knowledge and skills necessary in directing educational programs in churches and church-related agencies. Course offerings and guided field work experiences provide a thorough orientation in the field and an adequate background for further graduate professional study in Religious Education or Theology.

Students may pursue a major program in Christian Education and Missionary Education. They may pursue also a combination program with English, Social Studies, or Elementary Education. Students pursuing a combination program should confer with the respective department heads in order that requirements may be understood and met. The combination program usually requires additional hours of study over the graduation requirement and a high quality of work should be maintained in order to complete the program in the four year period.

Students who wish preparation for work in churches or

church-related agencies on a layman or non-professional basis may follow a minor program in Christian Education through a co-operative arrangement with the department of major study.

Course Descriptions

2-11. HISTORY AND PHILOSOPHY OF RELIGIOUS EDUCATION. A comprehensive introduction to the field of Religious Education with special attention given to recent trends in principles and practices and an analysis and evaluation of them in terms of present-day needs. Credit 3 hours.

3-73A. CURRICULUM IN THE RELIGIOUS EDUCATION OF CHILDREN. A study and analysis of curriculum materials produced by the major denominational and interdenominational groups for Church School, Vacation Church School, Week-day Religious Education, and church camping programs. Guidance will be given in curriculum construction and students will be required to develop units of study. Prerequisite—RE 2-11. Credit 2 hours.

3-73B. CURRICULUM IN THE RELIGIOUS EDUCATION OF YOUTH AND ADULTS. A study and analysis of curriculum materials in current use today for church schools, youth and adult fellowship groups, and other programs of informal adult education. Guidance will be given in program development for young people and adults. Prerequisite—RE 2-11. Credit 2 hours.

3-74. METHODS IN RELIGIOUS EDUCATION. A study of the nature of religious experience in personality development, principles of educational procedure, skills and techniques which may be utilized in teaching religion, and guided experiences in carrying through educational activities. Prerequisite—Ed. 212. Credit 3 hours.

4-75. LEADERSHIP IN RELIGIOUS EDUCATION. An introduction to the psychology of leadership and group dynamics. A study of qualities and capabilities required in Christian leadership with a consideration of principles involved in leadership recruitment, leadership education programs, and supervision in the development of leaders for religious groups. Credit 3 hours.

4-76. THE MISSIONARY PROGRAM OF THE LOCAL CHURCH. A study of the organization and program of the local church in relation to the Missionary enterprise—Home and Foreign Missionary Education, program building and execution. Credit 3 hours.

4-78. FOREIGN MISSIONS. A study of the fields of Missionary Expansion: Africa, China, Japan, Haiti, India, and the Near East with emphasis on geographical, cultural, and religious conditions. Credit 3 hours.

4-81. USE OF DRAMA IN RELIGIOUS EDUCATION. A study of religious values found in great drama with special consideration given to great religious drama which developed through the church. Plays will be read and analysed and guidance given in techniques and procedures which may be followed in utilizing them in the religious education program of the church. Some consideration will be given to creative drama particularly with children. Credit 2 hours.

4-82. PERSONAL COUNSELING. Consideration will be given to the place of counseling in the educational program of the church, personality problems which may be revealed in group activities, individual problems which may lead to a counseling situation, and approaches which may be utilized in dealing with individuals who are seeking solutions to their problems. Credit 2 hours.

4-83. GUIDING THE EXPERIENCE OF WORSHIP. A study of the theological foundations of Christian Worship and an introduction to various worship resources which may be utilized in planning and conducting worship experiences for the various age groups included in the educational program of the church. Students will both plan and conduct services as part of class activity. Credit 2 hours.

4-85. THE USE OF THE BIBLE IN RELIGIOUS EDUCATION. Consideration will be given to the Bible as a source book of teaching materials and a study of the teaching values of both Old Testament and New Testament materials will be made with special emphasis on grading and variety in usage. Credit 3 hours.

4-91A. FIELD WORK. Students will be given field work assignments in religious agencies of the city where direct experience will be gained in teaching, administration, group work, etc., under supervision. Both group and individual supervisory conferences will be offered for evaluation of actual situations. Credit 2 hours.

4-91B. FIELD WORK. Students will be given a second opportunity for work experience on the field in which greater responsibility for planning and carrying through assignments will be provided. Limited individual supervisory conferences will be held. Credit 1 hour.

DIVISION OF NATURAL SCIENCES AND MATHEMATICS

The Division of Natural Sciences and Mathematics includes courses in Biology, Chemistry, Mathematics, Physics and Geography. Major work, leading to the B.S. degree, is offered in Biology, Chemistry and Mathematics.

The course offerings of the division are designed to give pre-professional training in medicine, dentistry, nursing, veterinary medicine, physical therapy, laboratory medical technology and the teaching of science. The programs also give training for students seeking to qualify for scientific work with agencies of the federal government and for graduate study.

Biology

NOTE: B.E. 1-15 is prerequisite to all Biology courses.

1-02. GENERAL ZOOLOGY. A study of life principles and processes manifested in the frog, man, and invertebrate animals. Two lectures and two two-hour laboratory periods. Credit 4 hours.

1-03. GENERAL BOTANY. An introductory course in botany, emphasizing the structure, function, and reproduction of plants. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-11. COMPARATIVE ANATOMY OF VERTEBRATES. A comparative study of the morphology of the chordate animals with the exception of mammals. Two lectures and two two-hour laboratory periods. Credit 4 hours.

4-21. PHYSIOLOGY. (For Biology Majors.) A study of the factors influencing vital phenomena in mammals, with special reference to the human body. Two lectures and two two-hour laboratory periods. Prerequisites: Biology 311, 316, and Chemistry 101, 102. Credit 4 hours.

3-24. PHYSIOLOGY. (For students not majoring in Biology.) An introductory course of Physiology presenting the general principles of vital phenomena with special reference to the same in the human body. Prerequisites: Chemistry 101, 102. Two lectures and two two-hour laboratory periods. Second semester. Credit 4 hours.

4-45 A, B. BIOLOGICAL PROBLEMS. A course designed to

promote independent research in selected biological problems. To be admitted, a student must have demonstrated good aptitude in this area during the freshman, sophomore, and junior studies. Prerequisite: a minimum of twenty-four hours of biology and permission of the staff. Credit 2 hours each semester.

2-04. GENERAL BOTANY. A continuation of Biology 103, presenting the evolution and classification of the plant kingdom with special reference to development and heredity. Prerequisite: Biology 103. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-12. VERTEBRATE EMBRYOLOGY. A study of the developmental history of the various tissues and organs of several typical vertebrates, such as the frog, chicken, pig and human. Prerequisite: Biology 311. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-13. HISTOLOGY. An elementary course devoted to the microscopic study of mammalian tissues. This is intended primarily for prospective medical students. Two lectures and two two-hour laboratory periods. Credit 4 hours.

3-15. PARASITOLOGY. A general survey of our knowledge of the parasites of man and other animals with emphasis on proto-zoölogy, helminthology, and insects of medical importance. Two two-hour laboratory periods and two one-hour lecture periods. Credit 4 hours.

3-16. MAMMALIAN ANATOMY. This course deals with the detailed anatomy of the mammals. The cat is used as the material for dissection. A desirable course for those anticipating the study of medicine. Prerequisite: Biology 311. Two hour lectures and 4 hours laboratory work. Credit 4 hours.

4-18. MICROSCOPIC TECHNIQUE. A laboratory course devoted to the study and application of those techniques used in preparation of animal tissues for microscopic study. Prerequisite: Biology 316. Three two-hour laboratory periods. Credit 3 hours.

4-22. PHYSIOLOGY. An extension of 421. Second semester. Credit 4 hours.

2-33. GENETICS. An introductory study of heredity in plants and animals including man and the sociological and biological problems connected herewith. Four lectures. First semester. Credit 4 hours.

2-34. **GENERAL BACTERIOLOGY.** Lecture and laboratory instruction in the methods and fundamental principles of bacteriology and their application to industry and hygiene. Two two-hour laboratory and two one-hour lecture periods. Credit 4 hours.

3-35. **HOUSEHOLD BACTERIOLOGY.** An introductory course in bacteriology, for Home Economics students, dealing with the relation of bacteria, yeasts, and molds to food products. Two hour lectures and one two-hour laboratory period. Credit 3 hours.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Chemistry

1-01, 102. **ELEMENTARY GENERAL CHEMISTRY.** Lectures, recitations, demonstrations, fundamental laws and theories of chemistry, laboratory experiments. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

2-11. **QUALITATIVE ANALYSIS.** Theory and practice of basic, acid, and dry analysis. Prerequisite: 101-102. Two lectures, and two two-hour laboratory periods. Credit 4 hours.

2-12. **QUANTITATIVE ANALYSIS.** Theory and practice of volumetric and gravimetric analysis. Prerequisite: 101-102. Two lectures and two two-hour laboratory periods. Credit 4 hours.

2-21, 222. **ORGANIC CHEMISTRY.** Lectures on the fundamental principles of organic chemistry. Prerequisite: 101-102. Two lectures and two two-hour laboratory periods each semester. Credit 4 hours each semester.

3-14. **QUANTITATIVE ANALYSIS.** (Continuation of 212.) Recitation one hour and laboratory six hours. Prerequisite: 212. Credit 4 hours.

2-25. **ORGANIC QUALITATIVE ANALYSIS.** Lecture one hour and three two-hour laboratory periods. Prerequisite: 221-222. Credit 4 hours.

3-26. **BIOLOGICAL CHEMISTRY.** The chemistry of biologically important substances such as proteins, carbohydrates, and lipids. Topics discussed include the chemistry of enzymes, amino acids, and vitamins, and metabolism. Prerequisite: Chemistry 1-01—1-02; 2-21, 2-22. Two lectures

and two two-hour laboratory periods. Credit 4 hours.

4-31, 4-32. **PHYSICAL CHEMISTRY.** This course deals with the fundamental laws of reactions, the Phase Rule, and the modern theories in chemistry. Prerequisite: 212, Mathematics 101, 102, and Physics 103, 104. Two lectures and two two-hour laboratory periods through the year. Credit 8 hours.

4-35, 4-36. **ADVANCED INORGANIC.** A treatment of the laws and theories of general chemistry, together with a broad study of the elements on the basis of the periodic classification. Prerequisite: Chemistry 1-01, 1-02. Three one-hour lectures, one two-hour laboratory period. Credit 4 hours each semester.

400S. **THE TEACHING OF SCIENCE.** See Education 400.

Geography

3-51. **PRINCIPLES OF GEOGRAPHY.** A study of the natural environment as related to man and his activities. Credit 3 hours.

3-52. **COMMERCIAL AND ECONOMIC GEOGRAPHY.** A study of the various regions of the South, the relation between economic life and natural environment, and the causes for these regional differences. Credit 3 hours.

3-53. **GEOGRAPHY OF NORTH AMERICA.** A detailed study of the geography of North America by geographic regions. Man's distribution, life and economic activities discussed from the standpoint of the relation to the natural environment. Credit 3 hours.

3-55. **REGIONAL GEOGRAPHY.** A description and analysis of the major regions of the world with emphasis upon man and his use of the lands. This course is designed especially for persons majoring in Elementary Education and the Social Studies. Credit 3 hours.

Mathematics

NOTE: B. E. 1-21 is prerequisite to all courses in Mathematics.

2-05. **COLLEGE ALGEBRA.** A study of the fundamental algebraic operations and their application to the solution of problems. Credit 3 hours.

2-07. **TRIGONOMETRY.** A study of trigonometric functions

and their applications. Prerequisite: Mathematics 2-05. Credit 3 hours.

3-11, 3-12. **CALCULUS.** A study of the fundamental notions of differential and integral calculus including their application to geometry, physics and mechanics. Prerequisite: Mathematics 2-05. Three hours each semester. Credit 6 hours.

3-13. **THEORY OF EQUATIONS.** A study of the cubic and biquadratic equations, determinates and eliminates. Prerequisite: Mathematics 311-312. Credit 3 hours.

4-14. **DIFFERENTIAL EQUATIONS.** The solution of the simple types of differential equations with their application to physics and geometry. Prerequisite: Mathematics 311-312. Credit 3 hours.

4-15. **CALCULUS CONTINUED.** An extension of 311-312. Credit 3 hours.

2-17. **ADVANCED ALGEBRA.** A continuation of Mathematics 205. Prerequisite: Mathematics 2-05. Credit 3 hours.

2-22. **MODERN GEOMETRY.** An advanced treatment of Euclidean geometry. Credit 3 hours.

2-24. **PLANE AND SOLID ANALYTIC GEOMETRY.** A study of the straight line and conic sections in the plane with an introduction to the analytic geometry of space. Credit 3 hours.

3-31. **STATISTICS.** Types of data, graphic representation, averages, correlation, index numbers, binominal distribution, normal probability curve and probable error. Credit 3 hours.

3-32. **MATHEMATICS OF FINANCE.** The principles of interest and discount with application to annuities, sinking funds, capitalization, building and loan associations. Credit 3 hours.

3-41, 3-42. **MECHANICS.** An introduction to dynamics and statics. Three hours each semester. Prerequisite: Mathematics 211-212. Also Physics credit. Credit 6 hours.

400M. **THE TEACHING OF MATHEMATICS.** See Education 400.

Physics

1-03, 1-04. **GENERAL PHYSICS.** Mechanics, molecular physics, heat, electricity, sound, light and radioactivity. A

course in exact measurements, development of formulas and laboratory technique. Prerequisite: B.E. 1-21. Two recitations and two two-hour laboratory periods through the year. Credit 8 hours.

3-07. HOUSEHOLD PHYSICS. An elementary course in physics for students in Home Economics, giving the student an exact knowledge of the application of physics to the home and community. One lecture and two two-hour laboratory periods. Prerequisite: B.E. 1-21. Credit 3 hours.

2-11. THE PROPERTIES OF MATTER. This course deals with the first Law of Thermodynamics, the Kinetic theory of matter, etc. Prerequisite: Physics 103-04. Three lectures. First semester. Credit 3 hours.

3-13, 314. MECHANICS. An introduction to dynamics and statics. Prerequisite: Mathematics 211-212. Three hours each semester. Credit 6 hours. (See Mathematics 341-342.)

DIVISION OF EDUCATION

The Division of Education consists of the departments of Elementary School Teacher Education, Secondary School Education, Home Economics and Home Economics Teacher Education, In-Service Teacher Education, and Health and Physical Education.

A student may pursue a major in elementary education leading to the degree of Bachelor of Arts, and a major in home economics education leading to the degree of Bachelor of Science. Students who desire to prepare for high school teaching must meet the departmental requirements for the particular academic subjects which they desire to teach and in addition, a minimum of 18 semester hours in Education. The Extension Department offers courses for teachers in service who desire to improve their professional status.

The professional courses in Education are organized around the following areas: (1) The Pupil; (2) The School; (3) Teaching and Practicum. It is believed that the functional organization of professional courses around these meaningful areas gives them purpose and direction.

Through guidance and general counselling procedures, emphasis is given to the realization of a better balance between supply and demand in the specific fields. Prospective teachers are advised to select those teaching areas which appeal to their interests and which, at the same time, offer reasonable opportunities for employment.

It is felt that certification to teach is not a right, but is a privilege to be granted only in terms of proved capacity, knowledge, abilities, interests, physical stamina, emotional poise, social adaptation, moral character and high ideals.

Each year many students are guided away from teaching into vocations for which they are better qualified.

The rate of induction is adjusted to the ability, experience, background, and need of each student-teacher. Some student-teachers come with colorful personalities, breadth of experiences, and with home and educational backgrounds that make it possible to admit them into a large share of actual teaching experience in a very short time. The student-teacher's alertness, zeal, personality, initiative, poise, and ease in social adjustment are the greatest factors in determining the rate of induction.

Directed Teaching

Directed teaching is done in the public schools of Wake and adjoining counties. Shaw University guarantees to these schools educational outcomes equal or superior to those formerly achieved, and the school officials of these schools guarantee to Shaw University the right to do enough supervision to assure that the student-teachers and the pupils grow at a satisfactory rate. Each student-teacher is carefully supervised by the Division of Education staff, the principal of the school, the supervising teacher, and Shaw University instructors, representing such subject-matter areas as English, Social Sciences, French, Chemistry, Biology, Physics, and Mathematics. There is a feeling at Shaw University that the training of teachers is a responsibility that should be cooperatively shared by all members of the teaching staff.

All (general and special) methods courses are closely correlated with directed teaching. For example, general methods are given in conjunction with observation and directed teaching. The title of the course is "A Correlated Course in Methods and Directed Observation and Teaching." This course is given under the direct supervision of the Division of Education. It meets two hour-and-a-half periods per week for a semester. The course gives emphasis to general problems of the beginning teacher, child growth, child development, planning, method concepts, appraisal, extra class duties of the teacher, the use of audio-visual aids, classroom routine and management, directed study, discussion of student-teacher problems and general experiences, the reading of stimulating professional books, special lectures by outstanding teachers and principals, an analysis of community problems, and similar topics. The credit given for this course ranges from six to nine hours, depending on teaching time.

During the directed-teaching period an attempt is made, as far as possible, to give the student-teacher an opportunity to get real and genuine experience in the total classroom, school and community situation. For example, the student-teacher participates in faculty meetings, extra-curricula and club activities, guidance and homeroom projects, socially desirable community organizations, the religious life of the people and the like.

The special methods courses are taught either immediately preceding or at the same time the students are doing their observation and directed teaching. The function of such

a procedure is to correlate theory with the real learning and teaching situations.

Extra-Mural Teaching

The Division of Education is working in the direction of giving all student-teachers experience in extra-mural student teaching situations. This means that they will teach and live in the community to which they may be assigned for at least a semester.

At present, the majority of our seniors are doing extra-mural teaching. These persons teach throughout the day for a period of a semester. They are being carefully supervised by the local school system in which they are working and by personnel from the Shaw University staff.

It is believed that experiences in extra-mural teaching will tend to give prospective teachers a fuller picture of the school and community adaptations that they will be called upon to make when they enter the teaching profession as regular teachers.

Secondary School Teaching

Persons preparing to teach on the secondary school level are required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 318 (required); Education 313.

The School. The courses offered in this area are: Education 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The course required in this area is Education 480S—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 to 9 hours.

Special methods courses in Art, Business Education, French, English, Mathematics, Social Studies, Science, Home Economics, and Physical Education are required.

Elementary School Teaching

Persons preparing to teach on the elementary school level are likewise required to take a *minimum* of six semester hours of education in each of these areas:

The Pupil. The courses offered in this area are: Education 212 and 313 (required); Education 318.

The School. The courses offered in this area are: Educa-

tion 201, 325 (required); Education 303, 405, 342, 321, 322, 444.

Teaching and Practicum. The courses required in this area are: Education 480E—A Correlated Course in Methods and Directed Observation and Teaching. Credit 6 hours. Education 437, 439, 436, and 433, or 435. (Students interested in teaching the lower grades take Education 435, and those interested in teaching the middle or upper grades take Education 433.)

Course Descriptions

NOTE: Education 201 is a prerequisite for all other courses in Education, except Education 212 and 338.

201. THE AMERICAN SCHOOL SYSTEM. A general survey of the outstanding trends and problems in education, including their historical developments. Designed to serve as an introductory course to all courses in Education. Credit 3 hours.

303. PRINCIPLES OF SECONDARY EDUCATION. This course gives special emphasis to the philosophy, functions, and problems of secondary education in the United States. Attention will also be given to secondary education in several of the European countries. Credit 3 hours.

405. PHILOSOPHY OF EDUCATION. Special emphasis is given to the place of education in a democracy. The philosophies of leaders of the past and present are discussed with special consideration being given to the views of contemporary educational leaders and movements. Credit 3 hours.

212. EDUCATIONAL PSYCHOLOGY. An introduction to the study of the laws governing learning, instinctive drives and mechanism in relation to educational situations and individual differences. Students are expected to devote definite periods of time studying children under actual school conditions. Credit 3 hours.

313. OBSERVING AND STUDYING CHILDREN. The purpose of this course is to give prospective teachers a practical and functional knowledge of the physical, social, emotional, and mental natures of children. Students are given many opportunities to observe children under school and out of school conditions. In addition, students are given experiences in the use of informal child study techniques. Credit 3 hours.

318. OBSERVING AND STUDYING THE ADOLESCENT. A comprehensive study of the mental, emotional, social, and physical characteristics of adolescents with stress on the implications of these characteristics on personality adjustment. Students observe adolescents in both in and out-of-school situations. Prerequisite: Education 212. Credit 3 hours.

319. MENTAL HYGIENE. This course is concerned with the problems of mental health during childhood and adolescence. Special emphasis is given to the importance and need for good mental health in and out of school. The place of the home, school, and community in the prevention of maladjustment is stressed. Credit 3 hours.

325. OBSERVING AND STUDYING RURAL SCHOOLS. A course planned to present to the student a knowledge of the work of the village and rural school personnel. Major problems of rural school teaching and organization are studied. Emphasis is given to the observation of rural school situations. Credit 3 hours.

433. GRAMMAR GRADE METHODS. This course presents in a practical way the objectives, principles and methods of teaching the Language Arts, and Social Studies in the grammar grades. Problem work (individualized) and observations. Credit 3 hours.

435. PRIMARY METHODS. This course acquaints the student with the psychology of spelling, oral and written expressions, cursive and manuscript writing, and the social studies in the first four grades. Consideration is given to objectives, instructional materials, and teaching methods. Observation in classroom situations forms a part of the course. Credit 3 hours.

436. TEACHING SCIENCE IN THE ELEMENTARY SCHOOL. A study of the methods of teaching the physical and biological sciences in the elementary school. Credit 3 hours.

437P. ARITHMETIC FOR TEACHERS (PRIMARY). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, modern teaching methods, and typical lessons in the first four grades. Credit 3 hours.

437G. ARITHMETIC FOR TEACHERS (GRAMMAR). This course deals with the psychology of arithmetic, objectives, organization of subject matter, recent investigations, and

modern teaching methods in grades five through eight. Credit 3 hours.

338. METHODS IN LIBRARY USAGE. This course is intended to acquaint students with library aids and to develop some degree of skill in the use of books and other reference aids. Emphasis will be placed on practice that involves their use. Credit 3 hours.

4-40. METHODS IN LIBRARY USAGE. An extension of 338. Administrative, Reference. Credit 3 hours.

439. METHODS AND MATERIALS IN READING. The course concerns itself with the psychological considerations involved in learning to read, an evaluation of methods and techniques in the teaching of oral and silent reading, and measuring the results of reading progress. First semester. Credit 3 hours.

480S. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (SECONDARY—JUNIOR AND SENIOR INSTRUCTIONAL LEVELS). This course aims to correlate the work in observation and teaching with the methods courses. The work in observation and directed teaching will be supplemented with conferences, reports, and discussions. The student must observe and teach for one semester in one of the nearby city or rural schools and hold frequent conferences with the supervising teacher and the education staff. Admission to this course requires a minimum general average of "C" and a minimum average of "C" in the courses required for a student's major. The education staff may deny entrance to any whose progress in correlated lines has been unsatisfactory. Open to seniors only. Credit 6 to 9 hours.

480E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (ELEMENTARY). This course is organized for the elementary field and similar to 480S. Credit 6 to 9 hours.

400. MATERIALS AND METHODS IN SECONDARY SCHOOL SUBJECTS. (JUNIOR AND SENIOR INSTRUCTIONAL LEVELS.) Students preparing for high school teaching are required to take a special methods course in their major field. Prerequisite: Education 201, 212, and 318.

400 B. The Teaching of Business.

400 E. The Teaching of English.

400 F. The Teaching of French.

- 400 H.E. The Teaching of Home Economics.
- 400 M. The Teaching of Mathematics.
- 400 P.E. The Teaching of Physical Education.
- 400 S. The Teaching of Science.
- 400 S.S. The Teaching of Social Studies.

315. TESTS AND MEASUREMENTS. The aim of this course is to give the skill and practice necessary for the profitable use of standard tests, the construction of objective tests, and the employment of statistical methods. Prerequisite: Education 212. Credit 3 hours.

316. PRINCIPLES OF GUIDANCE AND ADJUSTMENT. This course deals with the personal, recreational, educational, and vocational guidance of youth. Special consideration will be given to methods of counseling and techniques of gathering pertinent personnel data. Credit 3 hours.

317. PSYCHOLOGY OF EXCEPTIONAL CHILDREN. Credit 3 hours.

4-30. AUDIO-VISUAL AIDS IN INSTRUCTION. The study of such audio-visual materials of instruction as pictures, maps, slides, recordings, use of the radio, motion pictures, and the camera. Special attention given to the nature of these materials, problems of their selection, and techniques of their use in the classroom, to the selection, care and use of audio-visual equipment. Credit 3 hours. Course fee \$3.00.

Home Economics

The Department of Home Economics offers students an opportunity to acquire knowledge relating to home, family and community life which will lead to an integrated point of view in meeting life situations. The students are trained for teaching home economics, for home-making, and for institutional work.

The institution has an excellent modern home economics practice house and nursery schools in Raleigh afford an unusual opportunity for observation and practice in child care.

The four-year curriculum leads to the B.S. degree with a major in Home Economics. One course of study qualifies the graduate to receive an "A" certificate in North Carolina for teaching Home Economics and General Science in high schools; a second course of study enables one to receive

a teaching certificate in Home Economics only; and the third program of studies qualifies students for employment as professional workers in government and other institutions.

COURSE DESCRIPTIONS

1-03. ART STRUCTURE. (Offered as Art 103—Fundamentals of Design.)

1-04. HOME DECORATION. (Offered as Art 104—Color and Design.)

1-11. CLOTHING. Fundamental Problems in Clothing Selection and Construction. This course is intended to aid students in solving their personal wardrobe problems in relation to their needs and resources. Fabrics are studied from the standpoint of consumer-selection, use, planning and construction of garments. Special attention is given to the use of commercial patterns. Credit 3 hours. Probable cost of material and equipment \$20.00. Course fee required.

1-12. CLOTHING FOR THE FAMILY. The selection and construction of clothes for individuals in relation to family needs and incomes. Opportunity is furnished for individual study of problems connected with restoration of unsatisfactory, outmoded and discarded clothing to useful and artistic form. One lecture and two two-hour laboratory periods. Prerequisite: Clothing 111. Credit 3 hours. Probable cost of material \$20.00. Course fee required.

3-14. ADVANCED CLOTHING. This course acquaints the student with the problems of draping materials on dress form or individual. Problems in handling difficult types of fabrics and designs. One lecture and two two-hour laboratory periods. Prerequisites: 111, 112, 216. Credit 3 hours. Approximate cost of material \$20.00. Course fee required.

1-21. FOOD SELECTION, PREPARATION AND SERVING. An introductory course to foods and nutrition. A study of the composition, source, selection, cost and preparation principles of food as they relate to family meal planning and service. One lecture and two two-hour laboratory periods. Open to students of other departments. Credit 3 hours. Course fee required.

1-22. MEAL PLANNING AND TABLE SERVICE. This course acquaints the students with the underlying principles of meal planning. One lecture and two two-hour laboratory periods. Prerequisite: 121. Open to students of other departments. Credit 3 hours. Course fee required.

2-27. NUTRITION IN HEALTH AND DISEASE. A study of the fundamentals of nutrition and the application of these principles to the diets of individuals of all ages; the preparation of dietaries for varying conditions of normal nutrition and disorders of nutrition. One lecture and two two-hour laboratory periods. Prerequisite: 121-122. Credit 3 hours. Course fee required.

2-28. QUANTITY COOKERY. Training in the preparation of food in quantity, includes a study of food standards, marketing, menu making and food service. One lecture and two two-hour laboratory periods. Credit 3 hours.

3-31. MANAGEMENT OF THE HOME. A study of the various aspects of the home, physical, social and economic. Emphasis is placed on family relations as well as community responsibilities. Characteristics governing family life are emphasized along with family interactions. Open to Juniors and Seniors of other departments. Credit 2 hours.

3-32. ECONOMICS OF THE HOME. This course deals with the problems of the family and community, standards of personal and family living, housing in relation to family welfare as indicated in budget studies and surveys. Credit 2 hours.

434. Home Management Residence. This course affords opportunity for living in the Home Management House for six weeks, and assuming the responsibilities involved in managing a home. Credit 2 hours. Course fee required.

3-52. MODERN FAMILY PROBLEMS. This course aims to develop the student socially and make him adjustable to the social and economic modifications in the functions of the family and the home. Specific problems of the modern family are taken up; also the adjustments of the family to the changing society. Credit 3 hours. See Sociology 424.

3-53. HOME NURSING. This course includes the study of the treatment and care of the sick, home accidents, cost of sickness and the prevention and care of diseases. Open to Juniors and Seniors of other departments. One lecture and one two-hour laboratory period each week. Credit 2 hours. Course fee required.

3-54. CHILD DEVELOPMENT. This course is a study of the physical, social and psychological development of children at various age levels. Participation in Nursery Schools is required. Credit 2 hours.

4-00H.E. THE TEACHING OF HOME ECONOMICS. A study of materials, methods and principles of education as applied to the field of home economics. Special emphasis is placed on an analysis of problems and methods which will help to realize the objectives of home economics in the secondary and elementary schools. Open to seniors only. Credit 3 hours.

4-80H.E. A CORRELATED COURSE IN METHODS AND DIRECTED OBSERVATION AND TEACHING (Home Economics). This course is organized for the home economics field and similar to Education 480S.

4-85. INSTITUTIONAL OBSERVATION AND PRACTICE EXPERIENCE. A study of routine used in preparation and serving of food in hospitals, dormitory kitchens, cafeterias, and dining rooms. Credit 3 hours. Course fee required.

4-85. TRADE PRACTICE UNDER APPROVED SUPERVISION. This course enables a young woman to enter an approved institution for practice, a necessary step toward efficiency. This experience is limited to such areas as institutional management, dietetics, designing and dress-making, tailoring, beauty culture, practical nursing, depending upon whether the student may qualify and whether the University may be able to arrange for such experience. Students planning to enroll for this course must make official application to the Department Head at least two months in advance. Credit 6 hours. Course fee required.

3-18. CHILDREN'S CLOTHING. Emphasis will be placed on the relation of clothing to health. Infants' and children's clothing will be made. One lecture and two two-hour laboratory periods. Prerequisites: 111 and 112. Credit 3 hours. Approximate cost of materials, \$5.00. Course fee required.

2-23. FOOD PRESERVATION AND MARKETING. Study of the principles and methods of preserving food for future use. One recitation and two two-hour laboratory periods. Credit 3 hours. Course fee required.

2-25. EXPERIMENTAL COOKERY. This course presents the newer knowledge of food preparation and cookery processes. A comparative study of commercial products. Open to students in other departments by special arrangements. Two three-hour laboratory periods a week. Prerequisites: 121, 122. Credit 3 hours. Course fee required.

329. DIET THERAPY. A study of diet in relation to pre-

vention, treatment, and cure of common diseases. Practical work will be done in hospitals and the University Health Center. One lecture and two two-hour laboratory periods. Prerequisite H. E. 227. Credit 3 hours. (Course fee required.)

438. ORGANIZATION AND MANAGEMENT. Organization and management of the physical plant and personnel in residence halls, cafeterias, hospital dietary departments, and the school lunchroom. Credit 3 hours.

Health and Physical Education

COURSES ESPECIALLY FOR ELEMENTARY TEACHERS

2-11. METHODS AND MATERIALS IN PHYSICAL EDUCATION FOR ELEMENTARY TEACHERS. The course aims to stress materials and methods for posture work, light apparatus, calisthenics, stunts, mat work, and dancing. These are suited to the needs of both levels of elementary work. Credit 2 hours.

2-14. PRINCIPLES OF PHYSICAL EDUCATION FOR ELEMENTARY SCHOOLS. Through actual participation this course deals with problems, activities and methods of physical education from the first through the seventh grades. Credit 2 hours.

3-62. HEALTH EDUCATION. A study of methods and materials in the teaching of health on the elementary level. The course considers ways of developing favorable habits, attitudes, knowledge and understandings conducive to individual, community, and national health. Credit 2 hours.

COURSES ESPECIALLY FOR MAJORS IN PHYSICAL EDUCATION

1-05. TUMBLING AND STUNTS. This course teaches the techniques of tumbling and stunts. Also includes methods and techniques of teaching stunts. Building pyramids will be a major project of the class. Two periods a week. Credit 1 hour.

1-06. GYMNASTICS. This course includes marching tactics, calisthenic drills, and apparatus work. Two periods a week. Credit 1 hour.

1-13. INTRODUCTION TO PHYSICAL EDUCATION. This course aims to orientate the student in the field of Physical Education. Credit 3 hours.

1-15, 116. **FUNDAMENTAL MOTOR SKILLS AND GRADED GAMES.** This course aims to develop fundamental motor skills in such activities as marching, calisthenics, tumbling, rhythms, and seasonal games. Credit 2 hours, each semester.

2-17. **METHODS AND MATERIALS OF INDIVIDUAL AND DUAL SPORTS.** Deals with the development of skills in individual and dual sports, as archery, badminton, handball, ping pong, horseshoes, quoits and tennis. Credit 2 hours.

2-18. **METHODS AND MATERIAL OF TEAM SPORTS.** Deals with the development of skills in team sports, as fieldball, speedball, volleyball, softball, basketball and other seasonal activities. Credit 2 hours.

3-19. **INTRAMURAL ATHLETICS.** This course deals with the organization and supervision of intramural programs including the formation of teams, scheduling of games, and arrangement of tournaments. Credit 2 hours.

4-20. **INDIVIDUAL CORRECTIVE PHYSICAL EDUCATION.** This course stresses the prevention and protection of defects using corrective or remedial measures. Credit 2 hours.

2-26. **APPLIED ANATOMY.** This course is designed to teach the fundamental structure of the human body by means of lectures, demonstrations, charts, drawings, and the study of the human skeleton. The last part of the course will deal with applied anatomy. Two 1½-hour periods and one 1-hour period per week. Prerequisite: B.E. 1-15. Course fee required. Credit 4 hours.

3-31. **HISTORY AND PRINCIPLES OF PHYSICAL EDUCATION.** A study of the historical development of physical education activities and movements and contributions made by European countries. The aims and objectives of physical education are outlined and discussed. Credit 3 hours.

4-33. **ORGANIZATION, ADMINISTRATION, AND SUPERVISION OF PHYSICAL AND HEALTH EDUCATION.** This course deals with planning and promoting the physical and health education program in elementary and high school. Emphasis is also given to methods of promoting competitive physical activities. Credit 3 hours.

4-35. **ADMINISTRATION OF ATHLETICS IN HIGH SCHOOLS.** The aim of this course is to instruct students in the organization and administration of athletics in high schools. It

includes the budgeting, scheduling and managing of athletic contests. Credit 2 hours.

4-37. PROGRAM PLANNING IN PHYSICAL EDUCATION. This course acquaints students with the state and recommended programs of health and physical education. Stresses ways of integrating health and physical education activities into the total school program. Plans and procedures of adapting programs to local conditions are considered. Credit 2 hours.

3-38. An Athletic Program for High School and College Women. This course presents a progressive athletic program for girls, stressing methods of supervision and teaching, starting with simple games leading to the highly organized seasonal games of soccer, hockey, basketball, speed ball, and field ball. Skill tests, squad organization, officiating and play day materials are stressed. Credit 2 hours.

3-41. THEORY OF PLAY AND RECREATION. This course includes theories of play, play activities, attitudes, history of the play movement, play leadership, programs. Sex and age differences are considered. Classification of movements and the application to community life are stressed. Credit 3 hours.

3-42. FOOTBALL. This course emphasizes the techniques involved in the coaching of football. Two periods a week. Credit 1 hour.

3-46. SPORTS OFFICIATING. This course deals with the place of each official and his relationship to the competent administration of an athletic contest. Duties before the games, during the game, and after the game, rules and actual techniques are presented, in the following sports—football, cross country track, track and field, boxing and wrestling, basketball, baseball and tennis. Credit 1 hour.

2-51. BASKETBALL. This course is designed to develop skills and techniques of the sport. Proficiency in coaching and officiating will be stressed. Two periods a week. Credit 1 hour.

2-53. HOCKEY AND SOCCER. This course deals with an analysis of the techniques of field hockey and soccer leading to the development of skills and proficiency in coaching and officiating. Two periods a week. Credit 1 hour.

3-52. Combatives: Boxing and Wrestling. The first half of the course will stress the fundamentals of boxing, offense and defense, the second half the fundamentals of

wrestling, and both the Intercollegiate Catch as Catch Can and Olympic Free Style wrestling. Credit 1 hour.

3-54. TENNIS. This course teaches the skills and techniques of the game with some practice in coaching. Two periods a week. Credit 1 hour.

2-55A. BEGINNERS' SWIMMING; 2-55B. Intermediate Swimming. By special arrangement with the Raleigh Recreation Department, swimming is offered in the spring and in the summer school. Credit 1 hour each for A and B. Course fee required.

2-56. BASEBALL AND TRACK. This course stresses the techniques and skills through actual participation. Coaching and officiating will be taught. Two periods a week. Credit 1 hour.

2-57. TAP AND FOLK DANCING. This course is divided into two parts: (1) *tap* includes the teaching of the basic tap steps and the dances suitable for the various age levels; (2) *folk* includes the study of folk and national dances with emphasis on the study of their historical and racial significance. Two periods a week. Credit 1 hour.

2-58. MODERN DANCING. This course deals with the practice of modern dance techniques with emphasis upon creative expression. Two periods a week. Credit 1 hour.

3-61. SCHOOL AND COMMUNITY HYGIENE. A general survey of the science of sanitation with emphasis on the school and community phases of hygiene and the relation of the teacher to school and community health; health implications with respect to water, air, milk, and the like; disposal of waste, school plant and equipment, heating, lighting and ventilation of building, and the control and prevention of infectious diseases. Credit 2 hours.

3-63. FIRST AID. This course stresses safety measures and first aid in ordinary emergencies and in athletic injuries. Two periods a week. Credit 2 hours.

3-64. KINESIOLOGY. The mechanical and anatomic fundamentals of human motion, the action of the joints and muscles in different areas of the body, major types of motor skills, and applications of Kinesiology. Laboratory exercises required. Credit 2 hours.

3-65. PRINCIPLES AND PROBLEMS OF HEALTH EDUCATION. (This course is for Physical Education majors only.) Credit 2 hours.

4-90. RECREATION. Principles, Methods, Organization, and Administration of community recreation. Theory and practice (special hours to be arranged for practice work). General principles, methods, organization of leisure time and recreational activities. A study of school, city, county, state and national recreation organization, construction, equipment and organization of the playground, community centers and settlement house programs. Senior year. Credit 4 to 6 hours.

DIVISION OF FINE ARTS

The Division of Fine Arts offers courses in Art and Crafts, Speech and Dramatics and Music. Although no major is offered in these areas, sufficient courses are offered to meet the needs of other majors who are required to have certain courses in the arts.

Courses in this division also provide meaningful electives for students who may want to broaden and enrich their college training.

Upon sufficient demand, it is possible to offer a limited minor in music. Attention is called to the statements preceding the descriptions of music courses.

Arts and Crafts

In art courses, laboratory fees are required where indicated.

1-03. **FUNDAMENTALS OF DESIGN.** Surface, form and color problems. Special problems in design, theory and presentation. The perfection of technique in application to such creative problems as textile, batik, tie-dyeing, wall paper and costume design. Media used: tempera, water color, pen and ink, fabrics. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$4.00.

1-04. **COLOR AND DESIGN.** A course to develop sensitivity to relationships in design and color. Emphasis on individual expression and development with a variety of media. Color and design as a part in art education. Problems include home planning as to color, assembling fabrics, decorative objects and pictures, harmony, and science of color. Physical, psychological and aesthetic aspects of color. Museum visits, readings and discussions. Five periods each week. Credit 3 hours. Prerequisite: Art 103. Fee \$3.00.

2-07. **GENERAL CRAFTS.** Suggested elective for students planning to develop programs on playgrounds, in churches, camps, or community centers. Basketry, rug weaving, puppetry, stenciling, whittling, metal, leather, and shell crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-08. **PRACTICAL HANDICRAFTS.** Techniques for classroom projects and basic experiences which enable women to serve as assistant occupational therapists. Cloth design, weaving, braiding, rug making, raffia, plastic, leather, shell, and metal crafts. Three periods each week. Credit 2 hours. Fee \$5.00.

2-12. **FREEHAND DRAWING.** A series of exercises to strengthen the student's power of observation and stimulate a creative response to problems of form. Drawings are made from geometrics forms, from plaster casts of sculptural forms in full light and perspective as graphic vocabulary. Media used: pencil, charcoal, pastels and crayons. One lecture-demonstration and four hours of studio work per week. Credit 3 hours. Fee \$3.00.

2-18. **INTRODUCTION TO LETTERING.** A survey in the fundamental types of letters and practice in making basic letter forms. Three periods each week. Credit 2 hours. Fee \$3.00.

3-38. **ELEMENTARY CERAMICS.** An elementary course in clay modeling and pottery with emphasis on understanding the character of the medium. Various methods of clay forming will be applied to simple objects with study of form and texture leading to ceramic sculpture. Technique of glazing and firing. One lecture and four hours of studio work per week. Credit 3 hours. Fee \$5.00.

2-52. **PROJECTS IN ART.** Projects and activities suitable for elementary schools. Three periods each week. Prerequisite: Art 212. Credit 2 hours. Fee \$5.00.

2-54. **TEACHING OF ART IN ELEMENTARY SCHOOLS.** A course in art education emphasizing the fundamental problems in the selection, organization, guidance and evaluation of art activities prescribed in the State course of study. One double-hour period. Prerequisite, 212, 252. Credit 2 hours. Fee \$2.00.

3-21. **ART IN DAILY LIVING.** A course planned to help students solve their personal problems in art and housing projects, to see the essential role traditional and modern art play in contemporary life. No previous work in art is required. Two periods per week. Credit 2 hours. Fee \$3.00.

3-19. **GRAPHIC ARTS.** An introductory course in the graphic arts, employing such media as the block-print, etchings and lithograph. These media will be applied to the making of monograms, bookplates, textile repeats, and pictorial compositions. One lecture-recitation and four studio hours per week. Prerequisite: 212. Credit 3 hours. Fee \$5.00.

Speech and Dramatics

2-01. **ORAL INTERPRETATION.** Practice in expressive reading of prose, poetry and plays, with special attention

to the analysis of dramatic roles and poetic paraphrases. Credit 3 hours.

3-07. **DRAMATICS IN THE SCHOOLS.** A course designed for those students who may conduct high school dramatics. Emphasis is placed upon directing, acting and interpretation. Credit 3 hours.

3-05. **FUNDAMENTALS OF STAGECRAFT.** A technical study of stage mechanics, scene construction, and backstage organization. Crews provided for college home production and visiting festivals and guests. Laboratory fee required. Credit 3 hours.

3-11, 3-12. **PHONETICS.** A practical course designed to give theory and assurance in the handling of IPA symbols, with emphasis on muscular movement of vowel and consonant in the articulation of General American Speech. Credit 3 hours each semester.

3-14. **FUNDAMENTALS OF SPEAKING.** A beginning course in the practical problems of speaking before an audience. Instruction in the theory of speech preparation and delivery. Extensive experience in speaking before classroom audiences. Credit 3 hours.

3-17. **TRAINING OF THE SPEAKING VOICE.** A course designed to teach the vocal anatomy, its functions and its proper use in order to acquire smooth breathing for speaking. It trains by way of physical and verbal exercises the articulatory organs in conjunction with the co-ordination of breathing exercises with vocal exercises for over-all improvement in both voice and diction. Credit 3 hours.

RE481. **THE USE OF DRAMA IN RELIGIOUS EDUCATION.** (See description under Department of Christian and Missionary Education.)

Students interested in dramatics have the opportunity for dramatics training through the SHAW PLAYERS and in witnessing the plays of the winners in the Eastern and Western District Tournaments which are presented annually at the North Carolina High School Drama Tournament, sponsored by Shaw University.

Music

A music sequence of 21 to 24 semester hours is offered for students wishing to minor in music. This sequence is designed to be combined with any major sequence of the college. Students who wish to minor in music should con-

sult with the Music Department for permission to do so, and the minor should be begun in the freshman year if possible.

They are advised to consult with the chairman of the Division of Fine Arts as well as with the head of the department of their major interest in order that adjustments of curriculum may be worked out.

A minor in Music should include the following courses: Music 125, 126, 131, 132, 205, 207, 214, 227, 228, 335, and electives as approved by the department head.

1-00, 2-00, 300, 400. UNIVERSITY CHOIR. Membership is open to any student possessing the necessary qualifications. Three rehearsals per week, unless otherwise designated; performance as required. Students registered for the maximum schedule to receive activity credit. Credit 1 hour per semester.

1-00w, 200w, 300w, 400w. WOMEN'S CHOIR. Membership is open to all women students as approved by the Director. At least three rehearsals per week, performances when required. Credit 1 hour per semester.

2-08. CHURCH MUSIC. A study of hymns and sacred music with emphasis on spiritual, literary, and musical values and a view to incorporating them in various departments of the church's worship services. Credit 2 hours.

2-11. MUSIC APPRECIATION. To inculcate taste for good music well performed. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required.

2-12. MUSIC APPRECIATION. To stress the fundamental principles of intelligent listening and to build a listening repertory of music for the enhancement of general culture. Credit 2 hours. Course fee required, \$2.00.

2-15, 216. MUSIC HISTORY. A general course in the history of music. Class work consists of historical analytical and listening periods. Credit 2 hours each semester. Course fee required.

Courses Especially for Elementary Teachers

2-05. ELEMENTS OF MUSIC. A course designed to give fundamentals, harmonic, melodic, and rhythmic elements of music. Elementary sight-singing introduced. First semester. Credit 2 hours.

2-07. PUBLIC SCHOOL MUSIC. The study of the methods

of presentation of music in the elementary grades. Prerequisite: Music 205. First semester. Credit 2 hours. Course fee required, \$2.00.

2-14. MUSIC APPRECIATION FOR ELEMENTARY GRADES. A study of sources serving as the background for the enjoyment of music. The correlation of great musicians studied. Prerequisite: Music 205. Credit 2 hours. Course fee required, \$2.00.

Courses Especially for Minors in Music Education

2-20p. PIANO. Individual lessons in piano. Three hours credit granted upon examination. Special fee required.

2-30v. VOICE. Individual lessons. One hour granted upon examination. Special fee required.

2-40or. ORGAN. Individual lessons. Special fee required. Four hours granted upon examination. Special fee required.

1-25, 126. ELEMENTARY HARMONY. Study of the fundamentals of music, scales, formation and succession of chords throughout dominant seventh, and the harmonization of melodies in four-voice writing involving the use of triads and their inversions. Credit 2 hours each semester.

2-27, 228. KEYBOARD HARMONY. An application of Music 125 to the keyboard including harmonization of melodies and folk songs; improvisations in small forms. Transposition and sight-reading. Credit 1 hour each semester.

1-31, 132. SIGHT-SINGING. A study of tone, rhythm and elementary theory as applied to music reading. Emphasis on the reading of exercises, melodies and songs. Credit 3 hours each semester.

3-35, 336. ESSENTIALS IN CHORAL CONDUCTING. A course designed to meet the needs of students who may be called on to lead or direct music organizations. Laboratory hours also. Credit 2 hours each semester.

THE SCHOOL OF RELIGION

Faculty

WILLIAM RUSSELL STRASSNER.....PRESIDENT

A.B., Arkansas Baptist College; B.D., Virginia Union University;
S.T.M., Andover-Newton Theological School; Additional Pro-
fessional Study, Union Theological Seminary; New York; D.D.,
Shaw University.

GRADY DEMUS DAVIS.....DEAN

A.B., Shaw University; B.D., Andover-Newton Theological School;
Ph.D., Boston University.

MILES MARK FISHER....PROFESSOR OF HISTORY OF RELIGION

A.B., Morehouse College; B.D., Northern Baptist College; M.A.,
University of Chicago; D.D., Shaw University; Ph.D., Divinity
School, University of Chicago; Pastor White Rock Baptist Church,
Durham, North Carolina.

LEMUEL ELMER McMILLAN FREEMAN.....PROFESSOR OF
BIBLICAL LITERATURE

A. B., Furman University; B.D., Newton Theological School; M.A.,
Harvard University; Th.D., Southern Baptist Theological Semi-
nary.

MOSES NATHANIEL DELANEY.....ASSOCIATE PROFESSOR
OF RELIGION AND PHILOSOPHY

A.B., Morehouse College; B.D., Colgate Rochester Divinity School;
M.A. and Ph.D., Drew University.

HARRY CAPLAN.....CHAUTAUQUA RESIDENT LECTURER
OF JEWISH HISTORY

A.B., and Rabbinical Training, Hebrew Union College; Rabbi, Tem-
ple Beth Or, Raleigh, N. C.

MILDRED LENORA McTYRE.....ASSISTANT PROFESSOR OF
RELIGIOUS EDUCATION

B.R.E., M.A., Hartford Seminary.

THE SCHOOL OF RELIGION

(B.D. Degree)

Objectives and Advantages

In order to meet the great need for a better trained ministry for the Church, the School of Religion offers a three-year course of study leading to the Bachelor of Divinity degree.

The School of Religion was established by act of the Board of Trustees of Shaw University on April 15, 1933, and represents the further development of work previously done by the Theological Department. Students in the School of Religion have access to all of the facilities of the University, and the enriching contacts with a large group of college men and women.

Expenses

Students in the School of Religion pay the same charges as other students in the University except that graduate students studying for the B.D. degree may qualify for a scholarship allowance covering their tuition. To receive this scholarship a student has to maintain a high average.

Admission

Students applying for entrance into the School of Religion must possess a Bachelor's degree or its equivalent. Applicants are accepted only by vote of the School of Religion faculty who would take into consideration the student's intellectual ability, evidence of Christian character, and a sense of the high Calling to the Christian Ministry. Students having charge of churches as full-time ministers may be required to carry a reduced program of study.

Statement on Pre-Seminary Studies

The American Association of Theological Schools recommends that the pre-seminary student arrange his college program to include the following as a minimum list of subjects of study which would include 90 semester hours, or approximately three-fourths of his college work in the following specific areas:

<i>Field</i>	<i>Semester</i>
English.....	At least 6 semesters
Literature, composition, speech and related studies.	
History.....	At least 3 semesters
Ancient, modern European, and American.	
Philosophy.....	At least 3 semesters
Orientation in history, content and method.	
Natural Sciences.....	At least 2 semesters
Preferably physics, chemistry and biology.	
Social Sciences.....	At least 6 semesters
Psychology, sociology, economics, political science and education.	
Foreign Languages.....	At least 4 semesters
Religion.....	At least 3 semesters
Of the various possible areas of concentration, where areas of concentration are required, English, philosophy and history are regarded as the most desirable.	

Requirements for Graduation

Candidates for the B.D. Degree must:

1. Have to their credit a minimum of 90 semester hours and 90 quality points in the School of Religion or in work approved by the faculty of the School of Religion.
2. Submit a satisfactory thesis not later than April 1 of the year in which the degree is to be conferred. The thesis subject must be selected and approved during the second semester of the Middle year.
3. Pass a written comprehensive examination covering the history, literature, and great doctrines of the Bible. The examination is offered in two sessions of two hours each on the Old and New Testaments during the mid-semester examinations in March.
4. Pass an oral examination on the graduation thesis on or before May 10.
5. Be recommended for graduation by vote of the faculty of the School of Religion.

General Course Requirements

Biblical History and Literature.....	15 hours
Church History	15 hours
Theology and Philosophy.....	9 hours
Practical Theology	21 hours
Religious Education	6 hours
Psychology and Counseling.....	9 hours
Electives	13 hours
Thesis Credit	2 hours

Classification of Required Courses**JUNIOR YEAR**

<i>First Semester</i>	<i>Hrs.</i>	<i>Second Semester</i>	<i>Hrs.</i>
BHL. 505A. Old Test.....	3	BHL. 505B. Old Test.....	3
PT. 561. Homiletics.....	3	PT. 562. Homiletics.....	3
RE. Elective	3	RE. Elective	3
HR. 521. Church History	3	HR. 522. Church History..	3
PT. 501. Speech.....	3	BHL. 515. Life of Paul... 3	
		PC. 502. Psych. of Rel... 3	

MIDDLE YEAR

BHL. 606. N. T. Introd....	3	BHL. 608. Life of Christ..	3
PT. 663. Homiletics.....	3	PT. 664. Homiletics.....	3
HR. 633. Missions.....	3	PPR. 644. Theology.....	3
PPR. 643. Theology.....	3	HR. 625. Church History..	3
PC. 603. Pastoral Coun- seling	3	PC. 609. Clinical Training	3

SENIOR YEAR

PT. 781. Parish Ministry..	3	PPR. 748. Christ. Ethics..	3
PT. 784. Worship.....	3	HR. 732. Baptist History and Polity....	3
Elective	3	Elective	6

College Majors in Religion (A.B. Degree)

Viewing the needs of the Christian church carefully, we note the tragic lack of trained leadership, and through the College Department of Religious Education we desire to prepare such leadership. Men and women who, in addition

to the basic scholastic requirements for admission, possess intelligence, personality, and whole-hearted dedication to the Cause of Christ, are urged to pursue the curriculum with a major in Religion leading to the A.B. degree. Thus, they are preparing themselves to fill positions now being made available in the field of Religious Education. More and more church organizations are recognizing the value of trained leadership and are developing openings for graduates in the social service, editorial, educational, missionary, and administrative phases of organized Christian groups.

A Bachelor of Arts degree with a major in Religion may be earned by pursuing one of the following curriculum specializations: Pre-theological, Teacher of Bible and Social Science in Secondary Schools, Christian Education and Missionary Worker. See page 55.

EXPENSES

Students pursuing a major in Religion in the college pay the same charges as other students in the University with the following exceptions:

1. Licensed or ordained ministers and majors in Christian and Missionary Education whose average is "B" or above are eligible for a scholarship allowance of half the tuition per semester. Students whose average is less will be assisted in an amount not to exceed \$50.00 depending upon scholarship and need.

2. Licensed and ordained ministers majoring in other fields are eligible for a scholarship allowance of \$25.00 per semester.

Note: The above scholarships do not apply to students receiving aid from the Federal Government for their education. Application for all scholarships must be filed in the Office of the Dean of the School of Religion during the first four weeks of the term.

DESCRIPTION OF COURSES

Biblical History and Literature

OLD TESTAMENT

505A, 505B. OLD TESTAMENT INTRODUCTION. A study of God's revelation in Old Testament History to gain a mastery of it for Christian preaching and teaching. Religious ideas and practices, literature and personalities are studied in relation to the great crises of the history and against the background of the social situations. Juniors. Three hours each semester.

ELECTIVES

504. JEWISH RELIGION AND HISTORY. The beliefs and practices of the Jewish Religion; significant historical movement; and important Jewish problems are discussed to give a comprehensive knowledge of Judaism and the Jewish people. Credit 3 hours.

506. JEWISH CUSTOMS AND BELIEFS. A comprehensive study of Jewish Customs and beliefs which prevailed during the time of Jesus. Credit 3 hours.

6-00A, 6-00B. HEBREW LANGUAGE. Introductory grammar and readings. Credit 3 hours each semester.

5-07. HEBREW LANGUAGE. Reading of selected passages from the Old Testament in Hebrew. The purpose is to give a working knowledge in the language. Prerequisites, Hebrew 600A, 600B. Credit 3 hours.

5-10. DEAD SEA SCROLL. Discovery and age of scrolls; origin and beliefs of qumran community; contribution of scrolls to study of Judaism and Christianity. Credit 3 hours.

5-09. ISAIAH. An examination of his prophetic call, his role as prophet and statesman; his messianic prophecies and their relevance. Credit 3 hours.

5-11. DEUTERO ISAIAH. Date of Deutero Isaiah and unique contribution to Judaism. Credit 3 hours.

5-13. JEREMIAH. A study of significant passages dealing with the relation between God and the nation or the individual. Credit 3 hours.

5-17. THE POETIC LITERATURE OF THE OLD TESTAMENT. A study of Hebrew poetry to gain an appreciation of its literary beauty and religious message. Credit 3 hours.

5-18. EZEKIEL. A study of the problem of religious ad-

justment which faced the leaders of the Restoration. The prophetic function of the pastor. Credit 3 hours.

5-20. HEBREW PROPHETS. A study of the historical situation, function, personality, message, and abiding significance of the Hebrew Prophets. Credit 3 hours.

5-30. PSALMS. This course deals with the role that the Psalms have played in the history of religion and civilization. It deals with the various types of Psalms that appear in the Psalter—their origin, the history of their development, their meaning, their interpretation and their relevancy to modern times. It concerns itself with the solution that the Psalms may have for many of our present day problems.

NEW TESTAMENT

6-06. INTRODUCTION TO NEW TESTAMENT. A study of the documents as to authorship, occasion, date, and purpose of the writers. Special consideration given to the Synoptic and other critical problems. Middle class. Credit 3 hours.

6-08. LIFE OF CHRIST. A study of special topics in the life of Christ. Literary sources, Nativity, Messianic Consciousness, parables, miracles, Passion and Resurrection narratives. Middle Class. Credit 3 hours.

5-15. LIFE OF PAUL. A study of the background, early life, conversion, missionary career and teaching of the great apostle. Juniors. Credit 3 hours.

ELECTIVES

5-00A, 5-00B. NEW TESTAMENT GREEK. Introductory grammar and readings. Credit 3 hours each semester.

6-01. NEW TESTAMENT GREEK. Readings of selected passages from the New Testament in Greek for the purpose of gaining a working knowledge of the language. Credit 3 hours.

5-12. THE GOSPEL OF JOHN. A study of the structure, meaning, and spiritual value of the Fourth Gospel. Credit 3 hours.

5-14. THE EPISTLE TO THE ROMANS. The first eight chapters are studied to ascertain Paul's thought and its influence in Christian theology. Credit 3 hours.

5-16. THE BOOK OF REVELATION. A study in Apocalyptic Literature and Thought. Reference will be made to the book of Daniel and other Apocalyptic writings. Credit 3 hours.

5-19. THE FIRST EPISTLE TO THE CORINTHIANS. A study of the Epistle to gain an insight into the practical problems of the Gentile Christianity. Special attention is given to Paul's teaching concerning the Lord's Supper. Credit 3 hours.

5-23. HISTORY AND INFLUENCE OF THE BIBLE. After noting how the Bible came to being its history is traced through the centuries, emphasis being placed on its influence in the various areas of culture. Credit 3 hours.

5-25. THE BOOK OF ACTS. This course aims to understand the growth of the Christian movement in the period covered. There will be a constant effort to discover the preaching values in the history. Credit 3 hours.

5-26. PASTORAL EPISTLES. These Epistles are interpreted to get their meaning for their own time and their permanent religious value. Credit 3 hours.

History of Religion

5-21. EARLY CHURCH HISTORY. A History of the Christian Church from the close of the New Testament period to the Protestant Reformation. Juniors. Credit 3 hours.

5-22. MODERN CHURCH HISTORY. A History of the Christian Church from the Reformation to the present time, with chief emphasis upon the development in Western Europe. Juniors. Credit 3 hours.

6-25. AMERICAN CHURCH HISTORY. The place of religion and the development of the Christian churches in American life. Credit 3 hours.

7-32. BAPTIST HISTORY AND POLITY. A study of the rise and growth of the Baptist church, its organization, principles and practices. Seniors. Credit 3 hours.

6-33. HISTORY OF CHRISTIAN MISSIONS. A survey of the spread of Christianity from the Apostolic Age to the present. Attention given to the problems of missionary expansion in the present world order and to the Ecumenical Church. Middle Class. Credit 3 hours.

ELECTIVES

6-28. WORLD RELIGIONS. A study of the history of the living religions of the world and their comparison with

Christianity. Specialized study will be made of some one non-Christian religion. Credit 3 hours.

6-29. MODERN RELIGIOUS CULTS. A study of the history, doctrine, practices, and numerical strength of present day cults and isms, especially those among under-privileged American people. Credit 3 hours.

6-34. HISTORY OF CHRISTIAN THOUGHT. A survey of the main lines in the development of Christian doctrine. The teaching of Origen, Augustine, Aquinas, Luther, Calvin, Schleiermacher, and other outstanding theologians will be studied. Credit 3 hours.

6-35. THE CHURCH AMONG NEGROES. Beginnings, development, and problems. Credit 3 hours.

6-37. HISTORY OF CHRISTIAN DEVOTION. A study of great works such as Augustine's Confessions, The Book of Common Prayer, Loyola's Spiritual Exercises, Pilgrim's Progress, and the Prayers of Martineau. Attention will also be given to the validity of Mysticism. Credit 3 hours.

6-38. PURITANISM. History of Puritanism in the sixteenth century. Attention is given to later personalities such as Cromwell, Milton, Baxter, Bunyan, Fox, Roger Williams, and Increase Mather. Credit 3 hours.

6-39. THE HISTORY OF CHRISTIAN SOCIAL TEACHINGS. A study of historic Christian attitudes toward such problems as war, slavery, sex relations, property, etc. Prerequisite: 5-21, 5-22. Credit 3 hours.

Theology and Philosophy of Religion

6-43. CHRISTIAN THEOLOGY. A systematic study of the Christian doctrine of God, man, sin, salvation, immortality, and eschatology. Middle class. Second semester. Credit 3 hours.

6-44. CHRISTIAN THEOLOGY. A continuation of PPR. 643. Middle class. Second semester. Credit 3 hours.

7-48. THE PRINCIPLES OF CHRISTIAN ETHICS. An intensive study of the Christian ethic of Love as the norm of moral conduct. Attention will be given to the relation between philosophic and religious ethics, religion and morality, and ethics in history and in modern life. Seniors. Second semester. Credit 3 hours.

ELECTIVES

5-41. THE PHILOSOPHY OF RELIGION. A study of the origin, nature, and development of religion. Special attention to the validity of the idea of God; the philosophic view of man; and concept of history in relation to the divine and human purposes. Middle class. Credit 3 hours. Prerequisite, Philosophy 304.

6-47. ELEMENTARY SOCIAL ETHICS. Study of social situations and problems in the light of the ethical teaching of Jesus. The course will concentrate on Family, Economic, Racial, and International relations. Prerequisite, Philosophy 303. Juniors. Credit 3 hours.

6-49. MODERN TRENDS IN PHILOSOPHY. An investigation of 19th and 20th century philosophy, contemporary, metaphysics, and their significance for Christian thought. Prerequisite, PPR. 541. Credit 3 hours.

Practical Theology

5-01. SPEECH. The mechanism, common ills, and the general hygiene of the preacher's voice are studied. Emphasis is placed on pulpit speaking, Scripture reading, prayers, and poetry, with a view to their oral interpretation and spiritual significance. The aim is to create harmony between the speaker's thoughts and their expression in voice and action. Juniors. Prerequisite, English 314. Credit 3 hours.

5-61, 5-62. HOMILETICS. A biological study of outstanding preachers of Christian history; sermon analysis and criticism; the use of the Bible great poetry, and other materials in the sermon. Prerequisite, P. T. 561, 562. Middle Class. Credit 3 hours each semester.

7-71. THE CHURCH AND COMMUNITY. A study of current social problems and the way the church should meet them. Social reforms are briefly traced, and problems in connection with housing and family life, delinquency and crime, public education, commercialized recreation, and the broader uses of leisure are studied with a view to discovering avenues of church co-operation with local agencies in solving these problems. Credit 3 hours.

7-81. PARISH MINISTRY. The organization and administration of the local church; the practical work of the minister; ministerial ethics; pastoral calling; conduct of funerals and weddings; and the relation of the church to denomina-

tional and interdenominational organizations. Seniors. Credit 3 hours.

7-84. **WORSHIP.** A study of the history and forms of Christian worship, tracing their development and discovering their values. Attention will be given to the art of conducting the usual worship services of the church, and the development of effective programs for special occasions. Seniors. Credit 3 hours.

7-00. **RELIGION AND CONTEMPORARY LIFE.** A comprehensive study of the organization, function, and program of the various social, industrial, educational, and religious institutions and agencies of contemporary life. The purpose is to acquaint ministerial students with the facts in these areas and to discover ways and means of church co-operation toward social betterment. Credit 3 hours. (Not offered every year.) School of Religion graduate students only.

Music 208. **CHURCH MUSIC.** (For description see Department of Music.)

Psychology and Counseling

5-02. **PSYCHOLOGY OF RELIGION.** This course deals with the psychological means and methods in interpreting and understanding the religious life. The developmental approach of experience from childhood to maturity will be studied. Credit 3 hours.

6-03. **PASTORAL COUNSELING.** Fundamental assumption, principles, and methods of counseling will be studied in the framework of the religious worker. Interviews, case histories and book reviews will be analyzed. Credit 3 hours.

7-05. **THE PSYCHOLOGICAL USE OF THE GOSPELS.** This course is designed to make comparative use of the incidents in the life of Jesus, relative to dealings with people with the view of gaining insight into the solution of present problems pertaining to redemption, healing, sense of lostness, guilt, sin and death. Credit 3 hours.

6-09. **CLINICAL PASTORAL TRAINING I.** To provide opportunity for a theological student or pastor to learn pastoral care through interpersonal relations in an appropriate center, such as a hospital, prison, or other clinical situations where an integrated program of theory and practice is realized, with the supervision and collaboration of an interprofessional staff. The course will consist of ward calling, writing of clinical notes, lectures, seminars and a minimum

of required readings. Pre-requisite, P.C. 503. Credit 3 hours.

7-10. CLINICAL PASTORAL TRAINING II. Intensive bedside training which may include the parish or some other appropriate center in which the student engages in a special project of clinical training under supervision. Credit 2 hours.

7-06. PSYCHOLOGY OF PERSONALITY. A theoretical consideration of modern psychological theories of personality with a view to understanding self, others, and the creator in interpersonal relationship. Credit 3 hours.

DEPARTMENT OF RELIGIOUS PROMOTION

WILLIAM R. STRASSNER, A.B., B.D., S.T.M., D.D.	DIRECTOR
President of Shaw University	
GRADY D. DAVIS, A.B., B.D., Ph.D.....	SUPERVISOR
Dean of the School of Religion	
MOSES NATHANIEL DELANEY, A.B., B.D., A.M., Ph.D.	TEACHER MISSIONARY
Assistant Professor of Philosophy and Religion	
OTHA L. SHERRILL, A.B., B.D., D.D.....	REPRESENTATIVE
Executive Secretary, General Baptist State Convention of North Carolina	
ELLEN S. ALSTON, A.B., LL.D.....	REPRESENTATIVE
Secretary Woman's Home and Foreign Mission Convention of North Carolina	

General Information

In addition to maintaining a School of Religion offering a three-year course of study leading to the Bachelor of Divinity degree for college graduates, and offering in the College of Liberal Arts an A.B. degree with a major in Religion, Shaw University is a center of religious promotion and provides many services for ministers and religious leaders.

We are helped in this project by assistance from the Home Mission Board of the Southern Baptist Convention. Any individual or group interested in improving the training of the mass of Negro leaders in the State or in preparing students for leadership in the church would find that financial assistance given to us in the following projects would make possible a larger service of inestimable value.

1. Graduate Course for Ministers

Through the co-operation of the Division of Education and Racial Co-operation of the State Department of Public Instruction, Shaw University has offered several graduate courses for qualified in-service clergymen of Raleigh and vicinity.

2. Night Class for In-Service Ministers (Certificate Credit)

To meet the increased demand for trained ministerial leadership, night classes are offered during the regular school term. The courses offered are selected within the

series of "Biblical Studies" and are creditable toward the Shaw University Certificate of Award. There are no academic qualifications for admission. The class meets each Tuesday evening from 7:30-9:00 o'clock. Applicants should apply to the President of the University or to the Dean of the School of Religion.

3. Resident Ministers' Training Units

A. ROANOKE INSTITUTE UNIT.

J. Jasper Freeman, A.B., B.D., D.D., Director

Under a co-operative agreement between the Roanoke Association and Shaw University a full term course of study for ministers is offered at the former Roanoke Institute in Elizabeth City, North Carolina. This ministerial and religious educational program is administered by a Co-operating Administrative Committee composed of representatives from the Roanoke Institute Board of Trustees and Shaw University.

During the school term of 1958-59 the institute enrolled twenty-eight students; six in the day class and twenty-two in the evening class. The following courses were offered, How to Prepare Sermons, The Great Doctrines of the Bible, Life and Teachings of Jesus, What Religion Is and Does, Preparation and Delivery of Sermons, Psychiatry and Religious Experience. Four ministers completed the course of study required and received certificates from the Department of Religious Promotion.

B. SHORT TERM UNITS.

In an endeavor to render a special service to the ministers of the State, Shaw University is co-operating with various Baptist District Associations in furnishing special leaders to conduct courses in convenient centers within the jurisdiction of these associations.

The following served as instructors in these institutes during the 1958-59 school year:

R. IRVING BOONE, A.B., M.A., D.D.

Pastor, Central Baptist Church, Wilmington, N. C.

J. RAY BUTLER, A.B., B.D.

Pastor, Ebenezer Baptist Church, Wilmington, N. C.

G. E. CHEEK, A.B., B.D.

Moderator, Original Shiloh Baptist Association, Warrenton, N. C.

C. R. EDWARDS, A.B., B.D.

Pastor, First Baptist Church, Fayetteville, N. C.

J. R. FAISON, A.B., B.D., A.M.

Pastor, Cedar Creek Baptist Church and Ramah Grove Baptist Church

B. K. MASON, A.B., B.Th.

Extension Teacher, Shaw University

E. BURNS TURNER, A.B., B.D.

Pastor, First Baptist Church, Lumberton, N. C.

A. R. SMITH, A.B., B.D.

Mount Calvary Baptist Church, Goldsboro, N. C.

TALMADGE A. WATKINS, A.B., B.D.

Pastor, First Baptist Church, Wilson, N. C.

This year the following units were conducted.

Burgaw, North Carolina. Six weeks. The Reverend Baxter L. Rich, local manager; Teacher, Dr. R. Irving Boone, "The Heart of New Testament History."

Clinton, North Carolina. Two weeks. The Reverend Thomas Boykin, local manager; Teacher, The Reverend J. Ray Butler, "Church and Society."

Fayetteville, North Carolina. Two weeks. The Reverend A. C. Jones, local manager; Teacher, The Reverend C. R. Edwards, "How to Help Other People."

Greenville, North Carolina. One week. Dr. J. A. Nimmo, moderator-manager; Teacher, The Reverend G. E. Cheek, "How to Conduct Public Worship."

Henderson, North Carolina. Two weeks. The Reverend J. M. Burchette, local manager; Teacher, The Reverend Talmadge A. Watkins, "Church and Society."

Lumberton, North Carolina. Three weeks. The Reverend J. A. Thompson, local manager; Teacher, The Reverend E. Burns Turner. "Romans Verse by Verse;" "Church and Society."

Spring Hope, North Carolina. One week. The Reverend A. L. Morgan, local manager; Teacher, The Reverend C. R. Edwards. "Art of Conducting Public Worship."

Wadesboro, North Carolina. Two weeks. The Reverend J. R. Faison, local manager; Teacher, The Reverend J. B. Humphrey. "Basic New Testament Evangelism."

Warrenton, North Carolina. Two weeks. The Reverend S. G. Dunston, local manager; Teacher, The Reverend Talmadge Watkins, "Short History of the Baptists."

Whiteville, North Carolina. One week. The Reverend J. M. Mallette, local manager; Teacher, Dr. R. Irving Boone, "The Heart of New Testament History."

Warrenton, North Carolina (Edwards Grove). One week. The Reverend P. G. Davis, local manager; Teacher, The

Reverend G. E. Cheek, "Stewardship in the Life of Youth."

Williamston, North Carolina. Two weeks. The Reverend R. B. Brown, moderator-manager; Teacher, Dr. B. K. Mason, "Church and Society."

Chadbourn, North Carolina. Two weeks. The Reverend V. S. Singletary, manager; Teacher, The Reverend E. Burns Turner, "Church and Society."

Wilmington, North Carolina. One week. The Reverend J. M. Mallette, local manager; Teacher, The Reverend A. R. Smith, "Church and Society."

Wilson, North Carolina. One week. The Reverend Talmadge Watkins, local manager-moderator, teacher. "Art of Conducting Public Worship."

4. Women's Missionary Training Courses

For many years to come the Christian church will depend greatly upon consecrated volunteer leaders for the propagation of its work. Consequently, the Department of Religious Promotion endeavors to prepare these volunteers for more intelligent co-operation. With the financial assistance of the Baptist Women's Missionary Union of North Carolina (white), Shaw University has been able to add to the staff an instructor in Missionary and Religious Education. The courses offered will lead those who have chosen missionary work in the local church to an understanding and appreciation of the meaning of the missionary task; will guide those in the efficient organization of missionary groups; and will offer such knowledge and inspiration as to enable leaders to plan well-rounded programs of missions for the local church.

5. Annual Ministers' Institute

Annually during the second week in June Shaw University promotes an Institute for ministers in co-operation with the General Baptist State Convention. The program provides especially prepared courses of study dealing with subjects of special interest to pastors; discussions and open forums on topics of vital interest; addresses and platform talks by specialists in various phases of religious work; and opportunities for fellowship with fellow ministers of varied experiences and backgrounds.

Last year the major class periods were devoted to the theme: "The Teaching Ministry of the Church" taught by Dr. Charles W. Ward, Minister of First Baptist Church, Macon, Georgia.

Special lectures included: Mrs. Roy Anderson, President, American Association, United Nations; The Reverend Jack Crum, Minister, Wynnewood Park Methodist Church, Raleigh, North Carolina; The Reverend John W. Fleming, Educational Director, General Baptist State Convention, Raleigh, North Carolina; Dr. W. L. Greene, Executive Secretary, NCTA, Raleigh, North Carolina; Dr. John R. Larkins, Consultant, State Department Public Welfare, Raleigh, North Carolina; The Reverend E. Burns Turner, Minister, First Baptist Church, Lumberton, North Carolina; The Reverend G. E. Weaver, Minister, Star of Bethel Baptist Church, Hendersonville, North Carolina; Mrs. Cora Jordan White, Outstanding Civic, Social and Church Leader, Columbus, Ohio.

6. Annual Women's Leadership Training Conference

During the same week of the Ministers' Institute Shaw University promotes a Leadership Training Conference in co-operation with the Women's Home and Foreign Missionary Convention of North Carolina. The conference is designed to give instruction to the various women missionary workers who are active in the promotion of the religious program in the State.

7. Ministers' Summer Study Courses

Shaw University offers during the summer a two weeks' study course for ministers who desire to improve themselves in literary background and in Bible study. These are not courses for college credit but are designed for ministers who do not have credits necessary for college admission.

8. Women's Missionary Study Courses

Shaw University offers each summer a study program of two weeks for Missionary Women as another phase of the program of the Missionary Training Department. This work is so organized that over a period of years women who have completed the total program will receive a certificate, and the courses are designed for women who are already active in the missionary program in their churches or who wish to prepare themselves for the improvement of such activities.

9. Extension Center Program for Ministers

The basic purpose of the Extension Center is to provide opportunity for systematic study on the part of pastors and

others, many of whom entered the ministry with little or no opportunity for training in the field of their calling and for obvious reasons cannot attend college or seminary.

In each center the work is conducted by a local committee, a local manager and necessary faculty members under the general oversight of the President of the Sponsoring Institution and the State Director of Work in Interracial Co-operation of the Baptist State Convention. Courses are planned so as to give a balanced program of study being designed to meet the practical needs of all who participate in the study. Classes are open to people of all races and creeds.

The following *centers* operated this year:

Charlotte, North Carolina, Teacher, Reverend A. Walter Williams; Henderson, North Carolina, Teacher, The Reverend G. E. Cheek; Kinston, North Carolina, Teacher, The Reverend Talmadge Watkins; Wilmington, North Carolina, Teacher, Dr. R. Irving Boone.

10. Annual Theological Day

Annually Shaw University promotes a Theological Day in co-operation with the Alumni Association of the School of Religion of the institution. On this occasion an outstanding Baptist clergyman of national prominence is presented as guest speaker in a special chapel service in the morning, and a special address for ministers in the afternoon. Ministers from various sections in North Carolina return for this special day.

Special guest speaker this year was Dr. Vernon Johns, Dean, Maryland Baptist Center, Baltimore, Maryland.

11. Young People's Leadership Training Course

Shaw University offers to its students the opportunity to qualify for the diploma and seals of the Sunday School Study Course of the Southern Baptist Sunday School Board.

12. Sunday School

Under the supervision of the instructor in Religious and Missionary Education a regularly organized Sunday School is held at Shaw University each Sunday morning at 9:30. This Sunday School has afforded students opportunity for experience in Sunday School work, as well as studying the Sunday School lesson.

13. Missionary and Prayer Service

The Hayes-Fleming Society of the institution as a unit of the Young Department of the Woman's Home and Foreign Missionary Convention, with Miss Mildred McTyre, adviser, sponsors the weekly missionary and prayer services which are attended voluntarily by the students.

14. The Baptist Student Union

The Baptist Student Union was organized at Shaw University in the fall of 1945. The purpose of the B. S. U. is to effect a closer relationship between college students and the church. Representatives from the General Baptist Convention of North Carolina and the faculty of Shaw University serve as advisers.

15. Annual Religious Emphasis Week

The special Religious Emphasis Week brings to the campus outstanding ministers and leaders to deliver series of sermons and to serve as special religious counsellors to students. The purpose of the observance is threefold: (1) to discover areas of Christian duty today; (2) to deepen the religious and spiritual sense of responsibility; and (3) to stimulate personal and group responsibility in effective Christian living. This series proves to be a very effective force in stimulating the religious life of faculty and students.

Our Christian Mission Team for this year was Dr. Thelma P. Bando, Dean of Women, Morgan State College, Baltimore, Maryland, and Dr. Vernon Johns, Dean of Maryland Baptist Center, Baltimore, Maryland.

16. Vespers

Religious services are held each Sunday in the University Church. Because of their high quality, these services attract the regular attendance of many citizens of Raleigh and vicinity.

17. Baptist Series

With the assistance of the Southern Home Mission Board the University offers the Baptist Series consisting of several addresses during the first semester by an outstanding Baptist minister.

THE SUMMER SCHOOL

The Shaw University Summer School is an integral part of the University and is under the supervision of the Negro Division of the Department of Public Instruction of North Carolina. Courses are so organized as to serve the needs of the following persons:

- (a) High School Graduates—who may desire to begin their college work without delay rather than wait until the fall session.
- (b) College Students—who endeavor to complete their college work in three calendar years instead of four academic years.
- (c) In-service Teachers—who desire to improve their professional status.

Instruction in the summer session of the University is on the same basis as that of the fall and spring semesters. Some courses, however, are designed primarily for in-service teachers. The work offered leads to degrees regularly conferred.

Students may accelerate the period of their college study by attending the Summer School.

A special Summer School Bulletin is issued in February of each year. For a copy of this bulletin and other information regarding this division of the University address The Director of the Summer School, Shaw University.

SUMMER GRADUATES 1958

WITH THE DEGREE OF BACHELOR OF ARTS

Mary Frances Everette
Mamie Glynn Garrette
Mayme James Hawkins

William Essic Judd, Junior
Earl McClain
Stanley Petteway

WITH THE DEGREE OF BACHELOR OF SCIENCE

Lillian Arlene Barber
Lizzie Belle Burson

Jean Valeria DeLoatch
Evelyn Viola McGill Edwards
Gertrude Greene

GRADUATES 1959

Regular Session

WITH THE DEGREE OF BACHELOR OF ARTS

Clarice Stith Alexander
William Carlton Alexander
Lillian Goode Alston
Melton Anderson
Bennie Lee Benson
Frederick Jacob Boddie, Junior
Alma Lucille Brinson
Etta Geneva Burt
Luna Byrd
Theodore Von Carter
Gloria Mae Cephas
Emma Ruth Clark
Elizabeth Delores Tomlinson
Clarkson
Paul O'Church Crump
Mamie Ree Dixon
Victor Calvin Edmonds
Annie Lucille Edwards
Arelia Blondell Edwards
Sherley Windell Edwards
Vonzie Lee Erwin
Joyce Elaine McNeil Finch
Claud Flythe
Joyce Muriel Fuller
William Henry Garner
Marvisline Gill
Zenobia Mae Scott Goldston
George Jasper Lafayette Goode
Emanuel Joseph Gray
Bertha Lee Greene
Ercell Marie Hargrove
James Earl Harris
Valeira Hart Harris
Sallie Hawkins

Shirley Ruth Hawkins
Edward Wallace Hinton
James Edward Hinton
Annie Mae Holloman
Mollie Janie Holloway
James Edward Hunter
Raymond Navarro James
Alma Iristine Jarman
Mozell Winston Johnson
Paige Poindexter Johnson
Rosie Lee Johnson
Doris Lett
Leamon Ross Loftin
Albert Perry McClain
Willie Lee McDaniel
Sadie Lee Troy McKoy
Petronia Allen Marable
Edna Beatrice Marlow
Elma Roberta Melton
Cecil Ray Mitchell
Lillie Ruth Mitchell
James Henry Moore
Shirley Frances Parker
Conorah Watson Peebles
Clement LeRoi Richmond
Lena Minerva Smith
Leroy Smith
Juanita Stephenson
Lillar Irene Stewart
George Signal Stokes, Junior
Rufus Mishew Walker
Lawrence Tibbitt Williams
Vida Ann Walters Williams
Virginia Dare Williams

WITH THE DEGREE OF BACHELOR OF SCIENCE

WITH HONOR

Helen Marie Stephens Sneed

Marian Anderson
Raymond Brewington, Junior
Carolyn Ethell Brimage
Nadine Lawson Cunningham
Lillie Pearl Dewberry
William Samuel Dunn
Alene George
Mallie Chester Goodson
Robert Lee Howard
George Patrick Murphy

**Governor Vernon Quinn
Jessie Lindale Savage
Loverstine Costin Scott
Mobelia Credle Sessoms
James Clinton Simmons
Clarice LaVerne Stephens
Myrtle Ruth Streeter
Edward James Turner
Rosine Turner
Ethel Venetia Welborn

** As of August 16, 1951.

WITH THE DEGREE OF BACHELOR OF DIVINITY

Charles Edward Raeford
A.B., Virginia Union University

THESIS: "The Historical Meaning of the Lord's Supper From
the New Testament to The Reformation."

HONORARY DEGREES

DOCTOR OF DIVINITY

Rufus Irving Boone
Wendell Randolph Grigg
John Robert Rudolph McRay

UNIVERSITY PLAQUE FOR DISTINGUISHED SERVICE

E. Corrine Brown Galvin '29
Alonzo Taliaferro Tuck '11
(Theological Alumni)

CLASSIFIED ROSTER OF STUDENTS AT SHAW UNIVERSITY

1958-59

Freshmen

<i>Name</i>	<i>Home Town</i>
Allen, Lawrence Edward.....	Raleigh
Alston, Mamie Mercedes.....	Louisburg
Alston, Ruby Elnora.....	Chapel Hill
Anderson, Earl Andrew.....	Brooklyn, N. Y.
Autry, Gloria Delores.....	Raleigh
Ballard, James Donald.....	High Point
Ballou, James Allen.....	South Boston, Va.
Barrow, Shederick Everett.....	Jamesville
Bassett, James.....	Pittsburgh, Pa.
Battle, Emil Von.....	Durham
Benjamin, Bobby.....	Norwood
Bey, Abraham.....	Newark, N. J.
Blalock, William Eldridge, Junior.....	Raleigh
Blanks, Connie Ophelia.....	Acme
Blount, Juanita LaVerne.....	Raleigh
Bonds, John Howard.....	Asheville
Boyd, Thomas Owens.....	Brooklyn, N. Y.
Boyd, William Lee.....	Rocky Mount
Bradshaw, Bruce.....	Mount Vernon, N. Y.
Branch, Spurgeon.....	Raleigh
Burson, Ada Bee.....	Shelby
Burton, Annie Jean.....	Raleigh
Camm, Leslie Morgan.....	Lynchburg, Va.
Campbell, Waders, Junior.....	Dillon, S. C.
Carr, Lena Fleming.....	Greenville
Carter, Robert Vernon.....	Pendleton
Chance, Arnella Bruce.....	Bethel
Chapman, Shirley Ann.....	Blounts Creek
Cherry, David.....	Sharpsburg
Clark, Allie Dexter.....	Scotland Neck
Clark, Otis.....	Kinston
Claiborne, Lula Virginia.....	South Boston, Va.
Collier, Donald Marvin.....	Camden, N. J.
Cowan, Thelma Frances.....	Landis
Davis, Charles Samuel.....	Oxford
Debnam, Betty Lou.....	Raleigh
Debnam, Swanola.....	Raleigh
Dillard, Kenneth.....	Asheville
Dowdy, Luther Earl.....	Sparrows Point, Md.
Dunn, Maelene.....	Raleigh
Dunston, Arthur Lafayette.....	Raleigh
Early, Ruby Delois.....	Greenville
Edwards, Mary Elizabeth.....	Chapel Hill
Evans, Robert Lee.....	Kinston
Exum, Georgia Perniecy.....	Stantonsburg
Faison, Annie Laura.....	Turkey
Farrow, Agnes Pauline.....	Florence
Ferguson, Patricia Ann.....	Charlotte
Floyd, Wilma Lee.....	Apex
Forbes, David Collins.....	Raleigh
Fox, Isaac Alexander.....	Whitakers
Gilchrist, Emma Helen.....	Fairmont
Gilliam, Vivian Steele.....	Windsor
Glascoe, Gene Albury.....	Raleigh
Graves, Raymond.....	Raleigh
Greene, Mae Lois.....	Raleigh
Hailes, Barbara Jean.....	Petersburg, Va.
Hammons, Charles.....	Asheville
Harbison, Effie Mae.....	Morganton
Hardin, Norma Jean.....	Kannapolis
Harris, Ann Virginia.....	Raleigh
Harrison, Janice Loretta.....	Suffolk, Va.

<i>Name</i>	<i>Home Town</i>
Hatcher, Samuel Odell.....	Mount Airy
Haynes, Muriel Arvella.....	Whiteville
Hicks, Betty Jean.....	Erwin
Hodges, Lynwood.....	New York, N. Y.
Holden, Betty Lou.....	Wendell
Holliday, William Edward.....	Greenville
Hooker, Thomas.....	Cary
Horne, Jean Harlowe.....	Rocky Mount
Howard, Lovie Jean.....	Raleigh
Hunter, Frank Thomas.....	Raleigh
Hunter, Ronald Lawrence.....	Brooklyn, N. Y.
Isaiah, Treva Agnes.....	Winston-Salem
Jackson, Philip Lee.....	Port Norris, N. J.
Jackson, Theodore.....	Buffalo, N. Y.
Jeffers, Joy Virginia.....	Oxford
Jeffreys, John Henry.....	Youngsville
Johnson, Jeanette.....	Lumberton
Johnson, Paul, Junior.....	Raleigh
Johnson, Shirley Ann.....	Garner
Jones, Lydia Carol.....	Garner
Jones, Ranzalyn Marie.....	Selma
Jones, Welton.....	Raleigh
Jones, Welton Edgar.....	Pantego
Joyner, Geraldine Delores.....	Raleigh
Kennedy, George Alfred.....	Camden, N. J.
Kirby, Virginia Lou.....	Kenly
Lambertson, Elma Lorena.....	Potocasi
Lambson, Mary Ethel.....	Hobgood
Lane, Lois Elaine.....	Brooklyn, N. Y.
Lessane, George Washington.....	Lumberton
Lewis, Varnell.....	Tarboro
Little, Mary Frances.....	Hickory
Little, Ruby Clementine.....	Raleigh
Lucas, Willie.....	Rocky Mount
McClain, Wade Vernon.....	Raleigh
McCoy, Bessie Irene.....	South Mills
McCory, Robert Wylie.....	Lynchburg, Va.
McCullers, Eugene.....	Garner
McDowell, Calvin.....	Charlotte
McKinzey, Charles.....	Trenton, N. J.
Malone, Barbara Ann.....	Raleigh
Mangum, Courtland.....	Durham
Marriott, Bettie Jean.....	Wendell
Mason, Edward Reid.....	Aberdeen
Mathes, James Russell.....	Camden, N. J.
Meadows, Harry, Junior.....	Henderson
Miles, Sherman Earl.....	Raleigh
Mills, Fred Rains.....	East Elmhurst, N. Y.
Mitchell, Alice Virginia.....	Walnut Cove
Monroe, Henry Green.....	Raleigh
Moore, Ernestine Rachel.....	Raleigh
Morgan, Charles Williams.....	Clayton
Morman, Robert Ernest.....	Asheville
Mouzon, Winston.....	Jersey City, N. J.
Mullen, James Norman.....	Lynchburg, Va.
Mullins, Frances Louise.....	Lakeland, Fla.
Murray, Felix.....	Tarpon Springs, Fla.
Neal, Sylvia Jean.....	Spring Hope
Nimmo, Gloria Beatrice.....	Greenville
Noble, Walter Brice.....	Raleigh
Nolen, Margaret Ann.....	Beaufort
Norris, Elvia Mae.....	Raleigh
Oates, Virginia Lee.....	Shelby
Oglesby, James Roger.....	Charlotte
Parker, Lamont.....	Clinton
Parker, Pernell Delano.....	Wilmington
Peterkin, Esther Lois.....	Dunn
Peterson, Johnnie Lewis.....	Woodville
Pinchback, Ruby Lea.....	Yanceyville
Powell, Louis Carvon.....	New Hill
Pretty, William.....	Raleigh
Ramsey, Sandra Gladolia.....	Roxboro

<i>Name</i>	<i>Home Town</i>
Randsdell, George Washington.....	Garner
Raper, Samuel Anderson.....	Shelby
Rice, Joseph, Junior.....	New York, N. Y.
Rice, Yvonne.....	Asheville
Richmond, Harold William.....	Charlotte
Riddick, Lue Alvia.....	Raleigh
Ridley, Betty Doris.....	Raleigh
Robb, Joyce Devall.....	Center Cross, Va.
Robinson, Hayzel.....	Charlotte
Robinson, Priscilla Marie.....	Ardmore, Pa.
Rogers, Linda Margaret.....	Garner
Rothmaller, Albert Donald.....	Woodbury, N. J.
Royall, Claretta.....	Mount Olive
Sanders, Abraham Cornell.....	Garner
Sansbury, Oscar Cleveland.....	Washington, D. C.
Satterfield, Shirley Ann.....	Raleigh
Satterwhite, Susie Belle.....	Rougemont
Scott, Doris Jean.....	Augusta, Ga.
Scott, Marion Franklin.....	Littleton
Seawell, Yvonne Clarice.....	Raleigh
Shepard, Barbara Jean.....	Raleigh
Siler, Shirley Jean.....	Siler City
Small, Aaron Vernon.....	Raleigh
Smith, Barbara Ann.....	Winston-Salem
Smith, Florence Rowland.....	Durham
Smith, Martin Jasper.....	Lynchburg, Va.
Smith, James, Junior.....	Wadesboro
Smith, Virgie Verdene.....	Enfield
Sparks, Charles Lewis.....	Philadelphia, Pa.
Spruill, Dorothy Carolyn.....	Oak City
Stanley, Cardrienne Yvonne.....	Raleigh
Stanley, Kathell.....	Shallotte
Steed, Johnnie Wilbert.....	Henderson
Stebbins, Eddie.....	Trenton, N. J.
Stroud, Gloria Faye.....	Raleigh
Styron, Olivia Lucille.....	Oriental
Suggs, Henry Lee.....	Fremont
Teel, Doris Jean.....	Greenville
Terrell, Lawson William, Junior.....	Raleigh
Thompson, Galloway, Junior.....	Chicod
Tillery, Lillian Russell.....	Tarboro
Tillman, Esther Mae.....	Wadesboro
Todd, Genell.....	Zebulon
Totten, Virginia Ann.....	Reidsville
Tucker, Otis.....	Lynchburg, Va.
Turner, Durwood.....	Raleigh
Waddell, Leon Simon.....	Wilmington
Wallace, Melessa Rojean.....	Warsaw
Washington, Douglass Diablo.....	Camden, N. J.
Waters, Leroy.....	Hendersonville
Watkins, Pauline Ruth.....	Wake Forest
White, Willeree.....	Elm City
Williams, Catherine.....	Fuquay Springs
Williams, Charles Milton.....	Wilson
Williams, Cynthia.....	Newport News, Va.
Williams, Dorothea.....	Raleigh
Williams, Dorothy Louise.....	Fuquay Springs
Williams, Ella Marie.....	Merry Hill
Williams, Gene Whitted.....	Warsaw
Williams, James Samuel.....	Farmville, Va.
Williams, Joseph Steve.....	Garner
Wilson,, Euphyzine Catherine.....	Apex
Womble, Elease Francina.....	Asheville
Woods, Cozy Lee.....	Preston, Md.
Young, Charlie Walter.....	Raleigh

Sophomores

Adams, Ruby Glenn.....	Raleigh
Adams, Velma Elizabeth.....	Winston-Salem
Allen, Thomas Clinton.....	Durham

<i>Name</i>	<i>Home Town</i>
Baker, Frank	Apopka, Fla.
Baker, Julia Young	Henderson
Baldwin, Jessie Gertrude	Wilson
Barge, Sherman	Camden, N. J.
Batts, Lucille Elizabeth	Wilson
Bennett, Margaret Dean	Newton Grove
Bennett, Ocie Lee	Washington
Biggers, Sylvester Paul	Durham
Boykin, Isaiah Milford	Turkey
Bradley, Queen Elizabeth	Charlotte
Brandon, Elester Lee	Varina
Brown, Alice Corella	Statesville
Brown, Garland Allen	Roanoke Rapids
Bunch, Lucy Mae	Raleigh
Burwell, Elnora Beatrice	Henderson
Canada, Sylvia Jean	Powellsville
Combs, Jean Elaine	Hampton, Va.
Cooper, Otis	Rocky Mount
Copeland, Verlene	Macon
Cordell, Grover Cleveland	Norlina
Coulter, Linda Lou	Newton
Credle, Marjorie Ree	Belhaven
Dancy, Juanita	Pinetops
Dancy, Lorraine	Newark, N. J.
Davis, Etta Cerenna	Louisburg
Davis, Robert John	Gastonia
Demory, Janice Yvonne	Weldon
Dunn, Bettie Jean	Zebulon
Eddleton, James Leslie	Roselle, N. J.
Everette, Janie Rae	Tarboro
Fair, Robert David	Avenel, N. J.
Fearrington, Phyllis	Chapel Hill
Fellers, Loretta L'Vonne	Raleigh
Fonville, Lucille	New Bern
Freeman, Maxine Sullivan	Raleigh
Gaye, Bertha Lee	Greenville
Gooding, Bernice Irene	Kinston
Grant, Katherine Hannah	Method
Grant, Marye Louise	Asheville
Gray, Joe Louis	Chicod
Greene, Marjorie Elaine	Oriental
Griffin, Willie Mae	Pocahontas, Va.
Grissom, Felix Earl	Louisburg
Hall, Annie Marie	Oriental
Hall, Lynous Williard	Raleigh
Hamilton, Paul Weldon	Camden, N. J.
Hammonds, Julia Donnell	Tarboro
Hauser, Claudia Julia	Raleigh
Herndon, Kathleen Carrinea	Apex
Herring, Ella Mae	Fayetteville
Hicks, Carter Lee	South Boston, Va.
High, Carolyn Frances	Zebulon
Hinton, Herman Plummer	Rocky Mount
Hood, Margie Ree	Varina
Ingram, George Hilton	Merchantsville, N. J.
Johnson, Gladys	Wendell
Johnson, Mamie Ellen	Franklinton
Johnson, Ora Lee	Centenary, S. C.
Jones, Melo, Junior	Halifax
Jones, Shade	Raleigh
Joyner, Aaron	Turkey
Kearney, James Nathaniel	Raleigh
Kelly, Lawrence Edward, Junior	Raleigh
Kimbrough, Joan Patricia	Statesville
Kirkland, Luther Juan	Quincy, Fla.
Knight, Glenfield William	Camden, N. J.
Lassiter, Willie Lee	Harrellsville
Latta, Herman Lee	Raleigh
Leach, Robert Glenn	Raleigh
Lennon, Shirley Vandora	Bladenboro
Lowery, Carrie Mae	Gastonia
McClain, Preston Thomas	Statesville

Name	Home Town
McCullom, Greta Lois.....	Raleigh
McKay, Vivian Deloris.....	Lillington
McNair, Emanuel Vernon.....	Camden, N. J.
McNeill, Philippa Cynthia.....	Durham
Mack, Delores Ann.....	Raleigh
Majett, Laura Olivia.....	Rich Square
Mann, Joseph Benjamin.....	North Tarrytown, N. Y.
Mercer, Reginald Andrew.....	Washington, D. C.
Modeste, William.....	Bronx, N. Y.
Monk, Ray McLloyd.....	Bayboro
Morgan, Doris LaVonne.....	Raleigh
Morris, Barbara Annette.....	Richmond, Va.
Mosley, Charles Ronald.....	Asheville
Murray, Mary Elizabeth.....	Willard
Neal, Robert Lee.....	Mullins, S. C.
Nickerson, Vernetta.....	Magnolia
Nobles, Deloris.....	Ayden
Pace, Worley Samuel.....	Wendell
Palmer, Hattie Bell.....	Macon
Parker, Mary Lee.....	Ahoskie
Peace, William Henry, III.....	Raleigh
Perry, Addie Sue Holden.....	Raleigh
Piggie, Elnora Marie.....	Raleigh
Plummer, John William.....	Durham
Reece, Tyron Cleon.....	Raleigh
Richard, Laura Arnetta.....	Havelock
Sanders, Mary Hunter.....	Raleigh
Scott, Elsie Yvonne.....	Raleigh
Shaw, Willie Anderson.....	Cary
Sifford, Sylvia Elizabeth.....	Mount Holly
Slade, Lenora Cherry.....	Williamston
Smalls, Joseph, Junior.....	White Plains, N. Y.
Smith, Amos Jenkins.....	Monrovia, Liberia
Smith, Crawford Wilson.....	Creedmoor
Sneed, Esther Louise.....	Greenville
Snipe, Carol Wonetta.....	Mebane
Spencer, Salina Mahalia.....	Raleigh
Suggs, Fred Louis.....	Snow Hill
Sutton, Joyce Ann.....	Method
Taylor, Elaine Gwendolyn.....	Fairmont
Thomas, John Hugh.....	Peachland
Thomas, Patricia Ann.....	Lenoir
Thompson, Annie Ruth.....	Goldsboro
Thornton, Ednell.....	Neuse
Vaughan, Laura Frances.....	Henderson
Waddell, Barbara Marie.....	Wilmington
Walker, Jeremiah Winslow.....	Careysburg, Liberia
Walton, Abraham.....	Garysburg
Washington, Esther.....	Dillwyn, Va.
Weeks, Beulah Mae.....	Greenville
Williams, Clemon Owens.....	Sanford
Williams, Delores Costella.....	Tarboro
Williams, Gwendolyn Delores.....	Fayetteville
Williams, Iola Delores.....	Louisburg
Williams, Margaret Anne.....	Morrisville
Williams, Mary Madgalene.....	Oak City
Winborne, Rixene Omega.....	Plymouth
Wood, Barbara Wray.....	Clarksville, Va.
Woodard, Delores Yvonne.....	Tarboro
Wright, Betty Lou.....	Badin
Yancey, Clarence Phillip.....	Pelham

Juniors

Abbott, Frank Elmer.....	Ruffin
Adams, Cornell Lewis.....	Birmingham, Ala.
Allen, Cornelia Ann.....	Lillington
Alston, Lonla Belle.....	Spring Hope
Armour, Thomas Levy.....	Matawan, N. J.
Atwater, Bruce Franklin.....	Carrboro
Autry, Barbara Yvonne.....	Raleigh

<i>Name</i>	<i>Home Town</i>
Becton, Ramona Theon.....	Cove City
Bennett, Jannett Ruth.....	Clinton
Bennett, Jessie Belle.....	Polkton
Boone, Melvin Robersphere.....	Corapeake
Broadie, Mary Lee.....	Henderson
Brown, Carolyn Ann.....	Reidsville
Bryant, Josie Mae.....	Supply
Bullock, Fred Arlander.....	Rocky Mount
Caldwell, Janet Yvonne.....	Lenoir
Carr, Francine.....	Greenville
Carraway, Herman Norwood.....	LaGrange
Clayton, McLouis.....	Roxboro
Cobbs, David Earl.....	Mount Olive
Coffey, Barbara Jean.....	Wendell
Cofield, Leroy.....	Method
Collins, Beatrice.....	Raleigh
Covington, Mae Helen.....	Wadesboro
Crutchfield, Clarence.....	Roxboro
Currin, Inez Ernestine.....	Oxford
Davis, Earnest McCoy.....	Enfield
Davis, Minnie Coredia.....	Durham
Dawson, Lula Mae.....	Vanceboro
Debnam, Mary Barbara.....	Norlina
Dickerson, Gertrude Vaughan.....	Scotland Neck
Dixon, Geraldine.....	Snow Hill
Edge, Dorothy Ruth.....	Pinetops
Edwards, Jean Carrol.....	Pinetops
Ellis, John.....	Whiteville
Ensley, Donald.....	Mayesville
Evans, Milton Lee.....	Stokes
Feimster, Richard Edward.....	Statesville
Geathers, Janie Mae.....	Clarkton
Glascoe, Benjamin Alexander.....	Brooklyn, N. Y.
Gore, Helen.....	Supply
Green, Mary Lee.....	Kinston
Grimes, James Earl.....	Mount Olive
Guess, Josephine Marie.....	Raleigh
Hagler, Louis.....	Fords, N. J.
Hall, Lottie Mae.....	Oxford
Hall, Robert William.....	Clinton
Hardy, Emma Dell.....	Kelford
Hardy, Pearl Josephine.....	Chicod
Harris, Alfred Morris.....	Raleigh
Harris, Ann Freeman.....	Raleigh
Headen, Emeline Amanda.....	Pittsboro
Heath, Vernal.....	Clayton
Herndon, Leon Walker.....	Apex
Hockaday, Albert Abraham Lincoln.....	Weldon
Horne, Annie Earlene.....	Rocky Mount
Horne, Leona Wallace.....	Bladenboro
Hudson, Mary Lee.....	Parmele
Hunt, Richard Eugene.....	Montclair, N. J.
Hunter, Joseph Alexander.....	Raleigh
Ivey, Lawrence Charles.....	Asheville
Jackson, Josephine Delores.....	Henderson
Jefferies, Myrtle Lea.....	Blanch
Jones, George Lonnie.....	Bronx, N. Y.
Kornegay, Delaney Pedro.....	Mount Olive
Lewis, Nathan.....	Tarboro
Lytle, Wilbur James.....	Asheville
McGhee, Florene.....	Henderson
McKoy, Sandy Frank.....	Laurinburg
Manley, Charles Roosevelt.....	Cofield
Mask, George Wallace.....	Raleigh
Miles, Hazel Lockley.....	Apex
Mitchell, Glenford Eckleton.....	Half Way Tree, Jamaica
Monk, Helen Deloris.....	Warsaw
Moore, Mary Elizabeth.....	Raleigh
Murphy, William.....	New York, N. Y.
Penny, Charles Logan.....	Rocky Mount
Penny, Jency Mae.....	West Palm Beach, Fla.
Perry, Roland Willard.....	Sanford

<i>Name</i>	<i>Home Town</i>
Pettaway, Robert, Junior.....	Tarboro
Pierce, Bessie Elaine.....	Ahoskie
Pinkney, Edna Mae.....	Warrenton
Polhill, Galloway.....	Orange, N. J.
Ramseur, Harold Jay.....	Statesville
Reid, James William.....	Mount Vernon, N. Y.
Richardson, Mary Ruth.....	Winterville
Roundtree, Malachi David.....	Newark, N. J.
Rudd, Fidle Silvene.....	Raleigh
Russell, Katie Marie.....	Dunn
Sampson, Albert Richard.....	Everett, Mass.
Sloan, Primus.....	Raleigh
Smith, Susan Marian.....	Scotland Neck
Smith, Vella Mae.....	Clayton
Southerland, Helen Melisa.....	Magnolia
Spruill, Deloris Jean.....	Kinston
Taylor, Isaiah Eugene, Junior.....	Pittsboro
Taylor, Mary Margaret.....	Zebulon
Thomas, Willie Nesby.....	Lumberton
Thompson, Beasley LaForest.....	Chicod
Thompson, Ethel Zula.....	Fairmont
Thompson, Maudie Ann.....	Battleboro
Vick, Carol Boyln.....	Zebulon
Walker, Mattie Louise.....	Rockingham
Waller, Ethel Faye.....	Durham
Watson, Clara Elayne.....	Clayton
Wells, Margaret.....	Wilson
White, Mary Matilda.....	Colerian
Wilkins, Gloria Delois.....	Raleigh
Williams, Leo, Junior.....	Trenton
Williams, Mary Armstrong.....	Boonville
Williamson, Jacquelyn Devilla.....	Goldsboro

Seniors

Alexander, Clarice Stith.....	Rocky Mount
Alexander, Daphne Goldenfreelove.....	Hickory
Alston, Lillian Goode.....	Raleigh
Anderson, Marian.....	Fayetteville
Anderson, Melton.....	Rocky Mount
Barfield, Addie Ruthe.....	Washington, D. C.
Benson, Bennie Lee.....	Asheville
Boddie, Patricia Hall.....	Petersburg, Va.
Brewington, Raymond.....	Greenville
Brimage, Carolyn Ethell.....	Trenton
Brock, Carrie Gaddy.....	New Bern
Bullock, Charles Thomas.....	Oxford
Bullock, Jessie Marie.....	Macclesfield
Bullock, Minnie Louise.....	Raleigh
Burrell, Richard Dillious.....	Raleigh
Burt, Etta Geneva.....	Fuquay Springs
Byrd, Luna.....	Apex
Carter, Theodore Von.....	Maxton
Cephas, Gloria Mae.....	Cambridge, Maryland
Clark, Delores Wilson.....	Apex
Clark, Emma Ruth.....	Method
Clark, Olander Perrichon.....	Apex
Clarkson, Elizabeth Deloris Tomlinson.....	Raleigh
Cooke, Richard Stephen.....	East Orange, New Jersey
Cooley, Iris Hairson.....	Walnut Cove
Cooper, Queen Esther.....	Rougemont
Crump, Paul O'Church.....	Jersey City, N. J.
Curry, Osborne Peter.....	Union, N. J.
Cutchins, Portia Mae.....	Raleigh
Davis, Catherine Monroe.....	Wilmington
DeLoatch, Edward Godfrey.....	Pendleton
Dewberry, Lillie Pearl.....	Raleigh
Dunn, William Samuel.....	Raleigh
Edmonds, Victor Calvin.....	Cape May, N. J.
Edwards, Arelia Blondell.....	Lillington
Edwards, Sherley Windell.....	Potecasi

<i>Name</i>	<i>Home Town</i>
Erwin, Vonzie Lee.....	Charlotte
Finch, Joyce Elaine.....	Clayton
Flippin, Betty Jean.....	Winston-Salem
Flythe, Claud.....	Conway
George, Alene.....	Havelock
Gill, Marvisline.....	Louisburg
Goode, George Jasper Lafayette.....	Seaboard
Goodson, Mallie Chester.....	Wendell
Graves, Ruth Lee.....	Reidsville
Gray, Emanuel Joseph.....	New York, N. Y.
Hammonds, Eugene.....	Asheville
Harris, James Earl.....	Rocky Mount
Harris, Valeira Hart.....	Greenville
Hinton, James Edward.....	Rocky Mount
Hinton, John Andrew.....	Raleigh
Hinton, Oscar.....	Raleigh
Howard, Robert Lee.....	Raleigh
James, Raymond Navarro.....	Henderson
Jarman, Alma Iristine.....	Trenton
Johnson, Clyde.....	Durham
Johnson, Mozell Winston.....	Raleigh
Johnson, Paige Poindexter.....	Salisbury
Johnson, Rosie Lee.....	Thomasville
Lassiter, Marvin Alphonzo.....	Selma
Laws, Thelma Beatrice.....	Rocky Mount
Lett, Doris.....	Lillington
Loftin, Leamon Ross.....	Faison
Lofton, Sarah Pauline Carr.....	Philadelphia, Pa.
Lowe, Juanita Irmogene.....	Southern Pines
McClain, Albert Perry.....	Camden, N. J.
McClain, Annie Verl Hilliard.....	Tarboro
McNair, Nathaniel Clayton.....	Fayetteville
Marable, Petronia Allen.....	Dayton, Ohio
Marlow, Edna Beatrice.....	Ash
Maza, Bertha Eugenia Socarras.....	Havana, Cuba
Melton, Elma Roberta.....	Spring Hope
Mitchell, Cecil Ray.....	Colerain
Moore, James.....	Clinton
Moore, Ola Mae.....	Blounts Creek
Murphy, George Patrick.....	Ivanhoe
Parker, Shirley Frances.....	Newton Grove
Richmond, Clement LeRoi.....	Charlotte
Rivera, Tomas Monte, Junior.....	Mount Olive
Savage, Jessie Lindale.....	Rich Square
Scott, Loverstine Costin.....	Raleigh
Sessoms, Mobelia Credle.....	Bayboro
Simmons, Hallie McGahee.....	Sanford
Simmons, James Clinton.....	New Bern
Sledge, John Milton.....	Raleigh
Smith, Leroy.....	Henderson
Sneed, Helen Marie Stephens.....	Garner
Stephens, Clarice LaVerne.....	Garner
Stokes, George Signal, Junior.....	Middlesex
Streeter, Myrtle Ruth.....	Greenville
Talley, Lindsay Mae.....	Spartanburg, S. C.
Taylor, William Hackney.....	Pittsboro
Turner, Edward James.....	Roselle, N. J.
Turner, Rosine.....	Halifax
Walker, Augusta Mae.....	Newport News, Va.
Walker, Moses Samuel.....	Raleigh
Welborn, Ethel Venetia.....	Thomasville
Wilder, Lawrence.....	Franklinton
Williams, Lawrence Tibbitt.....	Raleigh
Williams, Nathaniel Elmer.....	Rocky Mount
Yeoman, Catherine Ernestine.....	Wilmington

Unclassified

Alson, Mary Yvonne.....	Henderson
Davis, Russell.....	Selma
Hale, Claudia Virginia.....	Selma
Kelly, Harold Jerome.....	Trenton, N. J.

Name	Home Town
Lowery, Bertha Louise.....	Gastonia
Page, Pattie Daniel.....	Apex
Walker, David Devon.....	Hartford, Conn.

Part-Time

Alexander, William Carlton.....	Hertford
Barbee, Mattie Louise.....	Morrisville
Batey, Mertie Harris.....	Raleigh
Brinson, Alma Lucile.....	Rose Hill
Bryant, John Henry.....	Trenton
Dixon, Mamie Ree.....	Rose Hill
Dunn, Mary Arinda.....	Raleigh
Edwards, Annie Lucille.....	Rocky Mount
Everette, Christine Delorisdel.....	Clinton
Exum, Marian Paige.....	Raleigh
Fuller, Joyce Muriel.....	Yanceyville
Garner, William Henry.....	Franklinton
Goldston, Zenobia Mae Scott.....	Raleigh
Goodson, Marion, Junior.....	Wendell
Greene, Bertha Lee.....	Belhaven
Greene, Herbert Francis.....	Raleigh
Hall, Katie Mae.....	Oriental
Hargrove, Ercell Marie.....	Warrenton
Haskins, Sallie Mae.....	Rowland
Hawkins, Sallie Ruth.....	Louisburg
Hawkins, Shirley Ruth.....	Kinston
Hinton, Edwards Wallace.....	Smithfield
Holloman, Annie Mae.....	Ahoskie
Holloway, Mollie Janie.....	Danville, Va.
Hunter, James Edward.....	Durham
Ingram, Bettie Parham.....	Raleigh
Keck, Thelma Mitchell.....	Raleigh
McDaniel, Willie Lee.....	Asheville
Mebane, Florence Yvonne.....	Tarboro
Mitchell, Lillie Ruth.....	Cove City
Peebles, Conarah Watson.....	Raleigh
Plyer, Samuel Austin.....	Salisbury
Poole, Hubert Andrews.....	Raleigh
Smith, Lena Minerva.....	Wendell
Stephenson, Juanita.....	Margarettsville
Stewart, Lillar Irene.....	Micro
White, Gracie Roberta.....	Scotland Neck
Williams, Vida Ann.....	Rocky Mount
Williams, Virginia Dare.....	Roanoke Rapids

School of Religion

Bell, Asa Lee.....	Fuquay Springs
Boddie, Frederick Jacob, Junior.....	Petersburg, Va.
Cofield, Jesse Harvey.....	Durham
Dickerson, Joseph Peter.....	Scotland Neck
Evans, Thomas Carther.....	Pine Bluff, Ark.
Farrish, George Henry.....	Mebane
Foster, John Henry.....	Henderson
Harris, Jordan Clifton.....	Raleigh
Howard, Daniel Napoleon (Part-Time).....	Raleigh
Huntley, Percy William.....	Wadesboro
Johnson, Aaron.....	Willard
Lawrence, Charlie Clinton.....	Jackson
Manning, Celicious Lewis.....	Loris, S. C.
Morgan, Joseph Louis.....	Carrboro
Petteway, Stanley.....	Waterbury, Conn.
Raeoford, Charles Edward.....	Fayetteville
Silver, Matthew Revondus.....	Fayetteville
Sutton, Colonel Wesely.....	Kinston
Wade, Louis Hubert.....	Durham
Warren, Paul Lee Herbert, Junior.....	Goldsboro
White, Johnny Lee.....	Clinton
White, Leon.....	Wake Forest

ENROLLMENT 1958-59

I. ACADEMIC CREDIT CURRICULA:

College of Arts and Sciences

	Male	Female	Total
Freshmen	94	98	192
Sophomores	44	84	128
Juniors	37	62	99
Seniors	41	51	92
Unclassified	3	4	7
Part-Time	10	29	39
	<hr/>	<hr/>	<hr/>
Total	229	328	557

School of Religion

Undergraduate Religion Major

Freshmen	5	2	7
Sophomores	6	2	8
Juniors	10	2	12
Seniors	5	4	9
Unclassified	0	0	0
Part-Time	0	0	0
	<hr/>	<hr/>	<hr/>
Total	26	10	36

Bachelor of Divinity Curriculum

Graduates:

Full-Time	21	0	21
Part-Time	1	0	1
	<hr/>	<hr/>	<hr/>
Total	22	0	22

Summer School 1958

First Session	35	88	123
Special Session	2	3	5
	<hr/>	<hr/>	<hr/>
Total (Without Duplications).....	36	90	126

Extension 1958-59

First Semester	2	9	11
Second Semester.....	13	19	32
	<hr/>	<hr/>	<hr/>
Total (Without Duplications).....	15	22	37

II. SERVICE PROGRAM:**Department of Religious Promotion**

Enrollment in Religion courses in Summer 1958.....	17
Enrollment in Religion courses—1958-1959.....	569
Sunday School Enrollment.....	111
District Ministers' Institutes.....	388
Annual Ministers' Institute and Women's Conference—Bible Camp.....	306
Special Extension Centers for Ministers.....	128
Evening Classes for In-Service Ministers and Missionary Workers.....	53

ENROLLMENT SUMMARY**I. ACADEMIC COURSES:**

Regular Session 1958-59.....	615
Summer School 1958.....	126
Extension 1958-59.....	37
Total	778

II. SERVICE PROGRAM:

Department of Religious Promotion.....	1,367
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Attention is again directed to the following:

(Over)

HIGH SCHOOLS ATTENDED

1. School..... Dates.....

Address

Principal

2. School..... Dates.....

Address

Principal

From which shall you graduate?.....

Of which of the above are you a graduate?.....

COLLEGES ATTENDED

1. College..... Dates.....

Address

2. College..... Dates.....

Address

.....

CORRESPONDENCE

Inquiries of various types should be addressed to the following officers at Shaw University, Raleigh, North Carolina:

General Correspondence:

The President

Requests for catalogues and information concerning admissions:

The Registrar

Inquiries regarding scholarships and work aid:

The Secretary

Correspondence relating to financial matters, student accounts, and dormitory assignments:

The Business Manager

Correspondence concerning personal welfare of students:

The Dean of Women or Dean of Men

Inquiries concerning academic adjustment and progress of students:

The Dean of the College

Correspondence concerning transcripts:

The Registrar

